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The ILLINOIS STATE NORMAL UNIVERSITY NORMAL, ILL.

The NORMAL SCHOOL QUARTERLY

SERIES 16 NUMBER 67

APRIL, 1918

**CONTAINING THE
SIXTIETH ANNUAL CATALOG
WITH ANNOUNCEMENTS for 1918-19**

**PUBLISHED IN JULY, OCTOBER,
JANUARY & APRIL, EACH YEAR**

This catalog includes only a brief description of the courses offered in the various departments. The catalog of 1917, containing a detailed account of the courses, will be furnished upon application.

Whenever two spellings of a word are authorized by the New International or the New Standard Dictionary, it is the practice of the State Normal University to use in its publications the shorter form.

STATE OF ILLINOIS NORMAL SCHOOL BOARD

FRANCIS W. SHEPARDSON, Springfield,

Ex-Officio Member and President

FRANCIS G. BLAIR, Springfield,

Ex-Officio Member and Secretary

JOHN C. ALLEN, Monmouth

ROLAND BRIDGES, Carbondale

CHARLES L. CAPEN, Bloomington

HENRY A. NEAL, Charleston

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J. STANLEY BROWN, Joliet

LEROY A. GODDARD, Chicago

WILLIAM B. OWEN, Chicago

Under the provisions of the Civil Administrative Code the five state normal schools of Illinois are governed by a single board consisting of eleven members, viz., the Director of Registration and Education, who is ex-officio president of the Normal School Board, the Superintendent of Public Instruction, who is ex-officio its secretary, and nine members appointed by the Governor for terms of six years.

CALENDAR FOR 1918-19

The school year of forty-eight weeks is divided into three terms of twelve weeks each, and two summer terms of six weeks each. A mid-spring term of six weeks runs parallel to the last half of the spring term.

Summer Session, 1918

Monday, June 10—First Term begins.

Monday, July 22—Second Term begins.

Wednesday, August 28—Second Term ends.

Fall Term, 1918

Monday, September 2—Opening of Training School.

Monday, September 9—Fall Term begins, Normal and High School Departments.

Friday, November 29—Fall Term ends.

Winter Term, 1918-19

Monday, December 2—Winter Term begins.

Friday, December 20—Annual Contest of the Literary Societies.

Saturday, December 21—Recess of two weeks.

Monday, January 6, 1919—Winter Term resumes.

Tuesday, February 18—Founders' Day Celebration.

Saturday, February 22—Annual Contest in Oratory.

Friday, March 7—End of Winter Term.

Vacation of nine days.

Spring Term, 1919

Monday, March 17—Spring Term begins.

Monday, April 28—Mid-Spring Term begins.

Friday, May 23—Junior Class Play.

Thursday, June 5—Annual Commencement Exercises.

Summer Session, 1919

Monday, June 9—First Summer Term begins.

Monday, July 21—Second Summer Term begins.

Wednesday, August 27—Second Summer Term ends.

Monday, September 8—Beginning of Fall Term of year 1919-20.

FACULTY

DAVID FELMLEY, A. B., *University of Michigan*; LL.D., *University of Illinois*;
L. H. D., *Blackburn University*
PRESIDENT.

HENRY McCORMICK, Ph. D., LL.D., *Illinois Wesleyan*
Vice-President Emeritus.

ORSON LEROY MANCHESTER, A. M., *Dartmouth College*; LL.D., *Illinois Wesleyan*
Dean and Professor of Languages and Economics.

J. ROSE COLBY, A. B., A. M., Ph. D., *University of Michigan*
Professor of Literature.

MANFRED JAMES HOLMES, B. L., *Cornell University*
Professor of Pedagogy and History of Education.

FREDERICK DELOS BARBER, A. M., *Swarthmore College*
Professor of Physics.

GEORGE HENRY HOWE, Ph. D., *Illinois Wesleyan*
Professor of Mathematics.

FRANK WILLIAM WESTHOFF,
Professor of Music.

DOUGLAS CLAY RIDGLEY, A. B., *Indiana University*
Professor of Geography.

EDWIN ARTHUR TURNER, A. B., *Indiana University*; A. M., *Columbia University*
Director of the Training School.

JOHN LOSSEN PRICER, A. M., *University of Illinois*
Professor of Biological Science.

ADNAH CLIFTON NEWELL, B. S., *University of Michigan*
Director of Manual Training.

WILLIAM ANDREW LAWRENCE BEYER, A. M., *Ohio State University*
Professor of Political Science.

HARVEY ANDREW PETERSON, Ph. D., *University of Chicago*
Professor of Psychology.

HOWARD WILLIAM ADAMS, B. S., *Iowa State College*
Professor of Chemistry.

HARRY ALBERT MCGILL, A. B., *University of Chicago*
Professor of History.

IRWIN ARTHUR MADDEN, B. S., *University of Illinois*
RALPH EYMAN, B. S., *University of Illinois*
Professor of Agriculture.

HERMANN HENRY SCHROEDER, Ph. B., *Cornell College*
Professor of Education.

CHESTER MILTON SANFORD, A. B., *Cornell University*
Professor of Public Speaking.

CLARISSA ELIZABETH ELA,
Teacher of Art.

ELMER WARREN CAVINS,
Teacher of Orthography and Reading.

ALICE JEAN PATTERSON, S. B., *University of Chicago*
Teacher of Nature Study.

OLIVE LILLIAN BARTON, A. B., *University of Illinois*
Assistant in Mathematics and Dean of Women.

GRACE ARLINGTON OWEN, A. M., *Columbia University*
Teacher of Reading.

KITURAH PARSONS,
Teacher of Household Science.

EDITH IRENE ATKIN, A. B., *University of Michigan*
Assistant in Mathematics.

HENRY HARRISON RUSSELL,
Director of Physical Education for Men.

GRACE THOMASMA, A. B., *University of Michigan*
Teacher of Rhetoric.

CLARA MAUD PENSTONE, Ph. B., *University of Chicago*
Teacher of Grammar.

ANNETTA BELLE COOPER, B. Ed., *Illinois State Normal University*
Assistant in Household Art.

HERMAN G. MILBRADT, B. L., *University of Wisconsin*
Teacher of German.

VERNE McDUGGLE, A. M., *University of Wisconsin*
VERNE DENMAN,
Assistants in Manual Training.

CORA IRENE DAVIS, Ph. B., *University of Chicago*
Director of Household Art.

MABEL CLAIRE STARK, S. B., *University of Chicago*
MARY EVANGELINE ROBB,
Assistants in Geograpy.

EDGAR PACKARD
Director of Country School Department.

HAROLD FRANCES JAMES,
Director of Art.

ARTHUR ROWLAND WILLIAMS, A. B., *Kenyon College*
Director of Commercial Department.

AUSTIN ELGIN WILBER, A. B., *University of Michigan*
Director of Extension Department.

LYDIA CLARK,
Director of Gymnastics for Women.

ANNA BLAKE, B. S., *University of Chicago*
Teacher of Physiology.

GERTRUDE BAKER,
Assistant in Physical Education.

VERLE SELLS, B. L., *Milwaukee-Downer College*
Teacher of Shorthand and Typewriting.

ETHEL OLDAKER,
Teacher of Penmanship.

ELEANOR SHELDON, A. M., *University of Minnesota*
Teacher of English and Assistant Dean of Women.

GEORGE JEROME KUDERNA, A. M., *University of Chicago*
Assistant Professor of Psychology.

RALPH HARLAN LINKINS, Ph. D., *University of Illinois*
Teacher of Zoology.

CHARLES H. HAILE, Ph. D., *Princeton University*
Professor of Latin.

MARY BLUEBELL HILL,
Teacher of Arts and Crafts.

LENA MAY CRUM, A. M., *University of Chicago*
Assistant in Domestic Science.

MRS. RUTH CLAPP KELEHER,
Assistant in Music.

MRS. HATTIE LEWIS LAY,
MRS. ELSIE CATTERLIN ZINN,
Assistants in Home Economics.

RALPH W PRINGLE, A. M., *Harvard University*
Principal of the High School.

ALMA MARY HAMILTON, A. B., *Illinois Wesleyan*; A. M., *Columbia University*
OLIVE NEVILLE BARTON, A. B., *University of Chicago*
THOMAS MORSE BARGER, B. S., *University of Illinois*
MAE KNIGHT STEELE, A. B., *University of Illinois*
Teachers in the High School.

THOMAS JEFFERSON WILSON, B. Ed., *Illinois State Normal University*
Principal of the Training School.

AGNES GROVES STORIE, B S., *University of Chicago*
Training Teacher, Seventh Grade.

LORA MARY DEXHEIMER,
Training Teacher, Sixth Grade.

MARY EVANGELINE ROBB,
MARY ANN BELL,
Training Teachers, Fifth Grade.

JESSIE MAY DILLON,
Training Teacher, Fourth Grade.

IDELLA RETTINA BERRY, B. S., *University of Chicago*
Training Teacher, Third Grade.

LURA MARY EYESTONE, B. S., *Columbia University*
Training Teacher, Second Grade.

NELLIE CATHERINE THOMPSON,
Training Teacher, First Grade.

MARGARET E. LEE,
Director of the Kindergarten.

GEORGIA LATTA, A. B., *Milwaukee-Downer College*
Assistant in the Kindergarten.

HARVEY TRIMBLE WHITE,
Principal of the School at the Soldiers Orphans Home.

JANE ANN BLACKBURN, B. Ed., *Illinois State Normal University*
Primary Training Teacher, Soldiers Orphans Home.

MRS. LAURA McMANUS,
MRS. FLOY B. SHERMAN,
CAROLINE LARRICK,
ELLEN L TOY,
ANNA BELLE HARPER,
LOTTIE HELLER,

Teachers in the Training School at the Soldiers Orphans Home.

THOMAS BILLINGS,
Gardener.

ANGELINE VERNON MILNER,
Librarian.

HELEN DOROTHY GRAVES, A. B., *University of Wisconsin*
Assistant Librarian.

BERTRAM FRENCH,
EDNA KELLEY,
Library Assistants.

FLORA PENNELL DODGE,
LOTTIE LAVONNE HAYES,
Stenographers.

KATHERINE CARSTAIRS,
Registration Clerk.

JENNIE TURNER,
Financial Clerk.

EXTRA TEACHERS EMPLOYED FOR SUMMER SESSION.

—1918—

GEORGE NEWTON CADE, A. M., *University of Chicago*
MRS. ELIZABETH CUNNINGHAM, *Indiana State Normal School*
CHESTER FREDERIC MILLER, A. M., *Columbia University*
Education.

ALMA JESSIE NEILL, A. M., *University of Illinois*
BRUCE HITCH, B. Ed., *Illinois State Normal University*
JOSEPH HENRY JONES, B. S., *Earlham College*
Biology.

GARFIELD ARTHUR BOWDEN, B. S., *University of Chicago*
Physical Science.

HELEN MABEL STRONG, A. M., *University of Chicago*
Geography.

WILLIAM WRIGHT McCULLOCH,
JOHN ARTHUR STRONG, B. Ed., *Illinois State Normal University*
WILLIAM HAWKES, A. B., *University of Illinois*
MARTHA HUNT,
ISAAC NEWTON WARNER, B. S., *University of Chicago*
ELSIE WETZEL,
Mathematics.

A. FRANCIS TRAMS, A. B., *University of Illinois*
CHESTINE GOWDY, A. B., *University of Minnesota*
MRS. ELIZABETH M. CUNNINGHAM,
ROBERTA LEE DAVIS,
English Grammar and Composition.

GORDON WATKINS, A. M., *University of Pennsylvania*
Economics and Sociology.

CHARLES HENRY DORRIS, A. M., *University of Illinois*
FREDERICK A. MIDDLEBUSH, Ph. D., *Knox College*
WHITELAW REID SPURRIER, A. M., *Columbia University*
History and Civics.

ESSIE CHAMBERLAIN, Ph. B., *University of Chicago*
Literature.

DWIGHT EVERETT WATKINS, A. M., *Knox College*
NAANA LYNN FORBES,
Reading.

RUTH STURGEON,
MARY MAUDE SMITH,
LAURA VAN PAPPELENDAM,
Art Instruction.

RUTH VIRGINIA SIMPSON,
GRACE HUFFINGTON,
Household Science.

MINERVA COOK HALL,
Music.

GERTRUDE BENDER SCHILL,
Physical Training.

MARY EMILY SMITH,
The Training School.

FACULTY COMMITTEES

- Alumni—Mr. Pricer, Miss Penstone, Miss Cooper, Miss Steele.
Athletics—Mr. Russell, Mr. Holmes, Mr. McDougle.
Auditing—Mr. Adams, Miss Atkin, Mr. Cavins.
Buildings—Mr. Newell, Mr. James, Miss Ela, Mr. Wilson.
Bulletins and Printing—Mr. Holmes, Mr. Williams, Miss Thomasma.
Campus—Mr. Pricer, Miss Patterson, Mr. Wilson.
Christian Work—Miss Atkin, Mr. Adams, Miss Barton, Miss Dillon.
Course of Study—Mr. Manchester, Mr. Howe, Miss Colby.
Disciplin—Mr. Manchester, Mr. Russell, Miss Barton, Miss Colby, Mr. Howe.
Entertainments—Mr. Ridgley, Miss Atkin, Miss Stark.
Faculty Club Programs—Miss Penstone.
Faculty Receptions—Miss Thompson, Miss Parsons, Miss Baker, Mr. McDougle, Mrs. Keleher.
General Exercises—Mr. Sanford, Miss Berry, Miss Owen, Mrs. Keleher.
Graduating Exercises—Miss Ela, Mr. Adams, Mr. Newell, Miss Owen.
Lecture Association—Mr. Peterson, Mr. Westhoff, Miss Owen.
Library—Mr. Schroeder, Mr. McGill, Miss Colby, Mr. Ridgley, Miss Penstone.
Music—Mr. Westhoff, Mr. Newell, Mrs. Keleher.
Oratorical Association—Mr. Sanford, Mr. Beyer, Mr. McGill, Mr. Haile.
Parents' Meeting—Miss Dexheimer, Miss Robb, Miss Lee, Mr. Milbradt.
Playground—Miss Clark, Mr. Wilson, Miss Latta.
Publicity—Mr. Ridgley, Mr. Williams, Miss Sells.
Reception of New Students—Mr. Westhoff, Miss Penstone, Miss Sheldon, Miss Hill.
Records—Mr. Cavins, Mr. Turner, Mr. Holmes.
Recommendations—Mr. Turner, Mr. Holmes, Miss Eyestone, Mr. Packard.
Spring Festival—Miss Clark, Miss Owen, Mr. Westhoff,
Social Life—Miss Davis, Miss Parsons, Miss Ela, Mr. Linkins.
Soldiers' Roster—Miss Penstone, Miss Owen, Mr. Ridgley, Miss Milner.
Student Activities—Mr. Adams, Mr. Howe, Miss Baker.
Student Loan Fund—Mr. Cavins, Mr. Barger, Mr. Williams.
Students Programs—Mr. Manchester, Miss Colby, Mr. Holmes, Mr. Howe, Mr. Beyer, Mr. Peterson, Mr. Schroeder.
Student Publications—Miss Thomasma, Mr. Beyer, Miss Hamilton.
Student Welfare—Women—Misses Barton, Sheldon, Robb, Clark, Blake.
Men—Messrs. Sanford, Russell, Cavins.
Teachers College—Mr. Pricer, Miss Colby, Mr. Holmes, Mr. Ridgley, Mr. Beyer, Mr. Schroeder.
Training School—Mr. Turner, Miss Dexheimer, Mr. Howe, Miss Berry.
Philadelphian Society—Miss Stark, Mr. Cavins, Mr. Westhoff.
Wrightonian Society—Mr. McDougle, Mr. Kuderna, Mrs. Keleher.
Ciceronian Society—Mr. McGill, Mr. Barger, Mr. Eyman.
Girls' Debating Club—Miss Blake, Miss Atkin, Miss Crum.
Country Life Club—Mr. Packard, Mr. Madden, Miss Patterson.
The President is ex-officio a member of all committees.

GENERAL INFORMATION

THE ILLINOIS STATE NORMAL UNIVERSITY, founded in 1857, is located at Normal, two miles north of Bloomington. It is the oldest state normal school in the Mississippi Valley, and the ninth to be established in the United States.

The grounds include fifty-six acres besides a school farm of ninety-six acres.

There are five major buildings besides a dormitory for women, a modern heating plant, a plant house, and farm buildings.

Its equipment is modern and ample. In the departments of biology, geography and agriculture, as well as in its training department, its facilities are not surpassed in any institution of its class.

Its library contains 34,000 volumes.

Its faculty includes seventy-two teachers.

Its student body during the year ending June 7, 1918, has included 706 normal school and teachers college students during the regular terms, 2279 summer school students, 310 teachers in Extension classes, 240 students in the high school, 511 in the elementary school, and 452 in the school at the Soldiers Orphans Home.

The ordinary annual income is, \$215,270.

It provides eleven distinct curriculums for high-school graduates to meet the varying needs of students preparing to teach at different levels of the public school system, as well as for special teachers of art and design, music, home economics, manual training, agriculture, and commercial branches. There are other curriculums for country-school teachers and students of limited preparation.

LOCATION

The town of Normal, as its name suggests, has grown up around the Normal University. It has attracted a body of residents who value educational advantages, and give to the community high intellectual and moral standards.

The situation is healthful, the site high and well drained. The town is provided with excellent water, sewers, paved streets, gas, and electric lights. Commodious homes and boarding houses for 800 students stand within easy walking distance of the school. An electric railway with cars every ten minutes connects Normal with Bloomington, two miles to the south.

HOW TO REACH NORMAL

The Illinois Central and the Chicago & Alton are the only railroads in Normal. Whenever it is possible, students on other lines should buy their tickets and check their baggage thru to Normal. Students coming to Bloomington on the Big Four or the Lake Erie & Western are advised to check their baggage to the Chicago & Alton Junction in Bloomington; they may then leave the train at this station and recheck their baggage to Normal at a cost of nine cents, the price of a ticket to Normal.

Students coming to Bloomington on the limited trains of the Chicago & Alton, the Big Four, the Lake Erie & Western, or the Interurban lines of the Illinois Traction System may reach Normal by street cars. These run from all railroad stations to the Court House square, whence a transfer may be taken to the Park Street, South Main or Fell Avenue cars, which run to the Normal University.

The fee for delivering baggage from Normal station is twenty-five cents; from Bloomington fifty to seventy-five cents. Baggage should bear a card with the owner's name and address.

STUDENT ORGANIZATIONS

LITERARY SOCIETIES.—There are seven literary societies connected with the school—the Philadelphian, the Wrightonian, the Ciceronian, the Girls' Debating Club and three junior societies in the University High School. These afford practice in oratory, debate, dramatics, and parliamentary usage. The societies have well-furnished rooms set aside for their use.

CHRISTIAN ORGANIZATIONS.—New students receive a hearty welcome to the Young Men's and Young Women's Christian Associations of the Normal School. These organizations are vigorous and active, and endeavor to promote the social and spiritual welfare of the students. The latter maintains a paid secretary.

ORATORICAL ASSOCIATION.—The purpose of this association is the cultivation of oratory, extempore speaking, declamation, and debate. The winners of the annual contest in oratory and declamation receive the Richard Edwards medals, established in honor of the second president of the institution. The successful contestant in oratory represents this institution in the contest held in March of each year under the direction of the State League of Normal Schools.

THE ATHLETIC ASSOCIATION has general control of students' athletics in conjunction with the directory of the gymnasium.

THE LECTURE ASSOCIATION provides a course of high-class lectures and concerts at low cost.

MUSICAL ORGANIZATIONS.—The University Choral Club meets twice each week at 6:15. The club gives three concerts each year, singing selections from standard operas, oratorios, and cantatas.

GLEE CLUBS.—Four are organized, two for men, two for women.

THE ORCHESTRA gives students who play upon an instrument an opportunity for practice in concerted playing.

THE BAND numbering about twenty-five members receives daily instruction upon band and orchestral instruments.

THE DRAMATIC CLUB (The Jesters) was founded in 1909.

THE SCIENCE CLUB holds bi-weekly meetings, at which papers are read dealing with scientific questions.

THE SOCIAL SCIENCE CLUB at its bi-weekly meetings discusses the social, economic, and political problems of the day.

THE NATURE STUDY CLUB discusses ways and means of extending and popularizing the nature-study movement.

THE COUNTRY LIFE CLUB devotes its weekly meetings to the consideration of topics relating to the improvement of country life through the leadership or co-operation of the country school.

STUDENT PUBLICATIONS

THE VIDETTE is an 8-page weekly, filled with local news, alumni notes and practical and interesting matter on school topics contributed by faculty and students. It is under the management of the Vidette Board, elected by the students of the various classes.

THE INDEX, published annually by the senior class, contains detailed information in regard to the various student organizations.

THE ALUMNI QUARTERLY is a 32-page magazine intended to keep alumni in touch with the life of the institution.

ORGANIZATION

The Illinois State Normal University comprizes four schools:

- The Normal School,
- The Teachers College,
- The Elementary Training School,
- The University High School.

The Normal School is intended to prepare teachers for graded elementary schools, rural schools, and village schools. It provides for high-school graduates curriculums two years in length for primary teachers, for upper-grade teachers, and for special teachers of art, manual training, household science, household art, agriculture, commercial branches, public school music, and the kindergarten. One-year and two-year curriculums are provided to prepare country-school teachers, and a preparatory program for mature students who wish to make up deficiencies in high-school work.

The Teachers College is intended to prepare high-school teachers, supervisors, principals, and superintendents whose duties require a more extended preparation than the normal-school course. It provides full four-year curriculums beyond the high-school, leading to the professional degree, Bachelor of Education.

The Elementary Training School consists of a kindergarten and eight grades. It is intended to serve as a model school for observation and training for students of the Normal School and Teachers College. The school of the Soldiers' Orphans' Home with 450 pupils affords further facilities for training.

The University High School is provided primarily for holders of township scholarships who are too young to enter the Normal School, or who do not intend to prepare for teaching. Additional students are admitted on payment of tuition. It is a school of observation and training for students in the Teachers College. The attendance is limited to 230.

ENROLMENT

As soon as persons decide to enter the Normal University as students, they should write to the president for an admission blank. Upon this should be entered the high-school record of the student and such other data as are required. This application for admission should then be mailed to the Normal University. Students who have secured advanced standing in other higher institutions may settle by correspondence the classification that may be granted them.

The first day of the fall term is devoted to the enrolment of new students, and to the examination of students for advanced standing. New students should be present in the morning to present their credentials, to register in the office, to pay their term fees, to consult with the appropriate committee in regard to their program of studies, to enrol with the director of the gymnasium, to consult with teachers in regard to their studies, to purchase their text books and to get their assignments. In all terms students are expected to enrol on the Saturday preceding the beginning of the term.

Students upon arriving in Normal are advised to come directly to the office of the president.

CONDITIONS OF ADMISSION TO THE NORMAL SCHOOL

Students are admitted to the Normal School upon presentation of the following evidences of scholarship:

1. A high-school diploma.
2. A teacher's certificate.
3. A certificate of attendance at another state normal school.
4. A township scholarship under the Lindly Act. This act provides for an annual examination in each township adapted to graduates of the eighth grade. Successful candidates are awarded scholarships good for four years at any state normal school in Illinois.

5. A county diploma or certificate of graduation from the eighth grade.

6. A statement from proper school authorities showing that one or more years of high-school work has been completed.

All students who have done any high-school work should bring a copy of their record signed by the principal.

Persons not provided with the foregoing credentials may arrange for admission by correspondence with the president.

To enter the normal school students must be at least sixteen years of age. Students not of the required age are assigned to the elementary school or high-school until they reach the maturity desired.

To obtain free tuition, students who are not holders of township scholarships are required to sign a declaration of their intention to devote themselves to teaching in the public schools of Illinois for as long a period as they attend the Normal School.

Students may enter at any time, provided they are competent to take up the work then in progress. It is best to enter at the beginning of a term. In all but the special programs classes are provided each term for students beginning a course of study.

CREDIT FOR WORK IN OTHER INSTITUTIONS

For all work done in other state normal schools and in the University of Illinois, credit is given so far as such work is equivalent to our own courses. Credit for work done in other higher institutions is granted upon adequate proof that such work is a satisfactory substitute for courses offered here. No student is expected to mark time by repeating work well done elsewhere.

SPECIAL STUDENTS

Teachers of maturity and experience may be admitted as special students, and are permitted to take up any work for which they are prepared. They may not however, be permitted to teach in the training school until they have had preliminary courses in general pedagogy.

EXAMINATIONS FOR ADVANCED STANDING

To students pursuing any of the programs outlined on pages 22-41 an opportunity is given to pass by examination any study in the program without taking the same in class. Arrangements for a suitable date may be made with the instructor.

ACCREDITED HIGH SCHOOLS

Graduates of high schools with four-year courses recognized by the State Department of Education are admitted to the Teachers College, or to any of the two-year programs (A to J) in the Normal School provided that the fifteen units of entrance credit that they offer include the following:

Algebra -----	1	unit
Geometry -----	1	unit
Physics -----	1	unit
*Chemistry -----	$\frac{1}{2}$	unit
Zoology -----	$\frac{1}{2}$	unit
Botany -----	$\frac{1}{2}$	unit
Physiography -----	$\frac{1}{2}$	unit
Civil Government -----	$\frac{1}{2}$	unit
History (General, Ancient, Medieval, English or American) -----	$1\frac{1}{2}$	units
Literature and English Composition -----	3	units
Total -----	10	units

The remaining five units may be composed of any subjects that the high school accepts to meet its graduating requirement.

The work above stated is the minimum in each branch. It is expected that each student shall have done more work in some of the subjects.

Graduates of recognized high schools who have not completed all the work listed above may take two of the omitted half-units in the regular classes in these subjects (see Program P, p. 40) as substitutes for two standard subjects in their regular program. If the student is deficient in more than two half-units of the list, he shall add these subjects to the requirements of his regular program.

Graduates of non-recognized high schools with full four-year courses are admitted on the same terms, and may continue in the program chosen, provided that they maintain in their various studies a general average of not less than seventy-five per cent. If they fall below this average in any term, they shall in the next term take such additional courses as may be arranged with the Dean.

If high-school graduates admitted to the Normal University are not able to write well with ease and speed, or read distinctly with good expression, or use the dictionary intelligently, or pass the examination in spelling, extra courses in reading, penmanship, spelling and dictionary work must be taken by them during their first year.

A **unit** is the amount of work done in a preparatory subject in 180 recitation periods of forty minutes each, or the equivalent in laboratory or other practice.

*Chemistry is not required for admission to any of the special curriculums C—J. Students following curriculum B are excused from this entrance requirement if they elect physical science in their second year.

EXPENSES

Tuition is free to all qualified students of the required age who are preparing to teach in the schools of Illinois. A registration fee of two dollars per term is charged all students except those holding township scholarships under the provision of the Lindly act. For each summer term of six weeks the fee is one dollar. Students from other states than Illinois and students not preparing to teach are charged an additional tuition fee of ten dollars per term for the long terms. If within five years such student from another state teaches an equivalent time in Illinois, the tuition is refunded. An incidental fee of \$1.25 per term is charged to maintain certain student organizations.

Good furnished rooms, large enough for two persons, rent at from \$2.50 to \$3.50 per week. Table board in private families may be had at \$4.00 to \$5.00 per week. An excellent cafeteria and three restaurants assist in boarding students. Good rooms and excellent boarding places are abundant. Arrangements can be made better after arriving in Normal than by letter.

Students not living at home are required to room at approved houses. A list of approved rooming houses is kept at the office of the Dean of Women. A written contract is required strictly defining the terms on which rooms are rented.

Fell Hall affords rooms for 83 young women and boarding accommodations for twice that number. Students desiring rooms or board should address the Head of Fell Hall for a floor plan and a statement of terms governing the renting of rooms.

Text Books and ordinary stationery may be bought at the school book store at net wholesale cost; or books may be rented at twenty per cent of their ordinary retail price. Students are advised to own and keep the text-books in advanced courses.

AID TO STUDENTS

To assist worthy students in completing their course of study the Alumni and Faculty have created a Students' Loan Fund, from which students in their senior year may borrow at a low rate of interest a sum not to exceed one hundred fifty dollars.

Provision is made upon the Normal University farm for housing and boarding a small group of students of agriculture. These will be afforded regular employment a few hours each day at fair wages. Application may be made by mail.

Many students secure employment which enables them to meet their expenses. For such employment address Miss Lillian Barton, Dean of Women. Students should consult her before entering into any agreement with an employer.

TEACHERS' BUREAU

Thoroughly trained teachers are in demand in all the best schools of Illinois. Many boards of education will employ no others. There is a rapidly increasing demand upon the normal schools for such teachers. To meet this demand more effectively the Illinois State Normal University maintains a teachers' bureau, whose purposes are to secure for its students, free of cost, suitable positions, and to aid school officers in selecting efficient teachers. Students, as a rule, do not expect employment without a personal visit; it is hoped that the expense of such visit may be avoided unless there is some prospect of employment.

GRADUATION

Candidates for graduation shall, at the beginning of the year in September, file with the Dean the program of studies they desire to follow during the senior year. This program must accord with the general daily programs for the various terms and the rules stated on pages 20-21. If the student desires to make substitutions not provided for by the general rules his request must be approved by the proper committee of the faculty.

No person may receive the diploma of this institution unless he has completed a full year (12 credits) of resident work. All candidates for graduation shall write an acceptable thesis upon some educational theme. The subject shall be reported to the head of the proper department at the opening of the Fall term. The thesis shall be completed and handed in twelve weeks before the graduation.

Students who lack no more than four credits of completing the course of study may participate in the Commencement functions in June and receive their diplomas upon the completion of their work in the ensuing summer terms.

Candidates for graduation should see that all conditions and deficiencies are removed by the end of the eighth week of the Spring term.

THE SUMMER SESSION

The Normal School provides two summer terms of six weeks each for active teachers and for students who wish to continue their studies during the summer. The programs consist chiefly of the regular courses in the various subjects. The daily program is so arranged that the student recites twice per day in the same subject, thus completing a regular twelve-week course in six weeks. All grades of the training school are in session, affording model lessons for observation and discussion and opportunity for practice teaching. Especial prominence is given to music, drawing, construction work, modeling, manual training, and the household arts, to the natural sciences, to the common branches as outlined in the Illinois State Course of Study, and to the special courses required in the examination for state teachers' certificates. Credit is given for all satisfactory work and recorded on the books of the institution. A special summer-school announcement is issued in March.

The large attendance of the summer school (2577 in the summer of 1916) makes it possible to provide concerts, lectures, and other forms of instruction and entertainment scarcely possible at institutions of limited attendance or less fortunately adapted to summer study.

A similar mid-spring term will begin April 28, 1919.

EXTENSION COURSES

For the professional instruction of teachers in service the State Normal University conducted in 1917-18 extension classes at Belleville, Bloomington, Colfax, Danville, Decatur, Fairbury, Granite City, Joliet, Kankakee, La Salle, Lincoln, Minonk, Nokomis, Springfield, and Wood River.

The subjects studied were Principles of Education, Education Psychology, Sociology, The English Novel, and Art. Nineteen classes were conducted with a total enrolment of 346. The extension courses covered thirty weeks (September 10—April 27). Each class was visited by the instructor.

fifteen times for a two-hour session. Teachers were required to devote four hours a week to home study and to purchase the regular text book used in the course. Other books for reading and reference have been supplied by the local libraries and by the state. Students pay an enrolment fee of three dollars and receive a major credit for the year's work.

Similar classes will be conducted in 1918-19, provided twenty teachers unite in requesting the same course. Correspondence should be begun early in order that classes may be organized as early as September 9, 1918.

COURSES OF STUDY

The Normal School requires for most of its courses the degree of maturity and scholarship attained by graduates of our best high schools with four-year courses of study. Accordingly the standard two-year curriculums of the Normal University are planned for students of such preparation. Besides the standard courses others are regularly taught to meet the needs of students of limited high-school preparation. In the standard two-year curriculums, twenty-six credits of proper rank are required for graduation. By a credit is meant the amount of work done in a term of twelve weeks in a subject requiring daily preparation by a typical student carrying four studies and reciting five times a week in each. To complete the standard two-year curriculums the attendance required of the typical student is six regular terms of twelve weeks and one summer term of six weeks.

RANK OF CREDITS

Credits are of four ranks according to the character of the courses for which they are given. The 305 courses offered are divided into four classes with a small remaining unclassified group.

The unclassified courses are elementary courses in music, physical training, phonics, writing, spelling and composition, which may be counted at full value in any curriculum in which they are required.

They are designated by the first nine numerals.

Courses of Class 1 are of Junior high-school rank and may be taken by any student admitted to the normal school. They are of full value only in curriculums M, N, and P, as described below.

They are designated by the numerals 11-19.

Courses of Class 2 are of Senior high-school rank and may be taken by students who have had two-years high-school work, or by students with one year of such work provided they have shown proficiency in the subject. They are counted at full credit value in curriculums L, M, O, and P, and at two-thirds of a credit if substituted for courses in Class 3.

They are designated by the numerals 21-29.

Courses of Class 3 are of Junior College rank and may be taken by high-school graduates and other students of demonstrated equivalent preparation, or by students of three-years high-school preparation who have shown special proficiency in the subject. These courses count at full credit value in all curriculums except the Senior College, and at two-thirds credit when substituted for courses in Class 4.

They are designated by the numerals 31-39.

Courses of Class 4 are of Senior College rank and may be taken by students in the Senior College or by second-year students in curriculums A-K, or third-year students in curriculums L and O who have shown special proficiency in the subject. They are allowed full credit in all curriculums.

They are designated by the numerals 41-49.

CURRICULUMS

The regular curriculums of study ar :

A. A two-year curriculum (26 credits) to prepare teachers of upper grades.

B. A two-year curriculum for teachers of lower grades.

C. A two-year kindergarten-primary curriculum for teachers of the kindergarten and of the first two primary grades.

D to J. Two-year curriculums to prepare special teachers of Music, Manual Training, Art and Design, Household Art, Domestic Science, Agriculture, and Commercial branches. There ar also three-year curriculums combining Music and Art, Domestic Science and Domestic Art.

A four-year curriculum in Home Economics to meet the requirements of the Smith-Hughes Act.

K. A four-year Teachers College curriculum to prepare high-school teachers, principals, supervisors and superintendents.

Graduates of four-year high schools who hav the specific preparation, set forth on page 19 and other students of equal preparation ar admitted to the foregoing curriculums without condition.

Mature students whose preparation falls below the equivalent of four years of high-school work and who wish to enter upon any of the foregoing curriculums may arrange with the president or dean to take from the preparatory program, (program P on p. 44), such courses as ar needed to complete the entrance requirements. All such students must, before graduation, be credited with fifteen units of entrance credits, in addition to the regular credits of the curriculum selected.

L. A three-year curriculum for students who hav had the equivalent of three years of high-school work. This leads to the same normal-school diploma as programs A to J.

M. A one-year curriculum for students who hav completed the tenth grade and wish to engage in teaching country schools after a year's study.

N. A similar two-year curriculum for graduates of the eighth grade who ar not less than sixteen years of age.

Students who complete M or N ar recommended for third-grade teachers' certificates under the new certificating law.

O. A three-year curriculum to follow M for students who expect to secure the regular normal-school diploma. Students who hav completed N may continue with curriculum O, but must take, before graduating, enuf additional work from program P to make a total of fifteen units of entrance credit and twenty-six term-credits of normal-school work.

Students who hav completed M or N and wish to secure the diploma from any of the curriculums, C to K, should arrange with the President or Dean for the additional work to be taken from program P.

P. A preparatory program, three years or less in length, to enable mature students to supply the deficiencies in their high-school preparation.

Holders of first-grade teachers' certificates originally granted before July 1, 1914, with partial high-school preparation, may enter curriculum L. They may, however, be required to take additional courses in English, history or other branches according to the deficiency of their high-school preparation.

Holders of second-grade teachers' certificates who hav taught two years may enter upon program L on the same terms.

Other holders of second-grade certificates and holders of third-grade certificates who hav taught one year may be admitted to section M or section P.

Students ar designated by the curriculum they ar pursuing as belonging to Section C, Section D, etc. The year in the curriculum in which most of their work lies is designated by an exponent as A¹, A², etc.

TEACHERS' CERTIFICATES

It is the duty of the State Normal University to prepare every kind of teacher required for the public schools of Illinois.

The needs of the schools are set forth in the new law of 1913, governing Teachers' Certificates. These certificates may be issued to candidates who have passed the examinations prescribed by the State Examining Board, or to those who have done a required amount of work in "recognized" normal schools or other higher institutions.

The State Normal University provides the specific courses required for the various kinds of certificates.

Graduates from curriculums A to L and from curriculum O are entitled to receive a first-grade county elementary certificate good for three years and renewable indefinitely. This certificate is good for teaching in a four-year high-school if endorsed by the county superintendent.

Students who have completed the work of the junior year in any of these curriculums may receive the second-grade county elementary certificate at the option of the county superintendent of schools.

Students completing M or N may receive a third-grade county elementary certificate under the same condition.

The six-week courses required for renewal of these certificates are offered in the mid-spring term and the summer terms.

The Kindergarten Primary certificate, good for two years and renewable indefinitely, may be obtained by completing curriculum C.

Special certificates, good for two years and renewable indefinitely, may be obtained after completing curriculums D to J in Music, Art, Manual Training, Domestic Science, Domestic Art, Agriculture and Commercial branches.

County high-school certificates, good for three years and renewable indefinitely, may be obtained after completing three or more years of the Teachers College program, providing courses be chosen in accordance with the requirements of the Examining Board.

County Supervisors' certificates may be obtained only by examination in English, educational psychology, the history of education, and school administration. The Normal University offers extended and thorough courses in these subjects.

State Elementary certificates and State High-School certificates are issued to teachers of due preparation and long experience in teaching who pass an examination in English, educational psychology, and principles and methods of teaching. The State Normal University offers adequate courses in these subjects in both the regular and summer terms.

For the State Supervisors' certificate is required graduation from a normal school and an examination in English, educational psychology, sociology, the history of education, and school management, administration, and supervision.

RULES RELATING TO STUDIES AND CONDUCT

1. Every new student is expected at the beginning to choose one of the various curriculums and to follow this curriculum as closely as is practicable except where electiv substitutes ar specifically allowd.

2. Variations from the regular program chosen ar permitted to special students, and to others if there be special need of such change. All individual programs involving substitutions must be approved by the President or the Dean.

3. Students who hav become irregular in their programs or who contemplate taking electivs should study carefully the daily programs on pages 46-50. All irregular programs should be approved by one of the faculty committee on student programs (page 9).

4. No substitution may be allowd for the common branches unless the student gives satisfactory evidence of proficiency in such branches. In doubtful cases an examination may be required.

5. No substitution for any of the natural sciences may be allowd unless the student's previous study in the omitted branch is equal to the requirements for admission as shown on page 14.

6. Electivs may be chosen from any of the programs on pp. 22-41 provided the student is qualified to pursue the subject with profit. This permission may be granted by the President or Dean.

7. The electivs allowd include five years' work in Latin, three years' work in French or Spanish, and courses in method for students who hav already attaind considerable proficiency in these languages. For the first year's work in these languages one credit is allowd, for the second year two credits, for all work beyond the second year and for the courses in method full credit.

8. No electiv credit is allowd for a single term in cooking or sewing; for two terms one credit is given; for three terms three credits.

9. No credit is allowd for less than one hundred twenty hours of bench work.

10. All classes recite daily in the regular terms. In the mid-spring and summer terms of six weeks two recitations per day ar held in most subjects, thus enabling the student to complete the regular twelve-week courses.

11. Four hours per week of gymnasium practis is required of all first-year students. Students who cannot profitably take this work because of age or physical disability may substitute electivs. Ten library lessons ar given each term to entering students.

12. Thirty minutes per day ar devoted at General Exercizes to the consideration of topics of interest to prospectiv teachers. All members of the school ar expected to attend. One day per week the school at this hour is divided into small sections for practis in platform speaking. All students not teaching at this hour ar required to participate in this work.

13. Every student is expected to take not more than four major subjects (or their equivalent), nor less than three, not counting physical training. Students whose standing in all subjects is above 80 may take a hevier program, with the approval of the Dean. Students who work for their board ar not permitted to take a full schedule.

14. If a student fails to keep pace with his class in any study he may be transferd to a lower section in such study or be required to drop the study.

15. If a student fails to carry a study after continuing thru half the term he is required to repeat the study at the earliest opportunity.

16. If a student fails to complete a course in which his work is of good quality, he should complete such course in the next term in which he is in attendance and the course offerd. Otherwise the entire course is to be repeated at the earliest opportunity.

17. A student who fails in any term to make a passing grade in two major studies, or their equivalent, is placed upon probation for the succeeding term, and in case he fails to carry two majors in the succeeding term, he shall not be permitted to continue his studies until one year has elapst. This rule may be suspended in the case of any student by a majority vote of the faculty.

18. Other students may be placed on probation by the faculty or by the Committee on Disciplin. Such probation shall not excede one term. Students on probation may not take part in any public contest or exhibition, athletic, musical, dramatic, or oratorical.

MISCELLANEOUS

Trem fees and tuition ar to be paid the first day of the term. If the student leaves school within two weeks (one week in summer), fees ar refunded. If a student paying tuition leaves school during the first half of the term, half of the tuition is refunded.

Students ar enrol in their classes upon presentation of their term-fee or tuition receipt, or evidence that they hold township scholarships.

Grades for scholarships indicate as follow: Above 90, distinguisht proficiency; 86-90, excellent; 81-85, good; 76-80, average; 70-75, fair work below the average; below 70 indicates poor work and the student must repeat the course. The median is 80.

Students ar expected, whenever it is possible, to enter school at the beginning of the term and remain to the close, to attend their classes regularly, and to conform to the various requirements that hav been found necessary to the orderly and successful working of the institution and to the welfare of its students.

CURRICULUM A

For Teachers of Upper Grades

78 Weeks—26 Credits

FIRST YEAR

FALL

Teaching Process
Arithmetic 32
Grammar 31
Drawing 1
Physical Training

WINTER

Physiology 31
Geography 34, 35, 36, 37
Reading 31
Phonics
*Music 2 or 31
Physical Training

SPRING

Psychology 33
Nature Study 31
Geography 31
Reading Method
*Bookbinding or
*Bench Work
Physical Training

SUMMER TERM

General Method
Any elective study

SECOND YEAR

School Management
Science of Discourse
*Political Science or
Color and Design
Teaching

Economics 31
History 31
*Physical Science
Teaching

Principles of Education
Literature Method
*Biology 33, or
*Color Practis
Teaching

Dictionary work, spelling, and writing are required the second term of all students found deficient in these branches.

Electives chosen according to the rules on page 20 may be taken instead of the standard courses.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

CURRICULUM B

For Teachers of Lower Grades

78 Weeks—26 Credits

FIRST YEAR

FALL

Teaching Process
*Reading 31
Phonics
Physiology 31
Music 2 or 31
Physical Training

WINTER

Psychology 33
Arithmetic 31
(Reading Method 32
(Geografy 31
Primary Drawing
Physical Training

SPRING

General Method
Nature Study 31
Primary Geografy
Primary Music
Physical Training

SUMMER TERM

Story-telling
Intermediate Language
*Science of Discourse

SECOND YEAR

Literature Method
*History Method 33
Primary Handwork
Color
Teaching

Principles of Education
*Grammar 31, or
*Physical Science, or
*Art Appreciation
Teaching

School Management,
or Kindergarten
Economics 31, or
Sociology
*Playground Manage-
ment
Teaching

Spelling and writing ar required of all students found deficient in these branches. These must be taken the second term.

Electivs chosen according to the rules on page 20 may be taken insted of the stard courses.

Dictionary work and special drill in phonics and reading ar required of all students deficient in these subjects.

Two teaching credits may be made in the same term at the Soldiers Orphans Home.

CURRICULUM C

KINDERGARTEN-PRIMARY PROGRAM

For Teachers of the Kindergarten and the

First Two Grades of the Elementary School

78 Weeks—26 Credits

JUNIOR YEAR

FALL

Kindergarten Theory
Kindergarten Technics
Kindergarten Observa-
tion
Nature Study 31
Primary Drawing
Physical Training

WINTER

Kindergarten Theory
Kindergarten Technics
Primary Handwork or
Kindergarten Practis
Physiology 31
Music 2 or 31
Physical Training

SPRING

Kindergarten Technics
Primary Handwork or
Kindergarten Practis
Psychology 33
Primary Music
Color
Physical Training

SUMMER TERM

General Method
Arithmetic Method

SENIOR YEAR

Educ. Psychology 40
Kindergarten Theory
Kindergarten Practis
Literature Method

Sociology 41
Kindergarten Theory
Reading Method 32
Geografy 31
Teaching

Principles of Education
*Primary Geografy
*Blackboard Drawing
*Playground Manage-
ment
Teaching

This program is pland for high-school graduates and to meet the re-
quirements of the new law for the certificating of teachers.

Electivs chosen according to the rules on page 20 may be taken insted
of the stard courses.

Students taking this curriculum should be able to sing and play simple
music.

Students ar advized not to begin this course unless they expect to at-
tend two consecutiv years.

Spelling and writing must be taken by all students found deficient in
these branches. These must be taken the second or third terms.

Two teaching credits may be made in the same term at the Soldiers
Orphans Home.

CURRICULUM D

SPECIAL CURRICULUM IN MUSIC

78 Weeks—26 Credits

JUNIOR YEAR

FALL

Music 2
Physiology 31
Reading 21
*Literature 32
Physical Training

WINTER

Music 32
Teaching Process
*Science of Discourse
Reading Method 33
Sound 42
Physical Training

SPRING

Music 31
Psychology 33
Sociology 43
*Public Speaking
Physical Training

SUMMER TERM

Reading 31
General Method

SENIOR YEAR

Music 33
*Literature 35
*The Speaking Voice
Teaching

Music 34
*Principles of Education
*Economics 31
Teaching

Music 35
*School Management
*Literature 41
Teaching

Students who are taking approved courses in instrumental music parallel to this program may arrange with the Dean to substitute the same for the standard courses above.

Other electives may be chosen according to the rules on page 20.

Students found deficient in spelling or writing must take extra work in these branches during the second or third terms.

CURRICULUM E

SPECIAL MANUAL TRAINING CURRICULUM

78 Weeks—27½ Credits

FIRST YEAR

FALL

Bench Work
Drawing I
Design
Science of Discourse
Economics 31
Physical Training

WINTER

Bench Work
Mechanical Drawing
Teaching Process
Geometry 32 or 31
Gymnastics

SPRING

Lathe Work
Mechanical Drawing
Psychology 33
Elementary Wood-
work and Carpentry
Physical Training

SUMMER TERM

Pottery
Bookbinding
General Method

SECOND YEAR

Organization of
Manual Training
Teaching
Machine Drawing
Art Metal

Factory Method Fur-
niture Construction
Teaching
School Management
Primary Handwork
*History of Manual
Training (½ Credit)

*Industrial History
Architectural Drawing
Teaching
*Furniture Designing
and Construction
*Principles of Education

Furniture Designing and Construction may be taken as a major or minor.

Electives chosen according to the rules on page 20 may be substituted for the standard courses.

Students pursuing this curriculum who are found to be deficient in penmanship, spelling, English composition, or oral expression are required to take special courses in these subjects during the winter term or spring term.

CURRICULUM F

SPECIAL CURRICULUM IN ART AND DESIGN

78 Weeks—26 Credits

FIRST YEAR

FALL

Perspectiv
Color Theory
Prim. Handwork
Prin. of Design
Physiology 31
Physical Training

WINTER

Light and Shade 33
Art Appreciation
Teaching Process
Mechanical Drawing
Physical Training

SPRING

Color Practis
*Thin Wood 33
Psychology 33
Blackboard Drawing
Commercial Design
Physical Training

SUMMER TERM

Nature Study 31
General Method

SECOND YEAR

Art Metal
Costume Design
Prin. of Education
Teaching

Pottery
Cast Drawing
Home Decoration
Teaching

Bookbinding
*Economics 31
Art Organization
Painting
Teaching

Students pursuing this curriculum who ar found to be deficient in penmanship, spelling, English composition, or oral expression ar required to take special courses in these subjects during the winter term or spring term.

CURRICULUM D—F

SPECIAL CURRICULUM IN MUSIC AND ART

116 Weeks—38 Credits

FIRST YEAR

FALL

Music 2
 Perspectiv
 Color Theory
 Prin. of Design
 Physical Training 1
 Teacher and School

WINTER

Music 31
 Light and Shade
 Art Appreciation
 Physiology 31
 Primary Handwork
 Physical Training 2

SPRING

Music 32
 Color Practis
 Thin Wood 33
 Psychology 33
 Blackboard Drawing 1
 Commercial Design
 Physical Training 3

SUMMER TERM

Nature Study 31
 General Method

SECOND YEAR

Art Metal
 Music 33
 Reading 21
 Teaching

Music 34
 Cast Drawing
 Pottery
 *Science of Discourse 2

Music 35
 Bookbinding
 Painting
 Prin. of Education
 *Department Assistant

THIRD YEAR

Costume Design
 *Literature 32
 *The Speaking Voice
 Economics 31

Home Decoration
 Sociology, or
 *Reading 31
 *Sound 42
 *Reading Method
 Teaching

Mechanical Drawing
 *Literature 41
 Art Organization
 Teaching

CURRICULUM G

SPECIAL CURRICULUM IN HOUSEHOLD ART

78 Weeks—26 Credits

FIRST YEAR

FALL

Household Art 31
Teaching Process
Science of Discourse
Principles of Design
Gymnastics 1

WINTER

Household Art 32
Psychology 33
Commercial Geograpy
Drawing 1
Gymnastics 2

SPRING

Household Art 33
General Method
Economics 31
or Sociology
Color
Gymnastics 3

SUMMER TERM

Physiology 33
*Electiv

SECOND YEAR

FALL

Household Art 43
Prin. of Education
Costume Design
Teaching

WINTER

Household Art 41
School Management
Home Decoration
Teaching

SPRING

Household Art 42
*History of Education
Industrial History
Teaching

CURRICULUM H

SPECIAL CURRICULUM IN HOUSEHOLD SCIENCE

78 Weeks—27½ Credits

FIRST YEAR

FALL

Household Science 31
Chemistry 31
Teaching Process
*Commercial Geograpy
Physical Training

WINTER

Household Science 32
Chemistry 32
Psychology 33
Science of Discourse
Physical Training

SPRING

Household Science 33
Chemistry 33
General Method
Sociology 43
Physical Training

SUMMER TERM

Economics 31
*School Management

SECOND YEAR

Household Science 41
Chemistry 41
Botany 32
Principles of Educa-
tion, or Teaching

Household Science 42
Chemistry 42
Physiology 41
Teaching

Household Science 43
*History of Education
*Sanitation 42
Teaching

CURRICULUM G—H, MINOR

THREE-YEAR CURRICULUM IN HOME ECONOMICS

HOUSEHOLD ART AND HOUSEHOLD SCIENCE

116 Weeks—38 Credits

FIRST YEAR

FALL	WINTER	SPRING
Household Art 31	Household Art 32	Household Art 33
Principles of Design	Drawing 1	Color
Science of Discourse	Commercial Geografy	Sociology 43
Teaching Process	Psychology 33	General Method
Gymnastics 1	Gymnastics 2	Gymnastics 3
 SUMMER TERM		
	Chemistry 31	
	Home Decoration	
	Electiv	

SECOND YEAR

Household Science 31	Household Science 32	Household Science 33
Household Art 43	Household Art 41	Household Art 42
Costume Design	Chemistry 32	*Economics 31 or
Teaching	School Management	Teaching
		Chemistry 33

THIRD YEAR

Household Science 41	Household Science 42	Household Science 43
Chemistry 41	Chemistry 42	History of Education
Botany 32	Physiology 41	*Sanitation 42
Teaching	Economics 31 or Teaching	Teaching

Substitutes for the stard courses may be made with the approval of the president or dean.

A diploma in Home Economics will be granted to any high-school graduate having the specific preparation required on page 14 who shall complete twenty-six major courses chosen from the above list providing they include nine in practical work, two in practis teaching, four in education, besides gymnastics, physiology, science of discourse, and two courses in science.

CURRICULUM G—H, MAJOR

FOUR-YEAR CURRICULUM IN HOME ECONOMICS

FIRST YEAR

FALL

Household Art 31
Principles of Design
Chemistry 31
Physical Training
Science of Discourse

WINTER

Household Art 32
Drawing 1
Chemistry 32
Physical Training
Teaching Process

SPRING

Household Art 33
Color
Chemistry 33
Physical Training
Sociology

SECOND YEAR

Costume Design
Chemistry 41
Domestic Science 31
Botany 32

Millinery 41
Chemistry 42
Domestic Science 32
Physiology 31

Advanst Dressmaking 42
History 32
Domestic Science 33
Psychology 33

THIRD YEAR

Domestic Art 43
Economics 31
General Method 34
Physics 31

Commercial Geogafy
Home Decoration
Teaching
Physics 32

Textils 44
Literature 41
Vegetable Gardening
Industrial History

SUMMER TERM

Flower Gardening
House Planning
Children's Literature
Mother Craft

FOURTH YEAR

Domestic Science 41
Domestic Science 44
Reading 31
Teaching

Domestic Science 42
Public Speaking
Physiology 41
Prin. of Education

Domestic Science 43
Dormitory Management
Sanitation
Teaching

CURRICULUM I

TWO-YEAR CURRICULUM IN AGRICULTURE

FIRST YEAR

FALL

Animal Husbandry 31
Chemistry 31
Zoology 31 or Botany 32
Science of Discourse
Physical Training

WINTER

Animal Husbandry 32
Chemistry 32
Zoology 32
Teaching Process
Physical Training

SPRING

Horticulture 33
Chemistry 33
Psychology 33
Economics 31
Physical Training

SUMMER TERM

General Method
Dairy Husbandry 34

SECOND YEAR

Farm Crops 35
*Chemistry 43
*School Management
*Physics 33
*Teaching

Soil Physics 36
*Chemistry 44
*Commercial Geograpy
*Physics 34
*Teaching

Crop Production 37
*Chemistry 45
*Prin. of Education
*Mechanics 36
*Teaching

Students omit one of the stard subjects in the second year; four terms of education and two terms of teaching ar always required.

Students completing this curriculum ar entitled to receiv the normal-school diploma in agriculture. Students who wish to qualify for teaching in high schools, receiving funds from the Federal Tresury under the Smith-Hughes Act, should complete two additional years of study in the College of Agriculture at the University of Illinois.

CURRICULUM J

COMMERCIAL COURSE FOR TEACHERS

78 Weeks—26½ Credits

FIRST YEAR

FALL

Accounting
Shorthand
Typewriting
Penmanship
Psychology 33
Physical Training

WINTER

Accounting
Shorthand
Typewriting
Business Corre-
spondence
Physical Training

SPRING

Accounting
Shorthand
Typewriting
H. S. Problems
Physical Training

SUMMER TERM

General Method
Commercial Geografy

SECOND YEAR

FALL

Shorthand
Typewriting
History of Commerce
Commercial Law 1
Teaching

WINTER

Shorthand
Typewriting
Commercial Arithmetic
Commercial Law 2
Teaching

SPRING

Shorthand
Typewriting
Economics 31
Salesmanship and
Advertizing
Teaching

NOTE: Offis Methods and Appliances will be included in the second year of Typewriting.

LIST OF CREDITS

Business Correspondence -----	½	History of Commerce -----	½
Accounting -----	3	General Method -----	1
Shorthand -----	6	Commercial Arithmetic -----	1
Typewriting -----	3	Salesmanship -----	1
Commercial Law -----	1½	Penmanship -----	½
Commercial Geografy -----	1	Physical Education -----	1½
Psychology -----	1	Economics -----	1
Pedagogy -----	1		
Teaching -----	3		26½

Students entering with high-school units in any of these commercial branches may modify this program under advizement.

THE TEACHERS COLLEGE

The purpose of the Teachers College is to afford adequate professional preparation for high-school teachers, principals, superintendents, and special teachers. Its program provides for two-years' work in the Junior College, two years in the Senior College.

High-school graduates having the special preparation set forth on page 16 are admitted to the Junior College and a program of study four years in length. (50 credits.)

Students in the Normal School may transfer to the Junior College if they have completed fifteen units of work of secondary grade.

Normal-School graduates are admitted to the Senior College and to a curriculum two years in length. (24 credits.)

College graduates are admitted to the Senior College and to a special professional curriculum one year in length. (14 credits, eight of them in education and teaching.)

All students completing the prescribed curriculum receive the degree of Bachelor of Education.

Students completing the curriculum of the Junior College may receive the normal-school diploma, if their credits include five terms in education and two terms of teaching with a grade not lower than 80.

The program of the Teachers College is largely elective. The elective courses fall into two lists, designated B, and A.

First year and second year students may select from List B.

Students of the Senior College must select two of their four elective courses from List A, the others may be chosen from List B. No course in List A may be taken unless its prerequisites in the Junior College have been completed. College graduates may choose their electives from any list, or from the normal-school programs approved by the president. Two of the three terms in practis teaching listed in the Senior College may be taken in the second year. One must be taken in the last year.

Students in the Teachers College are required to elect some *major subject* in which they are to make at least nine credits. The student is expected to take also such other courses related to his major as are prescribed by the head of the department in which the major lies. As a rule the electives chosen should run thru the year.

Students in the Teachers College are subject to the same general requirements relating to platform speaking, physical training, attendance at general exercises, and general decorum as apply to normal-school students.

Students admitted to the Teachers College who are found deficient in writing, spelling, composition or oral expression are required to take a special course in such subject during the second term.

TEACHERS COLLEGE CURRICULUM, K

150 Weeks—50 Credits

The required studies in pedagogy scheduled for the second year may be deferred until the third year.

Two substitutes may be taken for standard courses to make up conditions. See page 19.

FIRST YEAR

FALL	WINTER	SPRING
Elem. Psychology	Grammar 31, or	Teaching Process, or
*Music 2 or 31 or	H. S. Problems	H. S. Problems, or
Physiology 31	Music 2 or 31	Grammar 31
Physical Training	Physiology 31	*Drawing 1
*Electiv B	Physical Training	Physical Training
Electiv B	*Electiv B	*Electiv B
	Electiv B	Electiv B

SUMMER TERM

Economics
Electiv

SECOND YEAR

FALL	WINTER	SPRING
General Method	School Management	Prin. of Education
*Reading 31	*Public Speaking	Science of Discourse
Electiv B	Electiv B	Electiv B
Electiv B	Electiv B	Electiv B

THIRD YEAR

School Administration, or	School Administration, or	School Administration, or
Educ. Psychology, or	Educ. Psychology, or	Ethics, or
History of Education	History of Education	History of Education
Electiv A, or B	Electiv A, or B.	Electiv A, or B
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

FOURTH YEAR

Teaching	Teaching	Teaching
Electiv A, or B	Electiv A, or B	Electiv A, or B
Electiv A	Electiv A	Electiv A
Electiv A	Electiv A	Electiv A

Three electives of rank B may be substituted for two electives of rank A. First year students are excluded from all classes in senior college subjects. Two terms of teaching may be elected in second year.

ELECTIV COURSES IN THE TEACHERS COLLEGE

LIST B—JUNIOR COLLEGE

FALL	WINTER	SPRING
Arithmetic 31 or 32	Geometry 31 or 32	Algebra 31
Physics 33	Physics 34	Mechanics 36
Chemistry 31	Chemistry 32	Chemistry 33
Zoology 31	Zoology 32	Botany 31
Botany 32	Biology Method	Taxonomic Biology
Geografy 32	Geografy 34	Geografy 35 or 36
History 31 or 36	History Method 34	History 32
Political Science 31	Political Parties 32	Municipal Problems 33
Literature 32	Literature Method 31	Hist. of Eng. Lang. 33
Literature 35	Hist. of Eng. Liter. 33	Hist. of Am. Liter. 34
Latin Method 31	Latin-Eng. Etymology 33	Caesar-Cicero Method 32
Latin 34	*Latin 41	*Latin 42
French 31	French 32	French 33
Spanish 1	Spanish 2	Spanish 3
Mechanical Drawing	Mechanical Drawing	Bench Work
Machine Drawing	Furniture	Architectural Draw.
Drawing 4 and 7	Drawing 5 and 6	Drawing 8
Design 31	Art Appreciation 38	Painting 37

LIST A—SENIOR COLLEGE

College Algebra 41	Trigonometry 41	Analytics 42
Physics 41	Physics 42	Physics 43
Chemistry 41	Chemistry 42	Astronomy 31
Chemistry 43	Chemistry 44	Chemistry 45
†Plant Morfology 41	Plant Physiology 42	†Plant Ecology 42
*Plant Pathology 44	*Plant Pathology 44	*Bacteriology 45
*General Zoology 41	*General Zoology 42	*General Zoology 43
Bacteriology 45	Advanst Physiology	Sanitation
†Entomology 44	†Organic Evolution 45	†Economic Entomol. 46
Nature Study 41	Nature Study 42	Nature Study 43
†Geografy 41	†Geografy 42	†Geografy 43
*Geology 44	*Climatology 45	*Cons. Nat. Resources 46
*History 41	*History 42	*History 43
†History 44	†History 45	†History 46
*Sociology 43	*Economics 41	*Amer. Indus. Hist. 45
†Social Problems 44	*Economics 42	*Eng. Indus. Hist. 46
*American Poetry 42	*English Drama 43	*The Novel 44
†British Poetry 45	†Browning 46	†19th Century Prose 47
Debating 41	Platform Reading 45	Literature 41
The Speaking Voice 42	Dramatic Reading 43	Ad. Public Speaking 44
Latin Composition 45	†Tacitus 43	†De Senectute 44
French 41	French 42	French 43

†Taught 1918-19 and in alternate years thereafter.

*Taught 1919-20 and in alternate years thereafter.

CURRICULUM L

THE THREE-YEAR CURRICULUM

114 Weeks—38½ Credits

FIRST YEAR

FALL

Arithmetic 32
Grammar 21
Geografy 21 or 32
*Reading 21
Phonics
Physical Training

WINTER

Arithmetic 31
*Grammar 22 (6 wks.)
*Geografy 31 (6 wks.)
Teacher and School 31
U. S. History 31
Physical Training
†Spelling or Writing

SPRING

*Algebra 21
Science of Discourse
*Music 2 or 31
*Drawing 1
*Botany 31 or 33
Physical Training

SUMMER TERM

Orthografy
Reading Method 32 or 33
Any Electiv

SECOND YEAR

*Algebra 22
Psychology 33
Zoology 31, or
Botany 32
*Color
*Design

Geometry 31
General Method 34
*Reading 31, or
*Zoology 32, or
*Public Speaking

*Geometry 32, or
Physiology 31
Civics 21
Teaching

THIRD YEAR

Economics 31
Physics 21 or 33
*Literature 22
Teaching

Chemistry 31
or Physics 34
*Shakspere 23
Teaching
School Management

*Physics 22
or Chemistry 31
*Modern History 35
Geografy 34, 35, or 36
Prin. of Education

No students may omit both Literature 2 and Shakspere.

†Spelling and writing ar to be taken only if student is deficient.

Electivs may be chosen according to the rules on page 24.

If Latin or German is taken thruout the course, six majors may be omitted.

This program is pland for teachers of upper grades. Teachers of lower grades should choose substitutes from programs B or C.

CURRICULUM M

THE ONE-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Tenth Grade

36 Weeks—13 Credits

Mensuration 22	Country School Teaching	Grammar 12
Geografy 12	Arithmetic 21	Country School Problems
U. S. History 21	Physiology 21	Nature Study 12
Physical Training	Physical Training	*Agriculture 22
*Civics 11	*U. S. History 22	*Reading 11
*Nature Study 11	*Orthografy 1	*Primary Handwork 32
*Reading 11	*Physics 11	*Music 2
*Drawing 2	*Manual Training	*Reading Method 32
*Music 2	*Household Art 21	*Children's Literature
*Primary Handwork	*Household Science	*Bench Work
*Phonics 4		

Students should elect one stard subject (or pair) in addition to the required subjects at the top of the list. Other electivs may be taken insted of the required subjects if approved by the Dean. No pupil may be certified as having completed this year's work until the pupil has shown by examination or class-room work, proficiency in the branches required for a third-grade teachers' certificate.

CURRICULUM N

TWO-YEAR CURRICULUM FOR COUNTRY TEACHERS

For Graduates of the Eighth Grade

72 Weeks—25 Credits

FIRST YEAR

Nature Study 11	Percentage and Bookkeeping	Nature Study 12
Mensuration 22	Drawing 2	Geografy 11
Composition 11	Physical Training	Country School Teaching
Orthografy and Phonics 4	*Domestic Science	Primary Handwork 32
Physical Training	*Manual Training	Physical Training
		Music

SECOND YEAR

Geografy 12	Country School Organization	Reading Method 32
Civics 11	Physiology 21	Children's Literature
U. S. History 21	U. S. History 22	Country School Problems
Reading 11	*Household Art 21	Grammar 12
	*Manual Training	Arithmetic 21
	*Agriculture 21	
	*Design	

CURRICULUM O

For students who have completed curriculums M or N and desire the regular normal-school diploma.

114 Weeks—38 Credits

FIRST YEAR

FALL

Grammar 12
Algebra 11
Zoology 31
*Geography 34
Gymnastics 3

WINTER

Public Speaking 36
Algebra 12
Physiology 31
*Zoology 32

SPRING

*Physics 11
Reading 21
Algebra 13
Botany 31
Rhetoric 23

SUMMER TERM

Any two elective courses, Rank B or C.

SECOND YEAR

Ancient History 23
Psychology 33
Geometry 21
*Botany 32, or
*Debating 41

Medieval History 24
Literature 21
General Method
Geometry 22

Modern History 35
Reading 31
*Geography 35 or 36
*Geometry 32
*Drawing 35 and 38

THIRD YEAR

Political Science
Physics 31 or 33
Literature 22
Teaching

Shakespeare 23
Chemistry 31
or Physics 34
School Management
Teaching

Principles of Education
Physics 32 or
Chemistry 31
Economics 31
Teaching

Stard subjects are elective. It is expected that in the first year and in the summer term students from section M will arrange to take the electives previously omitted from program M. One term of Geography is required.

Students from section N are required to take before graduation enough additional courses from program P to make a total of fifteen units of entrance credit, and twenty-six normal-school credits.

Students from section M and N who wish to take up any of the special programs A-K should take from program P preparatory courses as arranged with the Dean.

CURRICULUM P

THE PREPARATORY CURRICULUM

The preparatory curriculum is intended for students old enuf to enter the normal school, who, because of their maturity and diligence, ar able to complete the equivalent of a high-school course in less than four school years.

It is not intended for students who expect to engage in teaching after one or two years' attendance in the normal school. Such students should take curriculums M or N.

It is recommended for mature students who wish to take the special curriculums A to K but lack the high-school preparation required.

Experienst teachers who wish to begin at once upon any of the curriculums A to K may arrange with the President or Dean to select part of their work from the preparatory program, part of it from the special curriculum.

Preparatory credit is reckond in *units*, a unit being the equivalent of 36 weeks of high-school work with daily recitations requiring preparation. The numerals after the various term courses indicate the fraction of a unit coverd by the term's work.

Students of the required age who hav completed the eighth grade and hav had no high-school work must complete fifteen units of preparatory work. Students who hav completed a partial high-school course, may, in consultation with the President or Dean, select from the preparatory program the units to be taken to complete the fifteen.

The stard courses ar electiv. Each student is required to take one stard subject each term in addition to the required subjects at the top of the list.

One term of Orthograpy and Phonics should be included in every student's curriculum.

Public speaking is required daily for one term, weekly thruout the entire course. The total credit allowd is one unit.

Holders of second-grade teachers' certificates without high-school work to their credit may shorten this program by passing an examination in such subjects as they ar prepared to pass.

Holders of second-grade certificates who hav taught two years ar allowd one-half unit preparatory credit for each subject coverd by the certificate, but no such credit may be allowd in subjects where high-school credit is presented.

Holders of first-grade teachers' certificates may make similar arrangements for the completion of the preparatory program.

PROGRAM P

THE PREPARATORY PROGRAM

FIRST YEAR

FALL	WINTER	SPRING
Algebra 11 ----- $\frac{1}{2}$	Algebra 12 ----- $\frac{1}{2}$	Algebra 13 ----- $\frac{1}{2}$
Composition 11 ----- $\frac{1}{3}$	Algebra 15 ----- $\frac{1}{3}$	Algebra 16 ----- $\frac{1}{3}$
Algebra 14 ----- $\frac{1}{3}$	Public Speaking 26 ----- $\frac{1}{3}$	Orthograpy ----- $\frac{1}{3}$
Reading 11 ----- $\frac{1}{3}$	Elem. Physics 11 ----- $\frac{1}{3}$	Geograpy 21 ----- $\frac{1}{2}$
Physical Training --- 1-6	Physical Training --- 1-6	Physical Training --- 1-6
*Civics 11 ----- $\frac{1}{3}$	*Economics 11 ----- $\frac{1}{3}$	*Reading 21 ----- $\frac{1}{3}$
*Manual Training --- $\frac{1}{3}$	*Manual Training --- $\frac{1}{3}$	*Manual Training --- $\frac{1}{3}$
*Domestic Science --- $\frac{1}{3}$	*Domestic Science --- $\frac{1}{3}$	*Domestic Science --- $\frac{1}{3}$
*Latin 11 ----- $\frac{1}{3}$	*Latin 12 ----- $\frac{1}{3}$	*Latin 13 ----- $\frac{1}{3}$
French 11 ----- $\frac{1}{3}$	French 12 ----- $\frac{1}{3}$	French 13 ----- $\frac{1}{3}$

SECOND YEAR

Geometry 21 ----- $\frac{1}{2}$	Geometry 22 ----- $\frac{1}{2}$	Geometry 32 ----- $\frac{1}{2}$
Grammar 12 ----- $\frac{1}{3}$	Rhetoric 23 ----- $\frac{1}{3}$	Literature 21 ----- $\frac{1}{2}$
Zoology 31 ----- $\frac{1}{2}$	Physiology 21 ----- $\frac{1}{2}$	Botany 31 ----- $\frac{1}{2}$
*Amer. Hist. 21 ----- $\frac{1}{2}$	*Amer. Hist. 22 ----- $\frac{1}{2}$	English Hist. 36 ----- $\frac{1}{2}$
*Commer. Geog. 37 ----- $\frac{1}{3}$	*Zoology 32 ----- $\frac{1}{2}$	*Music & Draw. --- $\frac{1}{2}$
*Sewing 31 ----- $\frac{1}{3}$	*Sewing 32 ----- $\frac{1}{3}$	*Sewing 33 ----- $\frac{1}{3}$
*Mechan. Draw. --- $\frac{1}{3}$	*Mechan. Draw. --- $\frac{1}{3}$	*Mechan. Draw. --- $\frac{1}{3}$
*Latin 14 ----- $\frac{1}{3}$	*Latin 15 ----- $\frac{1}{3}$	*Latin 16 ----- $\frac{1}{3}$
French 21 ----- $\frac{1}{3}$	French 22 ----- $\frac{1}{3}$	French 23 ----- $\frac{1}{3}$

THIRD YEAR

Physics 21 ----- $\frac{1}{2}$	Chemistry 1 ----- $\frac{1}{2}$	Physics 22 ----- $\frac{1}{2}$
Literature 22 ----- $\frac{1}{2}$	Reading 3 ----- $\frac{1}{2}$	Shakspeare 23 ----- $\frac{1}{2}$
Ancient Hist. 23 ----- $\frac{1}{2}$	Medieval Hist. 24 ----- $\frac{1}{2}$	Modern History 35 ----- $\frac{1}{2}$
*Botany 32 ----- $\frac{1}{2}$	*Astronomy ----- $\frac{1}{2}$	*Algebra 1 ----- $\frac{1}{2}$
Art 32 ----- $\frac{1}{3}$	*Art 34 or 35 ----- $\frac{1}{3}$	Art 36 or 38 ----- $\frac{1}{3}$
*Chemistry 31 ----- $\frac{1}{2}$	*Chemistry 32 ----- $\frac{1}{2}$	*Chemistry 33 ----- $\frac{1}{2}$
*Latin 21 ----- $\frac{1}{2}$	*Latin 22 ----- $\frac{1}{2}$	*Latin 23 ----- $\frac{1}{2}$
French 24 ----- $\frac{1}{3}$	*Arithmetic 2 ----- $\frac{1}{2}$	Blackboard Draw. --- $\frac{1}{4}$
Spanish 31 ----- $\frac{1}{2}$	French 25 ----- $\frac{1}{3}$	Commercial Art --- $\frac{1}{4}$
Design 31 ----- $\frac{1}{4}$	Spanish 32 ----- $\frac{1}{2}$	French 26 ----- $\frac{1}{3}$
		Spanish 33 ----- $\frac{1}{2}$

THE UNIVERSITY HIGH SCHOOL

The act of the State Legislature creating Township Scholarships in the state normal schools for the benefit of graduates of the eighth grade obliges these institutions to provide academic courses for such holders of these scholarships as do not intend to become teachers, and also for such as are looking to teaching but are still too young to enter upon the regular normal-school programs.

Tuition is free to all holders of township scholarships.

Other students of suitable age, character, and preparation may be admitted upon payment of tuition at the rate of eighteen dollars per term, or six dollars per study where partial work is taken. Attendance is limited to 230.

Students whose tuition is to be paid from public funds should secure the necessary permits early in the fall term.

The high-school students are seated in a separate study hall in charge of a principal and three teachers, who devote their entire time to the instruction and care of these high-school students and to the supervision of their work.

On pages 43-45 five programs of study are outlined; one with Latin and German for such students as expect to enter college, another designed especially for girls, giving a large place to household economy, a commercial program, a manual training program, an agricultural program. Physical training and music must be taken at some time during the first three years. Monthly rhetorical exercises are required of all students.

It is the intention to develop this department into a model high-school. While the value of liberal culture and the demands of citizenship will receive due recognition in the arrangement of its courses, it is proposed to meet the growing demand that the high-school course shall prove directly servicable in preparing for high efficiency in useful occupations. Accordingly there are arranged five chief programs, each four years in length, differing in the prominence given to particular groups of studies, and looking respectively toward the speaking and writing professions, medicine and agriculture, engineering and building trades, commerce, and the household arts.

Graduates of the University High School are admitted without examination to all universities and colleges belonging to the North Central Association of Colleges and Secondary Schools.

Holders of township scholarships and others who contemplate entering the University High School are requested to register as early as is possible. Registration may be by mail.

A special bulletin describing the University High School will be furnished upon application.

FOREN LANGUAGE CURRICULUM

FIRST YEAR

FALL

Latin 1
Composition 1
Algebra
Physical Science 1

WINTER

Latin 2
Literature 1
Algebra
Physical Science 2
Music

SPRING

Latin 3
Literature 2
Algebra
Botany 1

SECOND YEAR

Cæsar 4
Composition 2
Greek History
Zoology 1

Cæsar 5
Literature 3
Roman History
Zoology 2
or Physiology
Freehand Drawing

Cicero 6
Literature 4
Medieval History
Botany 2
or Physiology

THIRD YEAR

Cicero 7
or French 1
or Spanish 1
Literature 5
Modern History
Plane Geometry

Ovid 8
or French 2
or Spanish 2
Composition 3
Modern History
Plane Geometry

Vergil 9
or French 3
or Spanish 3
Literature 6
Civics
Plane Geometry

FOURTH YEAR

Vergil 10
or French 4
or Spanish 4
Literature 7
Physics
U. S. History
or Mathematics

Livy 11
or Tacitus 13
or French 5
or Spanish 5
Literature 8
Physics
U. S. History
or Mathematics

Horace 12
or Cicero 14
or French 6
or Spanish 6
or Industrial History
Literature 9
Physics
Economics
or Mathematics

COMMERCIAL CURRICULUM

FIRST YEAR

FALL

Penmanship and
Spelling
Composition 1
General Mathematics
Physical Science 1

WINTER

Business Methods
Literature 1
General Mathematics
Physical Science 2
Music

SPRING

Business English
Literature 2
General Mathematics
Botany 1

SECOND YEAR

Accounting
Commercial Arithmetic
Composition 2
Zoology 1

Accounting
Commercial Arithmetic
Literature 3
Physiology

Accounting
Medieval History
Literature 4
Physical Geography

THIRD YEAR

Shorthand and
Typewriting
Literature 5
United States History
Chemistry

Shorthand and
Typewriting
Composition 3
United States History
Chemistry

Shorthand and
Typewriting
Literature 6
Civics
Chemistry

FOURTH YEAR

Shorthand and
Typewriting
Literature 7
Physics
Commercial Geography

Shorthand and
Typewriting
Literature 8
Physics
Industrial History

Shorthand, Typewriting
and Office Training
Commercial Law
Physics
Economics

MANUAL TRAINING CURRICULUM

FIRST YEAR

FALL

Bench Work
Composition 1
Algebra
Physical Science 1

WINTER

Mechanical Drawing
Literature 1
Algebra
Physical Science 2

SPRING

Bench Work
Literature 2
Algebra
Botany 1

SECOND YEAR

Mechanical Drawing
Composition 2
Mechanics Arithmetic
Zoology 1

Bench Work
Literature 3
Freehand Drawing
Zoology 2, or
Physiology
Music

Wood Turning
Literature 4
Bookkeeping
Botany 2, or
Physiology

THIRD YEAR

Pattern Making
Literature 5
Plane Geometry
United States History

Furniture
Design
Plane Geometry
United States History
Gymnastics

Furniture
Literature 6
Plane Geometry
Civics

FOURTH YEAR

Art Metal, or Cement
Construction
Literature 7
Physics
Commercial Geography

Pottery, or Machine
Drawing
Literature 8
Physics
Industrial History

Bookbinding, or
Architectural Drawing
Literature 9
Physics
Economics

HOME ECONOMICS CURRICULUM

FIRST YEAR

FALL

Household Management 1
Foods and Cookery 1
Composition 1
Physical Science 1
Zoology 1

WINTER

Household Management 2
Foods and Cookery 2
Literature 1
Physical Science 2
Zoology 2

SPRING

Household Accounts
Meal Planning and
Serving
Laundry
Literature 2
Botany 1
Physical Geography

SECOND YEAR

Sewing 1
Color
Composition 2
General Mathematics
Physical Education

Sewing 2
Design
Physiology
General Mathematics
Physical Education

Dressmaking
Home Decoration
Botany 2
General Mathematics
Physical Education

THIRD YEAR

Advanced Dressmaking
and Millinery
Costume Design
Chemistry
United States History

Textiles
Composition 3
Chemistry
United States History

Millinery and Advanced
Dressmaking
Literature 6
Chemistry
Civics

FOURTH YEAR

Food Preservation and
Experimental Cookery
Literature 7
Physics
Commercial Geography

Cafeteria
Literature 8
Physics
Industrial History

Dietetics; Advanced
Cookery; Care and
Literature 9
Physics
Economics

AGRICULTURAL CURRICULUM

FIRST YEAR

FALL	WINTER	SPRING
Domestic Animals	Animal Production	Orchard and Garden
Composition 1	Literature 1	Literature 2
Manual Training	Farm Arithmetic	Mechanical Drawing
Zoology 1	Zoology 2	Botany 1

SECOND YEAR

Farm Crops	Soil Physics	Crop Production
Composition 2	Literature 3	Literature 4
General Mathematics	General Mathematics	General Mathematics
Physical Science 1	Physical Science 2	Physiology

THIRD YEAR

Cement Construction	Farm Bookkeeping	Farm Machinery
Literature 5	Composition 3	Literature 6
Chemistry	Chemistry	Chemistry
United States History	United States History	Civics

FOURTH YEAR

Soil Fertility	Farm Management	Animal and Plant
Literature 7	Literature 8	Improvement
Physics	Physics	Literature 9
Commercial Geograpy	Industrial History	Physics
		Economics

The Agricultural Science in the foregoing program is in strict accordance with the program for agricultural high schools recommended by the Illinois Educational Commission.

It is expected that the strictly agricultural work shall occupy about one-fourth of the time of the student, and that it shall be taught from a vocational standpoint to prospectiv or probable farmers.

Practically the entire range of farm affairs is covered by this course, and it is believd that a good basis will be establisht for intelligent reading by the young farmer. The Normal University farm is not used for experiment to discover new agricultural truth, but for demonstration of good farming methods, of the effects of good fertilizers and rotations, of proper selection and treatment of seed, of modes of cultivation, of the proper care of live stock, and other details of farm practis. With the facilities and equipment at the command of the State Normal University, it is believd that the proper material, curriculum, and method of an agricultural high school can be workt out.

The other studies in the agricultural program ar chosen with regard to their value to the farmer-citizen. They comprise natural science, government, and such studies in English as wil lead to fair skill in the use of the mother tung and to an appreciation of the best literature.

PROGRAM OF FIRST SUMMER TERM, JUNE 10—JULY 19, 1918.

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
Teach. and Sch. Elem. Psychol. A Gen. Method A Prin. of Educa. Co. Sch. Teach. Arith. Method B Percentage 12 Elem. Algebra Bookkeeping El. Shorthand General Science Chemistry 31 Physics 21 Zoology 31 Botany 31 Botany 32 Agri. Nat. Study Physical Geog. 1 Geography of Ill. U. S. History 1 Civics 31 Social Problems Browning Grammar 21 Story Telling Prin. Reading Writing Latin Method Adv. Music Mech. Drawing Primary Hdwk. Art Metal Elem. Drawing Dressmaking Pract. Cook. A Esthetic Danc. Pract. Teach. Pract. Teach.	Teach. Proc. A Educ. Psychol. Hist. of Educ. Co. Sch. Teach. Arith. Method B Arith. Method D Mensuration 11 Plane Geometry Accounting Adv. Shorthand General Science Physics 32 Physics 21 Zoology 31 Botany 31 Farm Crops Agri. Nat. Study Geog. N. Amer. Field Geography U. S. History 2 Recent U. S. Hist. Sociology Prose 19th Cent. Intermed. Alg. Phonics Debating Begin. German Music 2 Mech. Drawing Writing Art Metal Prin. of Draw. Color Dressmaking Pract. Cook. A Folk Dancing 1st Primary 2d Primary Pract. Teach.	Teach. and Sch. Teach. Proc. B General Method A Sch. Management Co. Sch. Teach. Arith. Method B Mensuration 12 Elem. Algebra Typewriting Physics 4 Physics 21 Chemistry 32 Zoology 31 Botany 31 Dairying Home Geography Geog. Method U. S. History 31 Ancient History Hist. of Illinois Literary Types Grammar 21 Story Telling Prin. Reading Phonics Begin. French Music Method Benchwork Bookbinding Home Decoration Prin. of Draw. Needlework A Folk Dancing 1st Primary 2d Primary Pract. Teach.	Teach. Proc. C Elem. Psychol. General Method Co. Sch. Teach. Arith. Method E Mensuration 11 Percentage 12 Adv. Algebra Typewriting Physics 4 Physics 22 Chemistry 32 Physiology 31 Botany 31 Nat. Study Meth. Dairying Human Geog. Commerc. Geog. Med. Eur. Hist. Elem. Civics Economics 2 Grammar 21 Story Telling Intermed. Lang. Rhetoric Primary Read. Reading 21 Adv. German Music 2 Benchwork Bookbinding Home Decoration Prin. of Draw. Garment Making Needlework A Pract. Cook. B Adv. Cookery Folk Dancing 1st Primary 2d Primary Pract. Teach.	Teach. and Sch. Elem. Psychol. Prin. of Educa. Co. Sch. Manage. Arith. Meth. A Percentage 12 Begin. Algebra Commerc. Law El. Shorthand Physics 21 Physics 32 Chemistry 31 Botany 31 Botany 32 Adv. Nat. Study Farm Crops Phys. Geography 1 Geog. of Ill. U. S. History 11 Civics 31 Social Problems Browning Grammar 21 Grammar 22 Intermed. Lang. Primary Read. Reading 31 Latin Method Prin. Music Primary Hdwk. Writing Design El. Drawing Color Needlework Dressmaking Playground	Teach. Proc. A Educa. Psychol. Hist. of Educa. Co. Sch. Teach. Arith. Method B Mensuration 11 Plane Geometry Accounting Adv. Shorthand General Science Physics 32 Chemistry 31 Botany 31 Adv. Nat. Study Farm Crops Geog. N. Amer. Field Geography U. S. History 12 Recent U. S. Hist. Sociology Prose 19th Cent. Intermed. Alg. Sci. of Discourse Orthography Public Speaking Begin. German Music 2 Man. Train. Org. Prin. Handwork Design Light and Shade Prin. of Draw. Needlework Dressmaking Pract. Cook. A Gymnastics Discussion Discussion	Teach and Sch. Teach Proc. B General Method School Manage. Co. Sch. Teach. Arith. Method Percentage 32 Elem. Algebra Adv. Typing Physics 22 Chemistry 32 Physics 21 Zoology 31 Botany 31 Biology Method Ag. Nat. Study Dairying Geography Method U. S. Hist. 31 Ancient History Civics of Ill. Intermed. Hist. Literary Types Grammar 21 Intermed. Lang. Story Telling Phonics Platform Read. Begin. French Song Singing Benchwork Writing Pottery Prin. of Draw. Painting Garment Making Pract. Cook. B Adv. Cookery Gymnastics Discussion Discussion	Teach. Proc. C Element. Psychol General Method Co. Sch. Teach. Arith. Meth. E Mensuration 11 Percentage 12 Adv. Algebra Physics 22 Physics 31 Physics 21 Zoology 31 Physiology 31 Biology Method Ag. Nat. Study Intermed. Geog. Commerc. Geog. Medieval Hist. Element. Civics Economics 2 Grammar 21 Grammar 31 Intermed. Lang. Element. Rhetor. Phonics Orthography Writing Ad. German Music 2 Benchwork Prin. Handwork Pottery Picture Study Painting Garment Making Pract. Cook. B Organ. Games Discussion Discussion

PROGRAM OF SECOND SUMMER TERM, JULY 22—AUGUST 28, 1918.

8:00—8:45	8:50—9:35	10:20—11:10	11:15—12:00	1:40—2:25	2:30—3:15	3:20—4:10	4:15—5:00
El. Psychology Arith. Method Percentage 22 Begin. Algebra Physics 22 Zoology 31 Physiology 31 U. S. History 3 Economics Grammar 31 Reading 31 Prim. Music Design Pract. Cookery Gymnastics	Teach. and Sch. Mensuration 32 Interm. Algebra Physics 22 Chemistry 33 Zoology 31 Geog. of Europe Adv. U. S. History British Poets Rhetoric Reading 21 Prim. Drawing Folk Dancing Pract. Cookery Prim. Observ.	El. Psychology Arith. Method Adv. Algebra Physics 32 Chemistry 31 Zoology 32 Botany 31 Civil Govt. Sociology Grammar 21 Extemp. Speak. Music 2 Benchwork Sewing Prim. Observ.	Teach. Process Mensuration Geometry 22 Physics 32 Chemistry 31 Grammar 22 Com. Geography Mod. Eur. History Shakspeare Read. Method Reading 21 Story Telling Benchwork Sewing Esthet. Danc.	El. Psychology Arith. Method Begin. Algebra Chemistry 33 Physiology 31 U. S. History Economics Grammar 31 Prim. Reading Co. Sch. Music Mech. Draw. Pract. Cookery Primary Hdwk.	Teach. and Sch. Percentage 32 Interm. Algebra Physics 22 Chemistry 33 Zoology 31 Geog. of Europe British Poets Adv. U. S. Hist. 31 Rhetoric Phonics Mech. Draw. Prim. Drawing Playground Prim. Method	El. Psychology Arith. Method Adv. Algebra Chemistry 31 Hist. of Illinois Zoology 32 Botany 31 Civil Govt. Sociology Grammar 21 Debating Music 2 Benchwork Color Sewing Prim. Method	Teach. Process Mensuration Geometry 22 Physics 32 Zoology 32 Botany 31 Com. Geography Mod. Eur. History Shakspeare Phonics Int. Lang. Benchwork Color Sewing Plays and Games

These summer-term programs undergo little change from year to year either in content or arrangement. New courses are added when it is believed they will meet the wants of teachers in the public schools of Illinois.

FALL TERM PROGRAM, SEPTEMBER 9, 1918

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Sch. Manage. Educ. Psychol. Teach. Process Arithmetic 32 Algebra 11 Physics 21 Chemistry 41 Plant Morfol. Zoology 21 Geography 37 Hist. Method Latin Comp. French 31 Eng. Poetry Phonics 4 Reading 31 Music 1 Benchwork Accounting Shorthand Perspective Drawing 2 Art. Metal Dom. Art 31 Dom. Sci. 31 An. Husbandry Kinder. Theory Gymnastics Spelling	Psychology 33 Hist. of Educ. Civics 11 Mensuration Algebra 14 Physics 21 Chemistry 41 Plant Morfol. Zoology 21 Physiology 31 Polit. Science Geography 21 Latin Method Latin 11 Grammar 12 Liter. Method Speak. Voice Music 33 Benchwork Accounting Typewriting Perspective Drawing 1 Art. Metal Dom. Art 31 Dom. Sci. 31 An. Husbandry Kinder. Obs. Kinder. Pract. Gymnastics	Sch. Adminis. Psychology 33 Rhetoric Geometry 21 Algebra 22 Physics 41 Chemistry 31 Zoology 21 Nat. Study 11 Physiology 31 Geography 31 Eng. Hist. 36 Economics 31 Grammar 31 Reading 11 Phonics Music 33 Mech. Draw. Color Cos. Design Dom. Art 31 Dom. Sci 41 Farm Crops Kinder. Prac. Kinder. Obs. Gymnastics	Gen. Method Teach. and School Mensuration Arithmetic 32 Physics 41 Chemistry 31 Zoology 21 Adv. Nat. Study Physiology 31 History 21 Anc. History Social Prob. Latin 11 French 11 Sci. of Disc. Literature 32 Penmanship M. T. Organiz. Mech. Draw. Design Cos. Design Dom. Art 31 Dom. Sci 41 Farm Crops Kinder. Prac. Kinder. Obs. Gymnastics	Psychology 33 Teach. and School Percentage Chemistry 43 Botany 32 Zoology 41 History 21 Cicero Grammar 31 Literature 32 Literature 22 Orthography Public Speak. Reading 21 Benchwork Mech. Draw. Hist. of Com. Drawing 1 Design Prim. Draw. Dom. Art 43 Dom. Sci. 44 Gymnastics	Gen. Method Composition Arithmetic 31 Arithmetic 32 Chemistry 43 Botany 32 Zoology 31 Nat. Study 11 History 44 Cesar 14 Spanish 31 Grammar 21 Sci. of Disc. Liter. Method Reading 31 Benchwork Mech. Draw. Com. Law Shorthand Prim. Hdwk. Dom. Art 43 Dom. Sci. 44 Gymnastics Athletics 4	Prin. of Educ. Educ. Psychol. Chemistry 31 Teach. Process Composition Col. Algebra Physics 33 Entomology Geography 12 Geography 34 Vergil French 21 Grammar 11 Sci. of Disc. British Poets Phonics Debating Music 2 Typewriting Color Dom. Sci. 31 Kinder. Theory	Chemistry 31 Physics 33 Entomology Nat. Study 41 French 41 Spelling Oratory Music 31 Dom. Sci. 31 Kinder. Techn. Gymnastics 1 A Athletics

WINTER TERM PROGRAM, DECEMBER 2, 1918

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Prin. of Educ. Educ. Psychol. Composition Arithmetic 32 Algebra 12 Chemistry 42 Physiology 31 Plant Physiol. Elem. Physics Geography 37 Economics 11 Tacitus 43 French 32 Hist. of Eng. Lit. Literature 21 Orthography Prim. Music Benchwork Mech. Draw. Accounting Shorthand Prim. Draw. Dom. Art 21 Dom. Art 32 Dom. Sci. 32 Stock Feeding Kinder. Theory Gymnastics 2	Psychology 33 Hist. of Educ. Algebra 15 Phys. Science Chemistry 42 Physiology 31 Plant Physiol. Elem. Physics Geography 31 Polit. Parties Lat. Eng. Etym. Latin 12 Grammar 31 Shakespeare 23 Phonics Sociology 41 Reading 31 Benchwork Mech. Draw. Accounting Typewriting Design Prim. Hdwk. Dom. Art 21 Dom. Art 32 Dom. Sci. 32 Stock Feeding Kinder. Theory Gymnastics 2	Sch. Adminis. Psychology 33 History 31 Co. Sch. Teach. Geometry 22 Percentage Physics 42 Chemistry 32 Physiology 31 Geography 34 Hist. Method Spec. English Public Speak. Music 34 M. T. History Mech. Draw. Bookkeeping Home Decor. Dom. Art 32 Dom. Sci. 42 Soil Physics Kinder. Prac. Gymnastics 2	Sch. Manage. Co. Sch. Organiz. Arithmetic 31 Physics 42 Chemistry 32 Elem. Physics Geography 32 Geography 32 Med. History Economics 42 Latin 12 French 12 Grammar 22 Liter. Method Public Speak. Read. Method Read. Method Benchwork Mech. Draw. Com. Arith. Art Apprec. Drawing 2 Home Decor. Dom. Art 32 Dom. Sci. 42 Soil Physics Kinder. Prac. Gymnastics 2 Physiology (men)	Psychology 33 H. S. Problems History 22 Geometry 31 Arithmetic 31 Geometry 32 Physics 32 Chemistry 44 Physiology 41 Zooology 32 Geography 42 History 31 Ovid Grammar 31 Sci. of Disc. Liter. Method Writing Reading 31 Furniture Benchwork Bus. Correspond. Light and Shade Pottery Dom. Art 41 Dom. Sci. 21 Kinder. Techn. Gymnastics 2 Spelling	Teach. Process Astronomy Arithmetic 31 Physics 32 Chemistry 44 Biology Meth. Zooology 32 Physiology 21 Geography 35 History 45 Caesar 15 Spanish 32 Grammar 21 Sci. of Disc. Public Speak. Platf. Read. Furniture Benchwork Com. Law Typewriting Drawing 1 Pottery Dom. Art 41 Dom. Sci. 21 Kinder. Techn. Gymnastics 2 Spelling	Sch. Manage. Gen. Method Teach. Process History 22 Mensuration Trigonometry Percentage Physics 34 Chemistry 31 Physiology 31 Zooology 44 Geography 37 Economics 31 French 22 Grammar 12 Rhetoric 23 Browning Reading 21 Phonics Dram. Read. Music 2 Shorthand Cast Draw. Prim. Hdwk. Dom. Sci. 32 Agriculture 21 Story Telling	Spelling Physics 34 Chemistry 31 Zooology 44 Nat. Study 42 French 42 Music 31 Cast Draw. Dom. Sci. 32 Agriculture 21 Athletics 2

SPRING TERM PROGRAM, MARCH 17, 1919.

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Ethics Algebra 31 Physics 22 Plant Ecology Geography 11 De Senectute French 23 Grammar 5 Sci. of Disc. Liter. Method Public Speak. Reading 21 Prim. Music Benchwork Elem. Wood Accounting Shorthand Bookbinding Textils 44 Dom. Sci. 33 Dom. Art 33 Horticulture Kinder. Techn. Gymnastics 3 Playground Spelling	Prim. of Educ. Gen. Method Psychology 33 Hist. of Educ. Algebra 16 Physics 22 Plant Ecology Physiology 31 Agric. Nat. Study Munic. Prob. Ces-Cic. Method Adv. Public Speak. Reading 31 Music 31 Benchwork Accounting Typewriting Drawing 1 Bookbinding Textils 44 Dom. Art 33 Dom. Sci. 33 Dom. Art 33 Horticulture Kindergarten Gymnastics 3	Sch. Adminis. Teach. Process Composition Geometry 32 Algebra 13 Physics 43 Chemistry 33 Botany 21 Geography 37 History 32 Latin 13 Shakspeare 23 Reading 11 Music 35 Furn. Design Mech. Draw. Blackbd. Draw. Prim. Hdwk. Dom. Art 33 Dom. Sci. 43 Agriculture 22-37 Kindergarten Kindergarten Gymnastics 3	Prim. of Educ. H. S. Problems History 21 Co. Sch. Teach. Arithmetic 31 Physics 43 Chemistry 33 Botany 21 Adv. Nat. Study Geography 31 Geography 21 Indust. Hist. Latin 13 Grammar 21 Hist. Eng. Lang. Hist. Amer. Lit. Rhetoric Pennmanship Read. Method Read. Method Furn. Design Mech. Draw. Color Art Organiz. Com. Design Dom. Art 33 Dom. Sci. 43 Agriculture 22-37 Kindergarten Kindergarten Gymnastics 3 Physiology 8	Sch. Manage. H. S. Problems Gen. Method Psychology 33 Co. Sch. Liter. Chemistry 45 Botany 31 Sanitation Biology 33 Geography 43 Mod. Hist. Vergil Literature 21 Read. Method Latte Arch. Draw. Bookkeeping Color Practis Color Prim. Hdwk. Dom. Art 42 Dom. Sci. H. S. Gymnastics Spelling	Civics 11 Arithmetic 32 Chemistry 45 Botany 31 Adv. Nat. Study Geography 35 History 46 Sociology Cicero Spanish 31 Grammar 12 Sci. of Disc. Col. Shakspeare Orthography Latte Arch. Draw. Salesmanship Shorthand Color Practis Prim. Hdwk. Dom. Art 42 Dom. Sci. H. S. Kinder. Special Gymnastics 2	Hist. of Educ. Psychology 35 Co. Sch. Prob. Analytics Mensuration Mechanics Chemistry 31 Entomology Prim. Geog. Prim. Geog. Spec. English Music 32 Painting Economics 31 French 26 19th Cent. Prose Spelling Music 2 Typewriting Painting Drawing 1 Dom. Manage. Dom. Sci. 33 Gardening Kinder. Techn. Gymnastics 3 Athletics 36	Critiques Astronomy Mechanics Chemistry 31 Entomology Nature Study 43 Prim. Geog. Prim. Geog. Spec. English Music 32 Painting Dom. Manage. Dom. Sci. 33 Spec. Gym. Athletics

MID SPRING PROGRAM, APRIL 28—JUNE 6, 1919.

1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour	7th Hour	8th Hour
Chemistry 31 Arithmetic 31 Algebra 21 Zoology 31 Geog. East. Cont. U. S. History 21	Mensuration Zoology 31 Orthography Phys. Geog. 21 Physics 21 Teach. Process	Psychology 33 Physiology 31 Grammar 21 Reading 21 Botany 31 Civics 21	Bookkeeping Botany 31 Read. Method Grammar 22 Geography 31	Chemistry 31 Arithmetic 31 Algebra 21 Geog. East. Cont. Physics 21 History 21 Reading 31	Chemistry 31 Percentage 32 Zoology 31 Phys. Geog. 21 Physics 21 Teach. Process	Psychology 33 Physiology 31 Grammar 21 Phonics Botany 31 Civics 21	

STATEMENT OF COURSES IN DEPARTMENTS

EDUCATION

Course 31. The Teacher and the School. An introductory course for beginners. All terms. Text: Colgrove.

Course 32. The Teaching Process. A similar course for older students and teachers of some experience. All terms. Text: Strayer.

Course 33. Elementary Psychology. A study of the principal types of mental behavior as related to learning and teaching. Prerequisite: an elementary knowledge of the nervous system. All terms. Texts: Pillsbury's *Essentials of Psychology*, Kirkpatrick's *Fundamentals of Child Study*.

Course 34. General Method. A study of the method of the recitation. Prerequisite: Education 33. All terms. Texts: Charter's *Methods of Teaching*, McMurry's *Method of the Recitation*, Rowe's *Habit Formation*.

Course 35. Principles of Education. A study of fundamental principles underlying educational activities. Prerequisites: Education 33, 34. Fall, winter, spring, and first summer terms. Texts: Ruediger's *Principles of Education*, Schroeder's *Psychology of Conduct*.

Course 36. School Management. A study of school organization, supervision, and management with especial attention to school hygiene. Prerequisites: Education 33, 34. Texts: Tompkins's *Philosophy of School Management*, Dresslar's *School Hygiene*.

Course 37. History of Education. An elementary course covering the period from the Renaissance to the present. Spring term, first summer term. Text: Monroe's *Briefer Course*.

Course 38. High-School Problems. A junior college course to be taken in place of Education 32 by students who are candidates for the degree of Bachelor of Education. Winter and spring terms. Prerequisites: graduation from a four-year accredited high school, or its equivalent, and Elementary Psychology 33. Texts: Johnston's *The Modern High School*; Irving King's *The High-School Age*.

Course 40. Educational Psychology. An application of the principles of general psychology, acquired in Course 23, to the educational problems of the kindergarten and the primary grades. Fall term. Prerequisite: Course 33. Texts: King's *Psychology of Child Development*; Dewey's *The School and Society*, 1915 edition; Kirkpatrick's *Fundamentals of Child Study*, and Goddard's *Revision of the Binet Measuring Scale of Intelligence*.

Course 40A. Educational Psychology. First Half. A similar course for teachers of the high school and upper grammar grades, principals, and superintendents. Fall term and first summer term. Prerequisite: Course 33. Texts: Thorndike's *Educational Psychology*, *Briefer Course*, and Parker's *Methods of Teaching in High Schools*.

Course 41. Educational Psychology. Second Half. This course deals with tests of nativ intelligence, and educational scales. Prerequisite: Course 33 and Course 40 if possible. Texts: Thorndike's *Educational Psychology*, *Briefer Course*; Goddard's *Revision of the Binet Measuring Scale of Intelligence*, and Yerkes-Bridges-Hardwick's *Point of Mental Ability*.

Course 42. The Evolution of Morality. The factors, processes, and main lines of moral development. Offerd in the spring term of even-numberd years to alternate with Course 43. Prerequisite: Good courses in the social sciences—history, sociology, economics, and politics. Text: Dewey and Tuft's *Ethics*.

Course 43. Social Ethics. This course examines the ethics of leading vocations, such as business, the law, engineering, bilding, speculativ enterprizes, parenthood. Spring term 1919. Prerequisite: see Course 43. Text: Coffin's *The Socialized Conscience*.

Course 44. Ancient and Medieval Education. A study of the historic background of modern education. Fall term. Prerequisites: good courses in ancient and medieval history. Texts: The first and second volumes of Grave's *History of Education*.

Course 45. Modern European Education. A study of the leading educational theorists and reformers in relation to education in both Europe and America. Winter term. Prerequisites: good courses in modern European history. Texts: the second volume of Graves's *History of Education*, and Parker's *History of Modern Elementary Education*.

Course 46. Education in the United States. A genetic study of American education. Spring term. Texts: Dexter's *Education in the United States*, and Thwing's *Education in the United States Since the Civil War*.

Course 47. School Administration.—Finance, organization and supervision. Fall term. Text: Dutton and Snedden's *Administration of Public Education in the United States*.

Course 48. School Administration.—The application of scientific methods in determining the efficiency of a school system. Winter term. Strayer and Thorndike's *Educational Administration*; McMurry's *Elementary School Standards*.

Course 49. High School Administration. Spring term. Prerequisites: Education 37 and 38. Texts: Brown's *The American High School*; Johnston's *The American High School*.

MATHEMATICS

ARITHMETIC

Course 11. Arithmetic Review. This course is designed as a review of the fundamental operations, factoring, common and decimal fractions, and denominate numbers. It is a necessary groundwork for all the other courses in Arithmetic. Students who do not have an accurate and ready knowledge of the above-named topics take this course as a prerequisite to all other mathematical courses. Fall and winter terms. Texts: Smith's *Complete Arithmetic*.

Course 21. Method in Arithmetic for the First Six School Years. The Illinois State Course of Study forms the basis of the work. This course is required of all students in Sections M and N. All terms. Prerequisites: Courses 22 and 23. Text: Cook's *Advanced Arithmetic*.

Course 22. Mensuration. The purpose is to arrive experimentally at modes of measuring areas and volumes.

Course 23. Percentage and Business Arithmetic. A consideration of the applications of percentage with special emphasis upon the usages of the commercial world. All terms. Text: Thurston's *Business Arithmetic*.

Course 31. Method in Arithmetic. A course similar to Arithmetic 21 for high-school graduates and experienced teachers. Text: Cook and Cropsey.

Course 32. Mensuration and Percentage. A course for mature and advanced students. The principal topics of the seventh and eighth years' work of the State Course of Study are included. All terms. Texts: For Mensuration, Felmley's *Eighth Year Arithmetic*. For Percentage, Thurston's *Business Arithmetic*.

BOOKKEEPING

Course 11. (Six Weeks). This course has for its aim to prepare teachers for the work in bookkeeping outlined in the State Course of Study. Other courses are offered in the Department of Commerce. Fall, winter, spring, first summer terms. Semi-major. Text: The H. M. Rowe Budget System, No. 101.

ELEMENTARY ASTRONOMY

Course 31. A course intended to enable students to read an almanac and teach mathematical geography intelligently. Winter term. Text: Howe's *Elements*.

ALGEBRA

Course 11. Beginning Algebra. Fall, spring and first summer terms. Text: Taylor's *Elements of Algebra*.

Course 12. Intermediate Algebra. A continuation of Course 11. Winter and summer terms.

Course 13. Algebra Completed. A continuation of Course 12. Spring term.

Courses 14, 15, 16. These are preparatory courses running thru the year and intended for young students who have not studied algebra. They count as the equivalent of Courses 11 and 12. Text: Hawkes, Luby, and Touton.

Course 21. Algebra Review. A course extending thru linear equations. Fall, spring, and first summer terms.

Course 22. Advanced Algebra. A course including quadratics and logarithms. Fall, winter, and both summer terms. Courses 21 and 22 are for students who have only a partial course in algebra. Together they count as the equal of Course 31.

Course 31. Algebra Method. This course covers all important and difficult questions in the subject. Spring term. Prerequisite: A strong high-school course in algebra equal to the requirement of the best colleges. Text: Taylor's *Elements of Algebra*.

Course 41. College Algebra. Fall term. Prerequisite: Algebra 31, 22 or 34. Text: Reitz and Crathorne.

GEOMETRY

Text in all courses: Wentworth-Smith.

Course 21. Plane Geometry. First Half. A strong course for beginners. Fall and first summer terms. Prerequisite: Elementary algebra.

Course 22. Plane Geometry. Second Half. Winter and second summer terms. Prerequisites: Algebra thru quadratics and Geometry 21.

Course 31. Geometry Review. A course covering the whole of plane geometry. Fall and winter terms. Prerequisite: A strong high-school course.

Course 32. Solid and Spherical Geometry. Spring and first summer terms. Prerequisites: Algebra and plane geometry.

Course 33. Algebra and Geometry Method. A course designed for prospective teachers of high-school mathematics. Spring and first summer terms. Texts: Smith's *Teaching of Geometry* and Young's *Teaching of Mathematics*.

Course 41. Trigonometry. This course includes the theory of trigonometry both in the plane and on the sphere. Winter term only. Prerequisite: Plane and solid geometry, algebra. Text: Taylor, *with tables in separate volume*.

Course 42. Analytical Geometry. This course covers the ordinary analytical methods of investigations. Spring term only. Prerequisite: Trigonometry and algebra. Text: Ashton.

PHYSICAL SCIENCE

PHYSICS

Course 11. Elements of Physical Science. Winter term. Text: *General Science*, Barber and others.

Courses 21 and 22. (7 hours per week). Course 21 covers the mechanics of solids, liquids, gases, and heat. Course 22 covers magnetism, electricity, light and sound. Course 21, fall term and both summer terms, Course 22, spring term and both summer terms. Prerequisites: algebra, geometry. Texts: *Physics of the Household*, Lynde, and *Laboratory Exercises*, Fuller and Brownlee.

Courses 31 and 32. Household Physics. Courses similar to 21 and 22 but intended for mature students in Home Economics. Fall and winter terms. Prerequisites: algebra and geometry. Texts: Same as in Course 21.

Courses 33 and 34. Advanced Physics. Course 33 covers mechanics of solids, liquids, and gases, molecular physics and heat. Course 34 covers magnetism, static and current electricity, sound, light, and radio-activity. Course 33, fall and first summer terms. Course 34, winter and both summer terms. Prerequisites: A working knowledge of algebra including logarithms, geometry, and some previous work in physics. Texts: *Practical Physics*, Black and Davis, and *Laboratory Exercises*, Fuller and Brownlee.

Course 35. Method in Physical Science for the Elementary Schools. Winter and spring terms. Prerequisite: high-school physics. Text: *General Science*, Barber.

Course 36. Applied Mechanics. A Junior College course. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term. Prerequisites: Physics 33 and 34 or equivalent. Texts: *Elementary Practical Mechanics*, Jameson, and *Exercises in Mechanics*, Jameson. *Essentials of Physics*, Hering will be used as a reference in all college courses in physics.

Course 41. Magnetism and Electricity. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Fall term. Prerequisite: Physics 33 and 34 or equivalent. Texts: *Elements of Electricity for Technical Students*, Timbie, and *Laboratory Manual, Direct and Alternating Currents*, Clewell.

Course 42. Light and Sound. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Winter term. Prerequisite: Physics 33 and 34 or equivalent. Texts: *Handbook of Acoustics*, Harris, and *Essentials of Physics*, Hering.

Course 43. Heat. (3 hours per week recitation, 4 hours per week laboratory work, counting as 5 hours). Spring term. Prerequisites: Physics 33 and 34 or equivalent, and trigonometry. Texts: *Mechanics, Molecular Physics and Heat*, Millikan, and *Heat*, Randall.

Course 44. Laboratory Assistant. Method in physics and chemistry for the high school. (10 hours per week, counting as 5 hours). Any term. Prerequisites: Courses 33 and 34 and Courses 31, 32 and 33 in Chemistry. This course may count as one term of teaching. Text: *The Teaching of Physics and Chemistry in Secondary Schools*, Smith and Hall.

CHEMISTRY

SELECTION OF COURSES

Candidates for the Normal-School diploma who are conditioned in chemistry should take Course 31 during the winter, spring, or first or second summer term. Candidates for the diploma in household science should take Courses 31, 32, 33, 41 and 42. Candidates for the diploma in agriculture should take Courses 31, 32, 33, 43, 44, 45. Students preparing to teach chemistry in the high schools should take all the courses.

Courses 31, 32, 33. General Chemistry. A year's work in college chemistry. Only students intending to complete the year should enter the class in the fall. Text: *A Course in General Chemistry*, McPherson and Henderson.

Courses 41 and 42. Organic Chemistry. Courses for students in home economics. (3 hours per week recitations, 4 hours per week laboratory). Fall and winter terms. Prerequisite: Courses 31, 32 and 33 or their equivalent. Texts: *Organic Chemistry*, Norris. *Experimental Organic Chemistry*, Norris.

Course 43. Qualitative Analysis. A course for students who expect to teach chemistry in high schools. (6 hours per week laboratory, 2 hours per week recitation). Fall term. Prerequisite: Courses 31, 32 and 33, or their equivalent. Text: *Qualitative Analysis*, Bailey and Cady. Other works on qualitative analysis are consulted frequently.

Courses 44 and 45. Qualitative Analysis. Courses dealing especially with the problems of the farm and the household. (6 hours per week laboratory, 2 hours per week recitation). Winter and spring terms. Prerequisite: Courses 31, 32, 33 and 43. Text: *Elementary Qualitative Chemical Analysis*, Lincoln and Walton.

BIOLOGY

NATURE STUDY

Course 11. Agricultural Nature Study—Fall Aspect. Fall and summer terms. Texts: *Beginnings of Agriculture*, Mann. Lesson plans in Nature-Study Agriculture.

Course 12. Agricultural Nature Study—Spring Aspect. The general plan of this course is the same as in Course 11. Spring term. Prerequisite: Course 11. Text: same as in Course 11.

Course 31. Nature-Study—Material and Method. This course is designed for students who are preparing to teach nature study in the grades. Fall, spring, and summer terms. Prerequisites: botany and zoology. Text: *Practical Nature Study*, Coulter and Patterson.

Course 41. Nature-Study Supervision. A course for superintendents and supervisors of nature study. Fall term.

Course 42. Nature-Study Organization. This course deals with the winter aspect of nature-study material. Winter term.

Course 43. School and Home Gardens. Work in practical gardening, with experiments, methods of managing and directing children's gardens. Spring term.

BOTANY

Course 31. Phanerogamic Botany. A general elementary course in botany dealing with the so-called flowering plants and seed plants. Spring and both summer terms. Texts: Coulter's *Text-Book in Botany*, and Gray's *New Manual of Botany*.

Course 32. Cryptogamic Botany. A general course in botany dealing with the so-called non-flowering, or seedless plants. Fall and first summer term. Texts: Coulter's *Text-Book of Botany*, and Conn's *Bacteria, Yeasts, and Mold in the Home*.

Course 33. Taxonomic Biology. A study of the trees and shrubs of the campus and nearby plants of native forest; of the birds that may be seen here during the term; of the decorative plants grown in the school garden, greenhouse, and local nurseries; and of the wild flowering plants of the local flora, from the taxonomic point of view. Birds and plants will be studied on alternate days, so that students may take either part of the course as a minor, counting for one-half credit. Spring term. Texts: Gray's *New Manual of Botany* and Reed's *Land and Song Birds*.

Course 34. Biology Method. Lectures and assigned readings on the method of instruction in biology. Winter term. Text: Ganong's *Teaching Botany*.

Course 41. Plant Morphology. A detailed study of representative types from each of the four great groups of the plant kingdom. Fall term, 1918-19, and each alternate year thereafter. Prerequisite: Courses 31 and 32 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. 1.

Course 42. Plant Physiology. A detailed study of the various physiological processes of plants, such as nutrition, growth and movement. Winter term. Prerequisite: Courses 31 and 32 or their equivalent. Text: *Text-Book of Botany*, Coulter, Barnes and Cowles, Vol. I.

Course 43. Plant Ecology. A study of the influence of environment factors on plant structures and plant distribution. Spring term 1919. Prerequisite: Courses 41 and 42 or equivalent. Text: *Text-Book of Botany*, Coulter, Barnes, and Cowles, Vol. II.

Course 44. Plant Pathology. A study of the more important plant diseases which are caused by fungi, bacteria, and slime molds. Fall term and first half of winter term, 1919-1920. Prerequisite: Botany 31 and 32.

Course 45. Bacteriology. A general laboratory course in bacteriology. Last half of winter term and spring term 1920. Prerequisite: Botany 31 and 32. Text: Jordan's *General Bacteriology*.

ZOOLOGY

Course 31. Invertebrate Zoology. A general introductory course in elementary zoology. Fall and both summer terms. Text: Linville and Kelley's *Text-book in General Zoology*.

Course 32. Vertebrate Zoology. A general course in vertebrate zoology, for those who are to teach zoology in the high-school. Winter and first summer terms. Text: same as in Course 31.

Courses 41, 42, 43. General Zoology. A general college course in zoology, dealing with animals exclusive of insects. 1919-1920 and alternate years thereafter. Prerequisite: Zoology 31 and 32.

Course 44. General Entomology. A general introductory course dealing with the morphology, physiology, ecology, and classification of insects. Fall term 1918. Prerequisite: Course 31 or its equivalent. Text: Folsom's *Entomology*.

Course 45. Animal Evolution. The various theoretical phases of biology which do not require laboratory study are considered. Winter term 1918-19. Prerequisite: Courses 31 and 32 or their equivalent. Text: Jordan and Kellogg's *Evolution and Animal Life*.

Course 46. Economic Entomology. This course deals specifically with the insect pests which affect the plants of field, garden, and orchard, and with those which are responsible for the spread of human and animal diseases. Spring term, 1919. Prerequisite: Course 34 or equivalent.

PHYSIOLOGY

Course 21. Physiology and Hygiene. An elementary course for students who have not studied zoology or physics. Text: *Advanced Physiology and Hygiene*, Conn and Buddington.

Course 31. The Human Body. The anatomy, physiology, and hygiene of the human body considered from the biological standpoint. Fall, winter, and spring terms for women only. A winter term class for men only. Summer term classes include both sexes. Text: Hough and Sedgwick's *Human Mechanism*.

Course 41. The Nutritive Process. An advanced course in physiology dealing especially with digestion and nutrition, and required of all students graduating in domestic science. Winter term. Prerequisites: Chemistry 31 and Zoology 31. Text: Stile's *Nutritional Physiology*.

Course 42. Sanitation and Public Hygiene. A systematic application of chemistry, physiology, and bacteriology to modern health problems. Recommended to students who are to graduate in domestic science. Spring term. Prerequisites: Botany 32, Physiology 31 or 41, Chemistry 31, 32, 33. Text: Sedgwick's *Principles of Sanitary Science*.

GEOGRAPHY

Course 21. Elementary Physiography. This course or its equivalent is prerequisite to all other courses in the department. All terms. Texts: Salisbury's *Modern Geography*, *Physiography Note-Book*, *Four Pamphlets on Important Topics in Geography*.

Course 31. Human Geography. Influence of natural conditions on the development of the occupations of man. Winter and spring terms. Texts: Herbertson's *Man and His Work*; Bartholomew's *Economic Atlas*; *Four Pamphlets on Important Topics in Geography*. (6 weeks).

Course 32. General Geography of the World. Covers essentially the same ground as Course 21, with a larger selection of typical regions and more extensive library reading. Fall term. Texts: Same as Course 31. (12 weeks).

Course 33. Primary Geography. An examination of the course of study with especial attention to subject-matter and method for third, fourth, and fifth grades. Spring term. Texts: Dodge's *The Teaching of Geography in the Elementary Schools*; *State Course of Study*; *Course of Study in Training School*; *Four Pamphlets on Important Topics in Geography*.

Course 34. Geography of North America. Deals with topics of State Course of Study pertaining to North America in the fifth and sixth years. Fall spring and first summer terms. Texts: *Four Pamphlets on Important Topics in Geography*. Tarr and McMurry's *New Complete Geography, Second Book*. Bartholomew's *Economic Atlas*.

Course 35. Geography of South America. This course develops a method of continuous study as required in seventh and eighth years' work of the State Course of Study. Texts: Bowman's *South America*; Bartholomew's *Economic Atlas*.

Course 36. Geography of the Eastern Continents. A study of Asia, Africa, and Australia, covering the eighth year's work of the State Course of Study. Text: Mill's *International Geography*.

Course 37. Commercial Geography. Deals with industrial topics of the fifth, seventh, and eighth years' work of State Course of Study. All terms. Texts: Smith's *Industrial and Commercial Geography*, Bartholomew's *Economic Atlas*.

Course 11. Elementary Physical Geography. This is similar to Course 21, but the work will be adapted to the teaching of Fourth-Year Geography as outlined in the State Course of Study. Spring term. Texts: Salisbury's *Modern Geography*; *Four Pamphlets on Important Topics in Geography*.

Course 12. Geography Method for Country School. A thoro analysis of the State Course of Study; material and methods. Fall term. Texts: Tarr and McMurry's *New Second Book*; *Four Pamphlets on Important Topics in Geography*; Bartholomew's *Atlas*; Herbertson's *Man and His Work*.

Course 41. Geography of Europe. A regional study of the continent, dealing with leading countries, their relation to each other, to the United States, and to the rest of the world. Fall term 1918. Texts: *The Continent of Europe*, Lyde; Longman's *Atlas*.

Course 42. Method in Geography. For superintendents, principals, and special teachers of geography. Winter term 1918-19. Texts: McMurry's *Special Method in Geography*; *State Course of Study*; *Course of Study in Training School*; *Four Pamphlets on Important Topics in Geography*.

Course 43. Advanced Physiography. A course for high-school teachers. Spring term 1919. Text: Salisbury's *Physiography*. (12 weeks).

Course 44. General Geology. A study of geologic processes usually treated in physical geography, followed by historical geology. Fall term 1919. Text: Chamberlain and Salisbury's *Introductory Geology*.

Course 45. Climatology. A study of the atmosphere; climate as a geographical factor; its influence on man and the industries. Winter term 1919-20. Text: Milham's *Meteorology*.

Course 46. Conservation of Natural Resources. A study of the natural resources of the United States and the world. Spring term 1920. Text: Van Hise's *The Conservation of Natural Resources in the United States*.

HISTORY

Course 21. The Founding of the American Nation. Fall, spring, and first summer terms. Text: Forman's *Advanst History*.

Course 22. The Growth of the American State. This course continues the work of Course 21, bringing the narrativ down to the present. Winter and second summer terms. Text: Forman's *Advanst History*.

Course 23. Ancient History. A course for non-high-school graduates. Fall and summer terms. Text: *The Ancient World*, West.

Course 24. Medieval History. This course is intended for the students who hav had ancient history. Winter and summer terms. Text: *History of Western Europe*, Robinson.

Course 31. American History to the Civil War. This course is intended for students who hav studied U. S. History in the high school or who hav taught the subject. Winter and first summer terms. Text: *A Short History of the United States*, Bassett.

Course 32. Recent American History. An intensiv study of our development since the Civil War. Spring and both summer terms. Text: *A Short History of the United States*, Bassett.

Course 33. History Method in Lower Grades. This course is to giv the student an understanding of the meaning of history and its purposes in the grades. Fall term.

Course 34. History Method for High Schools. The scope of history in the high school, its aims, methods of study and recitation. Winter term.

Course 35. Modern European History. This is a study of the expansion of Europe since the 16th century. Spring and summer terms. Text: *History of Western Europe*, Robinson.

Course 36. English History. This course develops the narrativ of English History from the beginning of the Tudor period to the present. Fall term. Text: *Short History of England*, Cheney.

Course 41. American History. This course is an intensiv study of the colonial and revolutionary periods of American History. It is intended for prospectiv high-school teachers of history, politics, and social science. Fall term 1919.

Course 42. This is similar in method to Course 31 and covers the period from 1783 to the Civil War. Winter term 1919-20.

Course 43. This is a study of Reconstruction, with the resulting southern problems; growth of municipalities; commercial expansion; rise of corporation, and other recent problems. Spring term 1920.

Course 44. European History to 1648. This course, as well as Courses 45 and 46, ar intended for special students in history and prospectiv social science teachers. Fall 1918. Text: Robinson and Beard.

Course 45. European History 1648-1815. Winter 1918-19. Text: Robinson and Beard.

Course 46. European History 1815-1900. Texts used in Courses 44 to 46 ar Robinson and Beard's *The Development of Modern Europe* (2 vols.), and the accompanying Readings (2 vols.).

CIVICS

Course 11. Elementary Civics. This course is for beginners who have not studied civics in the high school nor had any experience in teaching it. Fall and spring terms. Text: Forman's *The American Republic*.

Course 21. Advanced Civics. Intended for students who have had the elementary work or have had experience as teachers of this subject. Fall and summer terms. Texts: *Civil Government in the United States*, Fiske; *Advanced Civics*, Forman.

Course 31. Political Science. This course deals with the nature, scope, and methods of political science. Fall term. Text: *Introduction to Political Science*, Garner.

Course 32. Political Parties and Party Machinery. A study of the history of political parties in the United States. Winter term. Texts: *Parties and Party Machinery*, Macy; *History of the Presidency*, Stanwood.

Course 33. Municipal Government. A study of the problems of city government. Spring term.

ECONOMICS AND SOCIOLOGY

Course 11. Elementary Economics. This course, for Section P, aims to introduce the student to economic questions of the day. Winter term. Texts: Ely and Wicker's *Elementary Economics*.

Course 31. Economics. This course is for all students, whether they are looking towards teaching in the grades or in the high school. All terms. Text: Seager's *Principles of Economics*.

Course 41. Advanced Economics. One or more great economic topics and the related problems of the day are studied. Winter of 1918-19, alternating with Advanced Economics 42. Prerequisite: Economics 21.

Course 42. Advanced Economics. This course will be taught in the winter of 1919-20 and is a course similar to and alternating with Advanced Economics 41, but devoted to different topics and problems. Prerequisite: Economics 31.

Course 43. Sociology. This course includes a discussion of the scope of sociology and of the nature of society. Taught every spring and summer term and in the fall of odd-numbered years. Only students who have completed Economics 31 or an equivalent course may be admitted to the fall term classes. Text: Hayes's *Introduction to the Study of Sociology*.

Course 44. Social Problems. This course will be taught in the fall of 1918 and alternate years thereafter. Prerequisite: Economics 31. Ellwood's *Sociology and Social Problems* and Wolfe's *Readings in Sociology* form the basis of the work.

Course 45. American Industrial History. A text-book (Bogart's), constructed on the chronological plan, is used, but the lines of development are kept distinct and continuous throughout the course. Spring term 1918. Prerequisite: Economics 31.

Course 46. English Industrial History. This course is similar to, and taught alternately with, Course 45. Spring term 1919, etc. Prerequisite: Economics 31. Texts: Cheney's *Industrial and Social History of England*; Hayes's *British Social Politics*.

LITERATURE

Course 21. Poetry and The Novel. Classroom study of the minor epic in Matthew Arnold's *Sohrab and Rustum*, and the novel in George Eliot's *Silas Marner*. Outside of the class a further study is made of narrative verse. Winter and summer terms. Texts: *Sohrab and Rustum*, Riverside Literature Series. *Silas Marner*, Appleton's. *The Princess*, Rolfe's. *Idylls of the King*, Rolfe's.

Course 22. Poetry, Essays or Speeches, and The Novel. Lyric and narrative verse in the volume of selections from Wordsworth, made by Matthew Arnold, and two books of the great epic *Paradise Lost* form the basis of the classroom work. The outside work consists of reading from Emerson's *Essays, First Series*, selected essays from Lamb's *Essays of Elia*, or Arnold's *Culture and Anarchy*, or Carlyle's *Sartor Resartus*, speeches by Burke or Webster, and a novel.

Course 23. Shakspeare. Two plays are studied in detail in class. Outside of the class three more plays by Shakspeare or Marlowe are read and then carefully discussed. Text: *Shakspeare*, Arden, Rolfe's, Hudson's, or Porter's First Folio Edition.

Course 31. Literature Method. In the fall term the course gives more careful attention to the primary grades, in the winter to the high school, in the spring to the upper grades. All terms. Text: Colby's *Literature and Life in the School*.

Course 32. Literary Types. A study of lyric and narrative verse, of the essay, the novel, and the drama. Fall and summer terms. Text: Johnson's *Forms of English Poetry*.

Course 33. History of Literature. This course covers the history of English literature down to the nineteenth century. Winter term. Text: Moody and Lovett.

Course 34. History of English Literature Since 1800 and of American Literature. Spring term. Texts: Moody and Lovett's *History of English Literature*, Halleck's *History of American Literature*, Calhoun and MacAlarney's *Reading from American Literature*.

Course 35. English Poetry. This course is meant to give some personal knowledge of the treasures of English poetry, lyric and narrative, from Chaucer to Wordsworth. Fall and both summer terms. Text: Manly.

Course 41. College Course in Shakspeare. From fifteen to twenty plays are studied. Spring term. Text: MacCracken, Pierce, and Durham's *Introduction to Shakspeare*.

Course 42. American Poetry. This is a course in rapid reading of the American poets from Bryant to Moody and Peabody. Fall term 1919 and alternate years thereafter; and summer terms. Text: Page's *Chief American Poets*.

Course 43. English Drama. A study of the development of the drama from the miracle plays down to the closing of the theaters by Parliament. Winter term 1918-19 and alternate years thereafter. Text: Neilson's *Chief Elizabethan Dramatists*.

Course 44. The English Novel. Cross's *Development of the English Novel* is used as a guide in some measure, but the library is the main dependence for material. Spring term 1919 and alternate years thereafter, and summer terms.

Course 45. British Poetry of the Nineteenth Century. Fall and summer terms. Text: Page.

Course 46. Browning. For this course the student should have either Macmillan's or Houghton Mifflin's one-volume edition of Browning's works. Winter term 1918-19 and alternate years thereafter, summer terms.

Course 47. Nineteenth Century Prose. This covers the most important representative English and American prose writers of the nineteenth century. Spring term 1919 and alternate years thereafter, and summer terms. Text: Alden.

LANGUAGE AND GRAMMAR

Course 1. Orthography. The purpose of this course and of the course in spelling is to prepare students to teach the orthography outlined for the seventh and eighth years in the Illinois State Course of Study. A six-weeks course. All terms. Semi-major. Text: Cavins.

Course 2. Spelling. (6 weeks, or longer). All students are offered an examination in spelling in the sixth and twelfth weeks of each term. Those who show by such examination the ability to spell ninety out of one hundred familiar words, such as lose, led, busy, until, separate, reference, occur, notable, ridiculous, accommodate, recommend, are excused from further work in spelling. Those who do not pass the examination are required to take a course of six weeks, or longer if necessary, and to take it the following term. Due attention is given to the simplified forms recommended by the Simplified Spelling Board and authorized by the New Standard and the New International dictionaries.

No student is recommended for a teacher's certificate or for a position to teach or for a diploma until he has carried spelling.

Course 3. Penmanship. Writing Drill. (6 weeks, or longer). A course to enable students to improve their writing if it is manifestly illegible or in bad form. It is a required subject for those whose writing is distinctly poor. Penmanship according to the Palmer Method is taught, also in another section vertical script better adapted to schoolroom use. Minor.

Course 4. Phonics and Dictionary Work. (6 weeks; one-half credit). This course is required of all students, and should be taken as soon as practicable after matriculation.

Students who are proficient in the use of the dictionary may be excused from taking the course, the test of proficiency being an examination offered on the first day of each term, and on succeeding days until completed. All terms. Texts: Metcalf and DeGarmo's *Dictionary Work and the Standard Desk Dictionary*.

Course 11. Composition. A course for all students who lack early training in composition. Fall and spring terms. Texts: Huntington's *Composition* and Woolley's *Handbook of Composition*.

Course 12. English Grammar. A study of the English sentence. Fall and spring terms. Text: Gowdy.

Course 13. The Parts of Speech. Prerequisite: Grammar 12. Text: Gowdy.

Course 21. English Grammar. A study of the sentence including verbals. All terms. Text: Gowdy.

Course 22. The Parts of Speech. (Six weeks). Prerequisite: Grammar 21. Winter, spring and summer terms. Semi-major. Text: Gowdy.

Course 23. Rhetoric. This is a practical course in the science of rhetoric and art of composition. Scott and Denney's *Composition-Rhetoric* is the text.

Course 31. English Grammar. A comprehensive course covering the sentence and parts of speech. All terms. Text: Gowdy.

Course 32. Science of Discourse. This is an advanced course based on Barrett Wendell's *English Composition* and Herbert Spencer's *Philosophy of Style*. All terms.

Course 33. History of the English Language. A brief course showing the development of English idioms, and the chief phenomena of grammatical and orthographic change. Spring term. Text: *History of the English Language*, Emerson.

READING AND PUBLIC SPEAKING

Course 11. Elementary Reading. An elementary course designed for those students who have had little experience in oral reading. Fall, winter and spring terms. Major or semi-major. Text: Phillips' *Natural Drills in Expression*.

Course 21. The Reading of Prose. The first consideration in this course is that literary appreciation must precede vocal expression. All terms. Major or semi-major. Text: *Classics for Vocal Expression*, Curry.

Course 31. The Reading of Poetry. The primary purpose of this course is to show what poetry is and to train the student in rendering it orally. Major or semi-major. All terms. Texts: *English Poetry, Its Principles and Progress*, Gayley and Young.

Course 32. How to Teach Reading. Primary Reading. This is a course that discusses the various problems that arise in teaching reading in the lower grades. Semi-major. Text: *Pedagogy and Psychology of Reading*, Huey.

Course 33. Method in Advanced Reading. A study of the problems that arise in the intermediate and upper grades. Semi-major. Winter, spring and summer terms. Text: *How to Teach Reading in the Public Schools*, Clark.

Course 34. The Art of Story-Telling. A course designed to meet the needs of the teacher in the elementary grades and the high school. Winter, spring and summer terms. Major or minor credit. Text: *For the Story Teller*, Bailey.

Course 45. Platform Reading. An advanced course planned especially for those who feel the need of skill and finish for appearing in public. Winter and first summer terms. Text: *Lessons in Vocal Expression*, Chamberlain and Clark.

Course 36. Public Speaking. The preparation and delivery of original speeches. All terms. Text: *Effective Speaking*, Phillips.

Course 41. Argument. The theory of argumentation, with practice in preparation of briefs and oral debates. Fall term. Major. Text: *Argumentation and Debating*, Foster.

Course 42. The Speaking Voice. This course aims to lay the basis of a correct use of the speaking voice. Fall term. Text: *The Speaking Voice*, Everts.

Course 43. The Analysis and Presentation of the Drama. The dramatic work of the school will grow out of this course. Winter term.

Course 44. Advanced Public Speaking. The basis of the work is the larger speech on the more formal occasion than the extemporaneous speech demands. Spring term. Prerequisite: Extemporaneous Speaking. Text: *The Art of Public Speaking*, Esenwein and Carnegie.

LATIN, FRENCH, SPANISH

Two forms of the junior curriculum in Latin are offered; the first of ten credits for beginners, the other of four credits for students who have already completed three years' work in Latin.

Beyond these, five advanced courses (Courses 41, 42, 43, 44, 45) are offered.

Beginners are advised not to take up the study of Latin unless they propose to complete at least two years' work.

THE FULL LATIN CURRICULUM

The entire curriculum as provided for beginners consists of ten terms, numbered as follows:

Courses 11, 12, and 13, D'Ooge's *First Latin Book*.

Courses 14 and 15, Selections from Greenough, D'Ooge and Daniel's *Junior Latin Book*, Bennett's *Latin Grammar*.

Courses 21 and 22, *Cicero's Orations*, D'Ooge.

Course 23, *Ovid*, Kelsey.

Courses 25 and 26, *Vergil's Aeneid*, Frieze.

LATIN-METHOD COURSES

Course 31. Method of Beginning (First Year) Latin. Fall term. Prerequisite: An academic knowledge of the usual first year's work. Text: Bennett's *Teaching of Latin*... Appendix of Bennett's Grammar.

Course 32. Caesar and Cicero Method. The first six weeks of this course are an inductive study of the Latin ways of expressing those relations that offer to beginners the most difficulty. The second six weeks' study is based on Cicero's orations. Winter term.

Course 33. Latin-English Etymology. The work will be of an advanced character, but only two years of Latin are required as a prerequisite. Spring term.

Course 34. Method in Vergil and Ovid. Careful translation of the text and study of scansion. Fall term.

Students who take the Latin-Method Courses above should take also two of the following courses:

Course 41. Advanced Reading. Livy. Winter term 1919-20. Prerequisites: Courses 31-34 above, or four years of high-school Latin. Text: Lord.

Course 42. Advanced Reading. Horace. Spring term 1920. Prerequisite: Courses 41-43. Text: Smith.

Course 43. Advanced Reading. Tacitus, *Germania and Agricola*. This course alternates, as to the years it is taught, with Course 41. Winter term 1918-19. Prerequisite: Courses 31-34 or four years of high-school Latin.

Course 44. Advanst Reading. Cicero's, *De Senectute* and *De Amicitia*. This course alternates as to the year it is given with Course 42. Spring of 1919. Prerequisite: either Course 41 or Course 43.

Course 45. Advanst Course in Writing Latin. A preliminary review of elementary work, followed by the writing of connected discourse more difficult in character. Fall term every year.

FRENCH AND SPANISH

The courses in French and Spanish to be offered in the year 1918-19 have not yet been definitely organized. Two years work in French will be offered in the Teachers College, one in Spanish. Elementary courses will be offered in the high-school department.

PUBLIC SCHOOL MUSIC

Course 1. For Beginners. Songs learned thru imitation. Text: *Elements of Music in Song*, Westhoff. Minor.

Course 2. Elements of Musical Notation. Sight-reading in unison, and two, three, and four-part harmony. Minor. All terms. Text: *Elements of Music in Song*, Westhoff. *Songs for Sight Singing, Series One.*

Course 31. Advanst Sight Reading. A course for students who have finished Course 2 or its equivalent, and who intend to teach in intermediate or grammar grades. All terms. Minor. Texts: *Progressiv Music Series, Book Four. Songs for Sight Singing, Series Three.*

Course 32. Method in Primary Music. The complete song as a basis for the child's music education. All terms. Prerequisite: Music 2. Texts: *Progressiv Music Series, Books One and Two.* Minor.

Course 33. Music Method in the Grammar School. This course covers the work for grades four to eight inclusive. Fall term. Prerequisite: Course 31. Practis teaching in the Model School. Text: *Progressiv Music Series, Book Three.*

Course 34. High School Music. Bibliography of high-school music. Chorus conducting. Organization of an orchestra; glee clubs. Winter term. Prerequisite: Course 2 and 31.

Course 35. Elementary Harmony. Musical History. Music Appreciation. Form in Music. Spring term. Prerequisite: Courses 2 and 31.

The Choral Club. The Choral Club—a chorus of mixed voices—meets twice each week. Compositions of the better class and excerpts from standard cantatas, operas, and oratorios are studied and prepared for public presentation. Five concerts are given each year.

The Glee Clubs. Practis in part singing may be further developed in connection with the work of the Girls' and Boys' Glee Clubs, which meet twice a week for practis.

The Orchestra. Students who play upon orchestral instruments are given an opportunity for practis in concerted playing. The orchestra holds one rehearsal each week.

The Band. The Normal University owns fifteen instruments, upon which regular lessons are given until sufficient skill is gained for concerted playing. The band and orchestra furnish music for the social functions of the school.

ARTS AND CRAFTS

There is a growing demand for teachers who can introduce elementary instruction in art into the public schools of the state. In many respects this school affords excellent facilities for the training of special teachers. The kindred arts are being rapidly developed with good equipment. The professional studies of the normal school enable the students of art to learn the proper setting of art courses in the public-school curriculum.

All students in the special program of Art and Design will leave for the use of the institution at least one example of their work in sketching, painting, etc., and one of their work in crafts.

REPRESENTATIVE ART

Course 1. Freehand Drawing. This course treats simply of the technique of drawing as a language. All terms. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor.

Course 2. Drawing for Rural Schools. Study of objects in mass drawing that are interesting in color and shape. Fall and winter terms. Minor.

Course 31. Primary Teachers' Course. Suggestions in regard to illustrative drawing, clay modeling, elementary object and nature drawing make up the first part. The second part includes effective blackboard drawing. Fall and spring terms. It is recommended that Courses 35 and 38 be elected to supplement this course. Minor.

Course 32. Freehand Perspective. This course is introduced by a discussion of the scope, function, divisions, and kinds of drawing, which leads to the problem of convergence and foreshortening. Two hours daily. Fall term.

Course 33. Light and Shade. Winter term. Minor.

Course 34. Cast Drawing. This is advanced work in light and shade for students in the special art and design course, intended to develop the skill necessary for a supervisor of drawing. Two hours daily. Winter term. Prerequisite: Course 33. Major.

Course 35. Color. This course considers the spectrum, tints, shades, tones and intensities, color characteristics and a theory of color harmony. Fall and spring terms. Minor.

Course 36. Color Practice. This is a continuation of Course 35 for students in art and design. Spring term. Two hours daily. Prerequisite: Course 35.

Course 37. Oil Painting. A study of picture-making; how to paint, what to represent, and how to organize a picture. Spring term. Two hours daily. Prerequisite: Course 35.

Course 38. Art Appreciation. A study of art, architecture, and sculpture including a brief outline of the history of art as presented by painters from the Renaissance period thru the modern schools. The school is well supplied with a good reference library, pictures, lantern slides, casts, and other collections. Winter term. Texts: DeGarmo's *Art Appreciation*, and Van Dyke's *History of Art*.

Course 39. Art Organization. The relative importance of different branches of public-school art, and their relation to each other. Spring term. Minor.

COURSES IN DESIGN

Course 31. Principles of Design. Fall and Winter terms. Minor.

Course 32. Primary Handwork. A course arranged on the basis of materials used in the elementary grades to give opportunity for expression in construction work. All terms. One hour per day. Minor.

Course 33. Art Metal. Copper and silver are the metals used in this course. Two hours daily. Fall term. Prerequisite: Course 31.

Course 34. Pottery. This course includes modeling, flat and round coil building, the use of the wheel and molds, decoration, glazing and firing.

Course 35. Bookbinding. This course deals with problems in cardboard construction and bookbinding for the grades and high school. Interesting exercises in booklet making, book repairing, and rebinding form the main part of the course. Spring term. One hour daily. Minor.

Course 36. Home Decoration. The course includes a study of the construction of the home and its furnished details from the standpoint of the designers. Winter term. Two hours a day.

Course 37. Costume Design. Design principles and color theory are here studied in terms of dress. The course includes practical problems in representation, costume draping in cloth or paper, collecting and classifying dress in order to create interest in proper and artistic dressing. Fall term. Two hours daily.

MANUAL TRAINING

The contribution of manual training to a complete and rounded education is now generally recognized, and the number of schools where it is given a place in the program is constantly increasing. The demand for teachers who can conduct the work continues to be far in excess of the supply.

It is the intention to place special emphasis upon those forms of manual training that are practicable under ordinary conditions in Illinois with reasonable expenditures for equipment and materials, and to give comparatively little attention to those lines of work which are impracticable by reason of the great expense involved.

Course 1. Benchwork in Wood. The aim of this course is to teach the important tool operations used in woodworking. No credit will be given towards graduation for less than 120 hours' work. Students taking the special manual training course must complete 240 hours' work. All terms. Texts: *Workshop Note Book*, Greene; *Handwork in Wood*, Noyes.

Course 31. Wood-Turning and Pattern-Making. The fundamental tool processes used by the wood-turner will be taught by demonstration and practis at the lathe. Spring term. Prerequisite: Course 1. Text: *Pattern-Making Note Book*, Greene.

Course 32. Furniture Construction. Using woodworking machinery. The use of woodworking machinery by advanst students in manual training tends to make the work far more vocational and givs a training on various machines that is hard to get in a commercial shop, where the workmen lern to work only one or two machines. The various methods of wood-finishing receiv due attention. Winter term. Prerequisite: Course 1.

Course 33. Elementary Woodwork and Carpentry. The purpose of this course is the laying out of a course of study for the fifth and sixth grades, with a group of models for each grade, suitable for any school. The second half of this course is designd for preparing teachers to teach the fundamental principles of carpentry in the upper grades and high school.

Course 34. Organization of Manual Training. This course is pland for persons who wish to teach manual training. Lesson plans, equipments, and courses of study ar prepared by the students. Library reading and theme writing ar required. Fall term. Prerequisite: Course 1. Text: *Bennett's Manual Arts*.

Course 35. Mechanical Drawing. This is a course for beginners and includes working drawings, lettering, geometrical drawing, problems in projection, intersections of solids, development of surfaces, tracing and blue printing, and a few drawings in isometric projection. Students may furnish their own instruments, or rent them from the department. Taught every term. Two hours a day for 24 weeks, 2 credits. Text: *Bennett's Problems in Mechanical Drawing*.

Course 36. Machine Drawing. The special conventions of machine drawing, sketching, detailing, assembling, etc., ar presented to the student in this course. This is an advanst course for students who wish to be prepared to teach mechanical drawing in high schools. Two hours per day. One credit. Prerequisite: Mechanical Drawing. Text: *Mechanical Drawing for High Schools*, Sloan, Evans, and Zimmerman.

Course 37. Architectural Drawing. Architectural letters, conventions, details, sections, study of materials, specifications, and mechanical perspectiv ar taught. Two hours per day for twelv weeks. One credit. Prerequisite: Course 35. Text: *Mechanical Drawing for High Schools*, Sloan, Evans, and Zimmerman.

Course 38. History of Manual Training. (Minor). This course follows the efforts of educational reformers in Europe in introducing the manual arts into the schools. The history of the manual arts in the United States and the development by the various movements which hav produced educational and vocational couses will be followd carefully. Lectures, reading and written work. Winter term.

Course 39. Furniture Designing and Construction. Manual training in its best form is now to a large extent applied design. Craftsman furniture with pleasing lines, spaces, and attractiv proportions will be designd and some of the articles constructed and finisht in soft artistic shades. Library reading on design, cabinet construction, and tool use will be required. Spring term only. Prerequisite: Course 1.

HOME ECONOMICS

The work in home economics is planned to meet the requirements of the Smith-Hughes Act as interpreted by the State Board of Vocational Education. The full curriculum extends over four years and includes:

1. Practical courses in clothing, foods, and household management, gardening, etc.
2. Technical courses in design, chemistry, and other sciences.
3. Academic courses in English, civics, economics, etc.
4. Professional courses in education including practis teaching.

Besides this four-year curriculum known as G—H Major, there is a three-year curriculum which omits twelve of the fifty courses, and also a two-year curriculum in domestic art and a two-year curriculum in domestic science.

A normal-school diploma will be granted to any student completing either of these two-year curricula, or two years work in home economics, provided that the twenty-six major courses selected from the home-economics curriculum include:

Nine practical courses.

Six professional courses including two terms of practis teaching.

Two credits in design and physical training.

Three credits in science including physiology.

Six other credits.

The last provision is to prepare teachers of home economics for elementary schools.

The degree, Bachelor of Education, is granted upon the completion of the full four-year course.

HOUSEHOLD ART

It is the purpose of these courses to provide for the adequate training of teachers in Household Art.

Courses 31, 32, 33, 41 may be taken as electives by students in other departments.

Materials are furnished by students for all courses except Course 41, for which a fee of two dollars is charged.

Course 21. Rural School Course. This course has for its aim the presentation of such work as can be accomplished in rural schools:—crocheting, knitting, hand and machine sewing, darning and mending, and the planning, cutting, fitting, and finishing of simple garments, including a linen or gingham dress. Winter term.

Course 31. Garment Making. This course deals with the fundamental principles of construction. It gives practis in fundamental stitches, in handsewing, in the use of the sewing machine, in the drafting of patterns, and in the planning, cutting, fitting, and finishing of simple garments. Fall, spring, and both summer terms. Major. Text: *Clothing for Women*, Baldt.

Course 32. Dressmaking. This course gives practis in drafting and modeling of patterns, in the use of commercial patterns, in the cutting, fitting, and finishing of a shirt waist, a tailord cotton skirt, and a somewhat elaborate linen or cotton dress. Winter and first summer term. Prerequisite: Course 31 or its equivalent.

Course 33. Needlework. Work in handsewing, darning, mending, crocheting, knitting, embroidery. A study of laces and ornamental stitches.

Course 41. Millinery. This course includes the simple processes in millinery, making and trimming, renovating and remodeling hats and a study of the material used. Winter term.

Course 42. Advanst Dressmaking. This course gives extended practis in modeling and draping. It includes the making of a tailord woollen skirt and a crepe or chiffon waist and a silk gown, with special stress upon the proper handling and finishing of these different materials. Spring term. Prerequisite: Course 32.

Course 43. The Theory of Household Art. This course brings together the subject-matter in construction stitches, textiles, design, and economics, and organizes it as the basis for the selection of suitable problems to present to classes in elementary and high schools. Fall term. Prerequisite: Two courses in Education, three courses in Household Art.

Course 44. Textils. A study of fabrics from the standpoint of the consumer. Major. Fall term. Text: Woolman's *Textils*.

HOUSEHOLD SCIENCE

The courses in Household Science ar pland to cover the six terms of two regular school years and one summer term.

Courses 31, 32, and 33 in Household Science ar open to regular students who wish to take up the work as an electiv without pursuing all the correlated studies. Classes in Household Science ar limited to eighteen members.

A fee of three dollars per term is charged to cover the cost of materials consumed by the student.

Course 21. Household Science for Country Teachers. This is a special course of 120 hours in the study of foods, marketing, cooking, and serving, adapted to the needs of the country home. Winter term.

Course 31. Food Principles and Cookery. A course of cookery based on a study of Food Principles, designd to acquaint the student with all the fundamental processes of cookery and the most attractiv methods of serving. Fall and summer terms. Daily, two periods each day.

Course 32. Cookery and Household Management. The second course in cookery includes a systematic study of the duties of the housekeeper. Winter term and first summer term. Prerequisite: Course 31.

Course 33. Cookery and Household Management. The third course in cookery deals with the planning and preparation of menus, the choice and arrangement of appropriate garnishing and correct methods of servis. The second course in household management is devoted to the study of marketing, serving, and laundry work. Prerequisite: Courses 31 and 32. Text: *Food Products* by Henry C. Sherman.

Course 41. Cookery IV. Institutional Cookery, Preservation of Food. The first part of this course is devoted to the canning and preserving of fruits and vegetables and the making of jellies. The institutional work carries out the planning of menus, serving of meals and the handling of large quantities of material. Fall term. Prerequisites: Courses 31, 32, 33.

Course 42. Cookery V includes the care and feeding of infants and children, invalid cookery, home nursing, and advanced cookery. Winter term. Prerequisites: Courses 31, 32, 33. Text: *The Home Nurse's Handbook of Practical Nursing* by Charlotte A Aikens.

Course 43. Dietetics and Nutrition. Spring term. Texts: *A Laboratory Hand-book of Dietetics* by Mary Swartz Rose, *Chemistry of Food and Nutrition* by Henry C. Sherman.

Course 44. Organization of Household Science. A study of the meaning and history of the household science movement, equipments, courses, and methods of study. Demonstration. Methods of Publicity.

Course 45. Dormitory Management. Practical experience in all the activities of an institutional home. The course includes twenty hours in the care and feeding of infants in the Normal Baby Fold. This is a practical course to meet the requirements of the Smith-Hughes Act.

AGRICULTURE

The two-year program in agriculture is designed for students who wish to become teachers of agriculture in township high schools, consolidated schools, village or city schools. In addition to giving the students a thorough course covering the entire field of scientific agriculture, it is well fortified with courses in physical and biological science. These courses form an excellent foundation for the study of scientific agriculture, and equip the student for teaching two or more lines closely allied with each other.

Students may take the two-year program and secure the regular Normal-School Diploma, after which they may either teach or take the remaining two years' work at the University of Illinois. Students are urged to finish the four-year program before attempting to teach because of the better training and greater possibilities which the graduate from the four-year program obtains.

The Normal University owns and operates an excellent farm of about ninety acres, lying close to the campus. The sole purpose of this farm is to demonstrate good farming methods to the students taking the courses in agriculture.

The farm is primarily a dairy farm, a feature which increases the activities of the farm and adds to the student's possibilities of practice and observation. Pure-bred horses, cattle, swine, and poultry are grown.

The farm is equipped with a modern house, barns, and other farm buildings, and sufficient modern machinery for a farm of its size.

A five-field rotation is carried on, and a careful and thorough system of farm bookkeeping is followed, recording all data of costs and receipts. These records are available to students in the course, enabling them to study scientific farming from the business point of view.

Course 21. Agriculture for Country Schools 1. This course is recommended to the students who are preparing to teach in the country schools and wish to do considerable work in agriculture. It may be taken instead of the nature study program in country school curriculums. The work will be devoted to the study of beef and dairy cattle, horses, hogs, and sheep. Problems in milk testing, management of herds, management of poultry, and the care and feeding of animals will be taken up. Major. Winter term. Major credit in curriculums M and N. Text: *Essentials of Agriculture*, Waters.

Course 22. Agriculture for Country Schools 2. This course is recommended to those students who expect to teach in country schools. It may be taken in lieu of the nature study program in the curriculums for country school teachers. The course consists of a study of farm crops with special reference to their economic importance and their relation to the soil. The formation, classification, and management of soils will also be taken up. Major. Spring term. Text: *Essentials of Agriculture*, Waters.

Course 31. Elementary Stock Judging. A study of the history, character, and form of the horse, cow, pig, and sheep; the market classes and grades of the various animals, their capacity for the production of milk, meat, wool, work, and speed. Some time is given to the identification and scoring of the various types of poultry. Fall term. Texts: Harper's *Animal Husbandry for Schools*, Day's *Productive Swine Husbandry*, Gay's *Productive Horse Husbandry*.

Course 32. Stock Feeding. A study of the classes of food nutrients and their functions in the animal body. The extent and nature of the demands for food for maintenance, growth, fattening, milk, wool, and work. Choice of feeding stuffs and the compounding of rations. Winter term. Text: Henry and Morrison's *Feeds and Feeding*.

Course 33. Orcharding and Gardening. A study of plant propagation, pruning, spraying, cultivation, and, of injurious insects. Spring term. Texts. Bailey's *Principles of Fruit Growing* and Bailey's *Vegetable Gardening*.

Course 34. Dairy Husbandry. A course in the operation of the Babcock test, the testing of herds, the detection of adulterated milk, and the testing of milk, cream, butter, or cheese for butter, fat, acid, bacteria, and adulterants. Summer term. Texts: Washburn's *Productive Dairying*. Eckles' *Dairy Cattle and Milk Production*.

Course 35. Cereal and Forage Crops. A study of the varieties of wheat, corn, oats, barley, and rye. The judging, grading and storing of the cereals for seed or market. A study of the forage crops which demand the attention of the farmer in the autumn months will be taken up. Alfalfa and silage will receive considerable attention. Fall term. Text: Hunt's *Cereals in America*.

Course 36. Soil Physics. A study of the formation and classification of soils; capillary, hygroscopic, and gravitational water; the effects of drainage and color of soils on soil temperature; the granulation and puddling of soils; the preparation of the seed bed and the proper tillage for the various crops. Winter term. Texts: Lyon and Fippins' *Soils*, and Mosier and Gustafson's *Laboratory Manual for Soil Physics*.

Course 37. Crop Production. This course includes a study of the methods of planting and cultivating the various cereal and forage crops, the treatment for insect, weed, and fungous enemies of the cereals and forage plants, the conservation of the water supply for cereal and forage crops and the curing and marketing of hay. Spring term. Text: Livingston's *Crop Production*.

Course 38. Landscape Gardening. A course in the arrangement, and planting of the trees, shrubs, and flowers necessary for the proper decoration of home and school grounds. The care of flowers, trees and shrubs in winter and summer. The pruning of trees and shrubs. Summer term. Text: *Government and State Bulletins*.

Course 39. Vegetable Gardening. A practical course in the use of hot bed, and cold frame, and in transplanting; in the varieties of kitchen vegetables; in planting, cultivation, and harvesting. Spring term.

COUNTRY SCHOOL DEPARTMENT

The purpose of this department is three-fold. 1. To prepare teachers for country schools. 2. To assist country teachers actively engaged in teaching. 3. To help stimulate rural progress.

Two elementary curriculums are offered thru the Country School Department: a one-year curriculum (M) for students who have had two years of high-school work and a two-year curriculum (N) for graduates of the eighth grade. The completion of these counts two years toward the regular Normal-School Diploma. Curriculum O provides the remaining courses needed for graduation. Upon finishing either of the elementary curriculums students are given a special certificate testifying to the accomplishment of this work. These certificates are evidence of qualification for third-grade teacher's certificates.


COUNTRY SCHOOL SPECIAL COURSES

Course 21. Country School Teaching. This course deals with what to teach and how to teach it. Winter, spring, first summer terms. Texts: *Charter's Teaching the Common Branches*; *The State Course of Study*.

Course 22. Country School Management. This course deals with country school ideals and how to realize them; with school property and how to care for and improve it. Winter term. Text: *The Rural School, Its Methods and Management*, Culter and Stone.

Course 23. Country School Problems. This course deals with the district as a unit of study—its condition, its needs, and its possibilities. A study of the social groups—the school children, the young people not in school, and the householders—and the school itself. Text: *Rural Life and Education*, Cubberly, and Bulletins.

Course 24. Observation and Participation. In February or March the students who are completing their studies in this department are sent out for three weeks to separate country schools, to live with the teacher, to observe, to assist in the management, care, and instruction of the school.



COMMERCE

In September, 1914, a department of Commercial Branches was established to prepare teachers in this fast-growing type of vocational education.

The program is seven terms in length, covering two years time. The following courses are offered to those who enroll in the department.

Course 11. Bookkeeping. The inductive development of the principles of double-entry bookkeeping and their practical application in as many sets as the length of the term will permit. Semi-major. Text: *Budget 101, Commercial and Industrial Bookkeeping*, Rowe.

Course 31. Accounting. Three terms' work in the theory and practice of accounts, beginning with the more simple transactions and records of a small retail business under a single proprietor. This small business is later enlarged to include wholesaling and the ownership is changed to a partnership. Students are carefully trained not only in the clerical work of bookkeeping but also in the analytical work of the accountant. In the spring

term, upon the completion of the assigned work in wholesale partnership, the type of business is again changed and the student is introduced to corporation accounting. Cost accounting as applied to the manufacture of a staple product is studied and many problems in factory accounts, office management, and production factors, are taken up. Text: *Bookkeeping and Accountancy*, H. M. Rowe Company.

Opportunity for practical teaching in bookkeeping in the University High School is given to students who have successfully completed the Normal course in Accounting.

Course 32. Accounting. The theory of accounts as developed from the standpoint of the practicing accountant. Solution of accountancy problems and principles as applied to business statements, balance sheets, analysis, bankruptcy, the designing of bookkeeping systems, etc. Summer term. Prerequisite: Course 31. Text: *Elements of Accountancy*, Klein.

SHORT HAND

Courses 31, 32, 33. Shorthand. (First Year). The development of phonetic writing as conceived by Gregg and worked out in his manual. The Manual is supplemented by work in shorthand, penmanship, and in progressive exercises intended to increase finger dexterity and a thorough understanding and skilful application of the principles of shorthand. Text: *Manual of Shorthand*, Gregg.

Courses 34, 35, 36. Shorthand (Second Year). A careful review of the Gregg Manual, followed by progressive dictation taken from standard dictation texts and covering many types of business correspondence. During the winter term it is expected to bring the student to a writing speed of approximately 120 words per minute, and to that end there is much dictation extending over a wide variety of material, e. g., sermons, addresses, syllabi, testimony, legal forms, etc. Teaching methods are introduced in the spring term and students are encouraged to increase their shorthand skill to verbatim speed. Texts: *Gregg Speed Practice*, Gregg, *Shorthand Dictation Exercises*, Eldridge.

TYPEWRITING

Courses 31, 32, 33. Typewriting (First Year). The touch method insisted upon in this course. The work done in the course is based upon the subject-matter as contained in a standard text, such as the Fritz-Eldridge Expert Typewriting. Supplementary work begins during the winter term and consists of direct dictation of plain copy for speed and accuracy, plain copy of sight, and blindfold dictation. In the spring term, shorthand transcript work is begun. The formal work includes thirty-six lessons in the text as a minimum requirement for one year's credit. Thirty words, net, per minute, is the rate pupils are expected to reach at the end of the spring term. Text: *Expert Typewriting*, Fritz-Eldridge.

Courses 34, 35, 36. Typewriting (Second Year). The second year's work begins with a thoro review of fingering, to be followed by that portion of the text not included in the outline for the first year. A portion of the time is devoted to transcript work. Tabulation, rough drafts, and special work in typing makes up the schedule for the winter term. Frequent speed tests as well as examinations for proficiency certificates, are given. During the spring term offis appliances are used in connection with this course, and the students are given the course in offis training as set forth in *Offis Training* by Sorelle. Students are expected to reach the certificate speed of sixty words net, per minute, on plain copy. Text: *Expert Typewriting*, Fritz-Eldrige; *Offis Training for Stenographers*, Sorelle. term of the first year and includes such review of the general rules of grammar, punctuation, and sentence construction as the instructor deems necessary as an introduction to the writing of business letters, advertizements, pamphlets, etc. Especial attention is given to correspondence from the point of view of selling. Text: *English for Business Uses*, Cody.

Course 34. Commercial Law. This is one of the most important of the commercial branches and is very widely taught in the high schools. Two terms are given to the consideration of Commercial Law. The features to which most attention is given are Contracts, Negotiable Instruments, Sales, Agency, Insurance, Bailments, Partnership, Credits and Loans, Corporations, Real and Personal Property, and Settlement of Estates. The preparation of legal forms is included in the course. Text: *Elements of Business Law*, Hufcutt.

Course 35. Commercial Arithmetic. This subject is offered for one term in the second year. The course is designed to include the usual applications of arithmetic to business organization, management, accounting, and to such miscellaneous problems as arise in various types of business. The use of many ruled forms is an important feature.

Course 36. Salesmanship and Advertizing: (Summer Term and Spring Term of Second Year). This course includes the study of the laws of appeal and response as applied to business; the advertizement in its composition, form and effectiveness; and the principles of salesmanship (retail, wholesale, manufacturing, and personal). Text: *Art of Selling*, Sheldon.

Course 37. History of Commerce. The general history of business progress is surveyed; attention is given to the economic changes that have taken place in the past century, and to the future outlook along the lines

Course 33. Business Correspondence. This course is given in the fall of transportation, banking, commercial treaties, and world markets.

PHYSICAL EDUCATION

This department exists because the state needs as teachers men and women of sound health who are trained to care for the physical welfare of their pupils and set before them for imitation the example of a dignified and erect bearing.

Its aims are two-fold:

1. For the individual: to supply systematically one essential element in hygienic living, namely, muscular exercise; and to encourage as related to this, proper habits of sleep, bathing, ventilation, and diet, to correct common postural defects, and develop as accurate muscular control as may be possible in the time available.

2. For the teacher: to make clear the relation between health and efficiency, the hygienic demand for systematic exercise in elementary and high school, and to supply a fairly comprehensive equipment of practical work for use in such schools.

Three terms' work in physical training is required of all students, and every effort is made to adapt work to individual needs. This work is to be taken in the first year unless there be excellent reasons for postponing it. A careful record of the health history of each entering student is taken and a physical examination given. A special class is provided for those thus shown to be unequal to the work provided for the average beginner. In the rare cases where exercise even in this class is not suitable, individual work is prescribed and sufficient observation of class work is assigned to enable the future teacher to conduct simple exercises in the school-rooms and make intelligent use of games in the school years.

For physical training women are required to have a regulation suit, which should be ordered after arrival at a cost of \$3.75. Every woman needs also an athletic skirt for tennis, hockey, and field work in Nature-Study, Geography, and other sciences. This may be ordered on arrival or made at home. It should be strong, wide, and of shoe-top length, preferably navy blue or black.

Men require for the gymnasium two black sateen shirts, gray trousers, and black tennis shoes. These can be obtained after arrival at a cost of not more than \$4.00.

COURSES FOR WOMEN

Course 1. Gymnastics, folks dances, plays and games taught with consideration of their distinctiv effects and suitability for use in the school-room or on the playground. Weekly lectures deal with personal care and soical behavior. Especial attention is given to nose, throat, and teeth, bathing, posture, and dress.

Course 1 (A). Arranged for women whose helth history and physical tests show them not redy for Course 1. Enrolment wil be limited and special attention given to individual cases. Minor.

Course 2. More vigorous and difficult forms of gymnastics, dancing, and games. Apparatus work is introduced and a study of Bancroft's *Posture Training of School Children* is substituted for weekly lectures. Time requirement as for Course 1. Minor.

Course 2 (A). A continuation of Course 1 (A). Two hourse a week is spent in observation of practical work and discussion of text. The remaining time is spent on special program of walks and prescribed exercises. Minor.

Course 3. Posture training is continued during the first part of the term; gymnastics with hand apparatus and simple forms of esthetic dancing ar introduced; organized games playd out of doors occupy a prominent place in this course. Three hours of exercize and two hours for discussion of principles, methods and teaching. Minor.

Course 3 (A). A continuation of Course 2 (A) with discussion of methods in teaching. Minor.

Course 4 (Electiv). Outdoor sports, including volley ball, basket ball, hockey, tennis. Reading, discussion, and note books. Time required, same as preceding courses. Open to women whose physical tests show them equal to such work. Minor.

Course 5 (Electiv). Esthetic dancing is offerd twice a week during both winter and spring terms. Students taking all this work receiv one minor credit. Note-books required. Open to all women qualified. Semi-minor.

Course 31. Gymnastic Teaching and Playground Management. The first six weeks of the term wil be devoted to principles and methods used in gymnastic teaching, and wil be arranged for those who wish to make a specialty of physical training in elementary or high schools. During the remaining six weeks the possibilities of the playground, its organization and equipment, wil be taken up. Playground activities wil be considered in detail, and wil be accompanied by supervizion of play in the training school. Spring term. Prerequisite: Courses 1 and 2. Major. Text: *The Posture of School Children*, Bancroft.

COURSES FOR MEN

All men, except those physically disabled, are required to take the first three courses during the first year of attendance, unless acceptable reasons are given for not doing so. All such men must have the work completed before graduation, unless excused at opening of the school year before graduation time.

Course 7. Base Ball, Foot Ball, Soccer, and Tennis. Practis: Four periods per week. Base ball, foot ball, and tennis will begin with the opening of the term. Soccer will take the place of base ball when cold weather comes. Each man must show a certain degree of skill in two of the four sports to obtain credit for the fall term. *Pedagogy:* One period per week. 1. Rules for foot ball, soccer, and tennis. 2. Lectures on personal hygiene, training and first aid. Books: *Official Foot Ball Guide, Official Soccer Guide, Official Tennis Guide, Note Book.* Minor.

Course 8. Elementary Marching, Calisthenics, Heavy Apparatus, Volley Ball, Indoor Base Ball, and Basket Ball. Practis: Five periods per week. Winter term. Minor.

Course 9. Base Ball, Track and Field Athletics, and Tennis. Spring term. *Practis:* Four periods per week. Base ball two periods. Track work two periods. Credit will be given for tennis two periods per week, provided one period is given to base ball and one to track work. *Pedagogy:* One period per week. Rules for base ball. Rules of track and field. Training. Books: *Official Base Ball Guide, Intercollegiate Athletic Handbook, Note Book.*

Course 32. Fall term. Major. Prerequisite: Course 7. *Practis:* With University foot ball team, or class team in base ball and soccer. *Pedagogy:* Four periods per week. 1. Rules of foot ball, soccer, and tennis from the standpoint of coaching and officiating. 2. Officiating in class games and 'Varsity practis games. 3. Training. 4. First aid to injured. Books: *Official Football Guide, Official Soccer Guide, Official Tennis Guide.* Text-books will be announced at opening of the term.

Course 33. Winter term. Major. Prerequisite: Course 8. *Practis:* Two periods per week in intermediate gymnastics—free handwork, light apparatus, and heavy apparatus. *Pedagogy:* Three periods per week. Practis in teaching marching and gymnastics. Place of physical training in education. Leading systems of gymnastics. Methods of teaching. Physiological effects of exercise. Books: *Teaching of Elementary School Gymnastics*, W. P. Bowen; *Manual of Marching*, Cornell and Berry; *Official Basket Ball Rules; Official Volley Ball Rules; Note Book;* extensive library work.

N. B.—Those taking this course will need to keep open either the seventh period or the eighth period two days per week to use in teaching squads in Course 8.

Course 34. Spring Term. Major. Prerequisite: Course 9. *Practis:* University base ball and track team, or class base ball and track team. *Pedagogy:* Four periods per week. Base ball rules from standpoint of coaching and officiating. Track base ball rules from standpoint of coaching and officiating. Athletic administration. Management of athletic meets. Play and playgrounds.

COURSES IN LIBRARY METHOD

Course 1. The Use of the Library. Ten weekly lessons for all first-year students. The practical part of the work is to be applied by each student to the work that he has on hand for the term. Wednesdays to take the place of Physical Training. No credit.

Course 2. The Formation and Care of School Libraries. Eight weekly lectures, spring term. Same in five weekly lectures, first summer term. Course illustrated with exhibits of books and library equipment. An hour a week outside of the lectures will give full time for examining the exhibits and arranging the note-books. No credit.

Course 3. Library Practis. The librarian offers a course also in library apprenticeship which includes simple details of the care, management, and use of a library, with mending books, mounting pictures, etc. From four to six students are employed each term as library assistants; this affords further instruction and practis in library administration. Special instruction is offered to juniors and seniors in the preparation of term papers and graduation themes. Fall term. No credit.

KINDERGARTEN DEPARTMENT

This department includes a well-equipped kindergarten in charge of a director and assistant, and a second kindergarten for training at the Soldiers' Orphans Home.

It offers to students an opportunity for observation and for practis in the teaching of classes. Children may enter at the age of four, and are expected to remain two years. The kindergarten is primarily a social institution and stands for co-operative activity. It aims to develop children physically, mentally, and morally, by directing their natural activities in an educational way. Because the kindergarten has proved a potent factor in transforming modern educational theory and practis, there has come about a demand for primary teachers who have been trained in the principles and methods of the kindergarten.

The Kindergarten Primary Course is offered to meet this demand. It covers a period of two years. Students are admitted at the opening of the fall term only. They must be graduates of an approved high school, or have done equivalent work, and must sing and play the piano well enough to conduct the work.

Three terms of observation and teaching in the Kindergarten, and two terms of teaching in the primary grade are required.

Courses 31, 32 and 33. Kindergarten Technics. (First Year). This course includes a study of the gifts, occupations, songs, stories, plays and games of the kindergarten: original exercises are planned by each member of the class, and presented for discussion and criticism.

Gifts: This comprises a study of the Froebelian gifts as educational toys, in connection with other play materials, to discover their value as mediums of expression.

Occupations: The kindergarten occupations are studied in connection with modern construction work and nature materials suited to the needs of children.

Games and Rhythms: In this connection a study is made of the play instincts of children. Plays and games adapted to different stages of the child's development are considered, their educational value noted, and practice given in playing kindergarten games. A classification of plays and games is made, including motor, sensory, and dramatic plays, traditional ring games, rhythmic exercises and marches.

Story-Telling: A study is made of the different kinds of stories, their origin and value. Principles of selection, adaptation, and classification are considered and opportunity is given to tell stories to different groups of children. Text: *For the Story Teller*, Bailey.

Courses 34 and 35. Kindergarten Theory. (First Year, Two Terms). The aim of this course is a study of Froebel's general theories and Mother Plays, in connection with modern child-study literature. Texts: Froebel's *Educational Laws*, Hughes; *The Mother Play*, Froebel.

Course 36. Kindergarten Theory. (Second Year). This course includes a study of the history of the kindergarten and the relation of the kindergarten to the primary grades. Fall term. Text: *History of the Kindergarten in American Education*, Vandewalker. This course deals with the principles of program-making, of problems in administration, and of the Montessori system of education. Winter term.

Course 37. Special Course. This course is planned for primary teachers who wish some knowledge of the principles and practice of the kindergarten. It is recommended to teachers who are training for primary work. All phases of kindergarten work are discussed, with daily observation of groups of children.

PRACTICE TEACHING

The Training Department consists of the Elementary School including a kindergarten and eight grades, and of the University High School. The school of the Soldiers' Orphans' Home, with nearly five hundred pupils, is used as a school of observation and practice. Twenty-three teachers devote their entire time to this department; several others assist in the training-school work.

The Training School is designed to give careful and extensive training in the art of teaching in all grades and in all the special subjects taught in public schools. Each student in the Normal School and Teachers College is required to teach three terms. In some cases the daily observation and criticism of a class, followed by a written or oral discussion are taken in lieu of one term in each of the three departments, Primary, Intermediate, and Grammar School. But students desiring to fit themselves for any particular grade of school work, or any special branch of study, are given an opportunity to do so. Teachers of satisfactory training and experience who wish to prepare themselves for expert work as training teachers are allowed all the advantages of the Training School.

The work of teaching is carefully supervised by the training teachers. Each student teacher is required to write out the plans of recitation one week in advance. These plans are closely examined by the training teacher and, where necessary, discussed with the student teacher and revised. The instruction itself is also observed by the training teacher, and helpful criticisms are given in private. Each practising teacher is held fully responsible for the control and management, as well as for the instruction of the class. He is expected to develop skill and power in management and instruction of a class as a whole, and at the same time to study and adapt the work to the individual ability and disposition of each pupil. As far as possible during the last two terms of his instruction, the student teacher is given charge of a room; so he is supervising one class at the same time that he is teaching another.

Each week, two illustrative or "critique" lessons are given by experienced teachers. Teachers and observers are required to observe one of these lessons each week. An hour following the lesson is devoted to its careful discussion under the direction of the supervisor of the Training School. This gives each teacher an opportunity each term to see eleven such lessons carefully presented and thoroughly discuss.

In all observation of the students attention is directed—

1. To the teacher's preparation for the work through mastery of subject-matter, lesson planning and providing external means.

2. To the teacher's skill in teaching as shown in skill in assignment, in skill in questioning, in energy, in discipline, in power of holding attention through interest, in readiness to meet emergencies, in attention to details of form and position, in ability to discern and meet the needs of individual pupils, in the use of apparatus and other aids, in attention to the physical condition of pupils, in attention to the language of pupils.

3. To the teacher's personal fitness as revealed in his attitude towards his pupils and his work, his ability to make use of criticism, his voice, language, manner, and personal care in mechanical work.

Certain students are also appointed regularly to supervise the children at noon, recesses, and during study periods.

The training teachers present illustrative lessons, at such times as are convenient, for the benefit of the students who are preparing for work in the Training School.

COURSE OF STUDY IN THE ELEMENTARY TRAINING SCHOOL

A brief statement of the course is made below. A detailed analysis by subjects, years and terms will be furnished on application.

Literature.—Daily exercise in Mother Goose, Robinson Crusoe, Hiawatha, The Jungle Book, and stories and poems from other writers thru the first three years. From the fourth year thru the eighth the literature is combined with the reading.

Reading.—Three lessons per day during the first two years. One lesson per day in all other except the seventh. In the seventh year reading alternates with history.

Writing.—Writing exercises occur daily during the first two years and one term of the seventh year.

Spelling.—Daily spelling exercises thru the seventh grade upon words occurring in regular studies.

Language.—Incidental training thru the first six years.

English Grammar.—Daily exercises thru seventh and eighth years in all terms but one; two lessons per week in that term. The work follows the Illinois State Course of Study.

Arithmetic.—The Illinois State Course of Study is strictly followed thruout the eight years.

Geography.—Daily lessons from the third year thru the seventh.

History.—Oral presentation of pioneer history stories during the fourth year. Daily lessons in United States History during the fifth and sixth years and two terms of the eighth year. In the seventh year history alternates with reading.

Civil Government.—Last term of eighth year.

Nature Study.—Daily lessons in garden, the campus, or the greenhouse in the fall and spring terms in the last four years; in the spring terms of fifth, sixth, and seventh years, in fall and spring terms of the eighth year.

Elementary Physics.—Daily lessons during winter terms of all years but seventh and eighth and also in the fall term of fifth and seventh years.

Astronomy.—Fall term of sixth year.

Physiology.—Oral lessons in lower grades. Daily lessons with textbook in winter terms—seventh and eighth years.

Music.—Twenty minutes daily in all grades.

Drawing.—Exercises averaging three per week in all grades above second. In primary grades associated with other studies.

Manual Training.—Daily exercises in primary grades, alternating with drawing in grades three to six; in seventh and eighth years pupils spend two hours per week at bench work in shop.

Physical Training.—Brief daily exercises in schoolroom. Regular lessons from the physical director on Wednesday.

STUDENTS

TEACHERS COLLEGE GRADUATES

NAME	COUNTY	POSTOFFIS
Irwin, Doris	McLean	Normal
Stine, Perna Marie	Lawrence	Sunner
Tortat, Eulalia	McLean	Normal
Walters, Mrs. Stella G.	McLean	McLean
Woodside, Ruth	McLean	Normal
Yewell, Estelle	Pope	Golconda
Braun, Edward J.	Livingston	Saunemin
Buzzard, Guy Ashton	Mason	Mason City
Lathrop, Levi	Lawrence	Sumner
LeMarr, Paul	Macoupin	Palmyra
Porter, Henry Van Arsdale ..	Tazewell	Delavan

JUNIOR COLLEGE GRADUATES

NAME	COUNTY	POSTOFFIS
Acree, Blanche	Sangamon	Auburn
Arnett, Irene Esther	Macoupin	Carlinville
Bamber, Harriet Emmitt	Woodford	Eureka
Bullock, Clara Edna	McLean	Normal
Burkinshaw, Jessie B.	Hancock	LaHarpe
Caldwell, Virginia	McLean	Arrowsmith
Cleary, Marguerite Sarah	Woodford	El Paso
Craiger, Agnes Bessie	Stephenson	Freeport
Dean, Mary Lervina	Pike	Pittsfield
Foster, Bertha Marie	McLean	Bloomington
Gillan, Ruth Caroline	Tazewell	Tremont
Gipson, Lela Ethel	McLean	Bloomington
Gittings, Kathleen	Hancock	LaHarpe
Glabe, Rachael Elizabeth	Livingston	Chatsworth
Glabe, Ruth C.	Livingston	Chatsworth
Gueffroy, Edna Mae	McLean	Bloomington
Halliday, Mary Hazel	McLean	Bellflower
Jones, Mary Eleanor	Macoupin	Viriden
Koehn, Mildred	McLean	Bloomington
Larson, Gertrude A.	Knox	Knoxville
Lindsey, Clara Pearl	Madison	Madison
Little, Marjorie Emma	McLean	Normal
Macdonald, Florence	Cook	Evanston
McDowell, Edna Lucile	Kane	Aurora
Manchester, Margaret A.	McLean	Normal
Martins, Pearl Isabel	McLean	Normal
Mullins, Bertha Inez	Lawrence	Lawrenceville
Murdaugh, Laura M.	Stephenson	Freeport
Nelson, Edith Pauline	Henry	Kewanee
Ogilvie, Helen	Kankakee	St. Anne
Partridge, Rena Daisy	Henry	Kewanee
Peeke, Stella Louise	McLean	Randolph
Phillipp, Esther Margaret	McLean	Normal
Priest, Ida Winifred	Morgan	Jacksonville
Pringle, Helen Smith	McLean	Normal
Purl, Callie May	Greene	Carrollton
Rettig, Wilhelmina	Shelby	Moweaqua
Shaner, Hazel Verda	Henry	Galva
Sperry, Alice Ruth	Tazewell	Mackinaw
Stansell, Verna May	Putnam	Magnolia
Summers, Edith	McLean	Bloomington
Walden, Ada	Logan	Burton View
Waltmire, Luverne	Tazewell	Green Valley
White, Anna Gratia	McLean	Normal
Carlson, Carl Frederick	Champaign	Gifford
Evans, George Tryner	McLean	Bloomington
McConnell, Estle Marion	Hancock	Warsaw
Medford, Charles Edward	Macon	Decatur
Millman, Lewis	(England)	London
Moore, Wayne Stewart	McLean	Normal
Owens, Harry James	Macoupin	Bunker Hill
Quick, Wm. Eston	Lawrence	St. Francisville
Reed, Wm. Ezra	Pope	Delwood
Rolley, Elias Wm.	Putnam	Magnolia
Scott, Herschel Newton	Montgomery	Raymond
Smith, George	Madison	Wood River
Stewart, Bradford	McLean	Normal
Tice, William	Madison	Godfrey
Vance, Clarence	Vermilion	Danville
Wones, Edward Martin	Macoupin	Girard

NORMAL SCHOOL GRADUATES

NAME	SECTION	COUNTY	POSTOFFICE
Adam, Isabel Knight	G	McLean	Normal
Alexander, Mary Louise	B	Iroquois	Millford
Allen, Lola Faye	C	Greene	Greenfield
Ashton, Doris Elizabeth	A	McLean	Bloomington
Augustin, Blanche Louise	B	McLean	Bloomington
Bailey, Bernice	G	McLean	LeRoy
Bailey, Florence	L	McLean	Normal
Benner, Pauline	H	Macoupin	Bunker Hill
Bennett, Mabel Minerva	C	Livingston	Pontiac
Bridgford, Constance	C	Mercer	Aledo
Brown, Lucile	C	Iroquois	Cissna Park
Burdick, Ivah Gertrude	L	Christian	Stonington
Button, Jessie Francis	F	Ford	Paxton
Calkin, Pearl	L	Iroquois	Crescent City
Cash, Elsie Myrtle	D	Vermilion	Hoopeston
Clark, Ethel	C	Greene	Roodhouse
Collins, Bertha	L	Adams	Quincy
Cook, Julia	C	(Iowa)	Mitchellville
Crihfield, Helen	B	Tazewell	Minier
Crowell, Fern	C	Morgan	Waverly
Custer, Luella Marie	G-H	McLean	Normal
Dale, Lula Grace	A	Champaign	Seymour
Darling, Grace Adelaide	H	Tazewell	Green Valley
Doner, Alice Amanda	L	Moultrie	Bethany
Downey, Norma Phoebe	C	Cook	Chicago
Duga, Irene Alece	B	Edgar	Paris
Durringer, Blanche	L	Macon	Niantic
Elliott, Fae Arline	F	Adams	Payson
Emunds, Paula G. E.	C	St. Clair	Belleville
Flynn, Ruth Gertrude	A	Vermilion	Danville
Fry, Laura Ware	D	Hancock	Warsaw
Gehr, Elsie Ernestine	C	Marshall	Sparland
Gilliland, Elfeda Holmes	G-H	McLean	Normal
Gooch, Mary Esther	D	St. Clair	Belleville
Greer, Gladys Moore	C	Schuyler	Rushville
Greiner, Roberta Louise	C	Woodford	Secor
Guttery, Waneta Marie	A	Logan	Lincoln
Halkyard, Marcita B.	C	Will	Joliet
Hayes, Teresa Coletta	A	Woodford	ElPaso
Helffenstein, Bertha	B	Tazewell	Pekin
Herdon, Anna Beulah	B	Tazewell	Minier
Hewes, Mildred Ethel	B	Adams	Quincy
Imboden, Erna Frances	A	Macon	Decatur
Jacobson, Clara	A	Livingston	Odell
Johnson, Harriet	B	Will	Lockport
Keller, Edith Augusta	H	Union	Jonesboro
Keogh, Nora Mary	L	McLean	Bloomington
Kitchens, Dorothy	G-H	(Arkansas)	Paragould
Krantz, Mary Rose	A	Henry	Kewanee
Lawson, Blanche Lola	H	Coles	Mattoon
Leitch, Mary	B	McLean	Bloomington
Logan, Greba Thoene	C	Tazewell	Pekin
McCord, Jennie	L	McLean	Normal
McLaughlin, Madge	C	(Missouri)	Kirkwood
McPartlin, Margaret A.	C	Will	Joliet
McVey, Dora Blanche	A	Bond	Pocahontas
McWilliams, Dorothe	B	Woodford	ElPaso
Mead, Fadelia Louise	B	Tazewell	Pekin
Miller, Waverly Arletta	A	Richland	Olney
Mitchell, Helen Marie	C	Macoupin	Virden
Montgomery, Bernice	A	McLean	Bloomington
Moratz, Bernadine	C	McLean	Bloomington
Moulie, Bernice Elsie	G	McLean	Bloomington
Murphy, Marguerite	G	Moultrie	Sullivan
Myers, Vivian	C	Marion	Centralia
Nicol, Edith Margaret	L	Morgan	Woodson
O'Brien, Margaret Mary	L	McLean	Bloomington
Oster, Marie E.	H	Woodford	ElPaso
Peck, Ruth Scott	B	Logan	Atlanta
Penner, Gladys Eloine	L	McLean	Bloomington
Pierce, Daisy Charlotte	B	Warren	Roseville
Powers, Mary Catherine	B	Will	Lockport
Price, Ruby Ellen	A	Sangamon	Glenarm
Ramsey, Flossie Priscilla	B	Livingston	Fairbury
Randolph, Mary Cornelia	F	Iroquois	Onarga
Reichel, Bessie May	C	Peoria	Peoria
Reichel, Esther Leota	F	Peoria	Peoria
Rodman, Margaret Louise	B	McLean	Normal
Ruehl, Mary Otilie	C	Livingston	Chatsworth
Sadler, Clella Lewis	B	McLean	Normal
Sadler, Lena	J	Christian	Stonington
Scott, Emma Elizabeth	H	Morgan	Franklin
Secor, Blanche	C	Greene	Carrollton

NAME	SECTION	COUNTY	POSTOFFIS
Siedentop, Emma	A	Livingston	Ransom
Snyder, Florence Saline	C	Alexander	Cairo
Stahl, Alice Ursula	H	McLean	Gridley
Stahl, Ethel Gertrude	F	Madison	Alton
Stanton, Helen Marie	B	Putnam	Hennepin
Stryker, Mary Elizabeth	L	Tazewell	Green Valley
Tappe, Maysie Lovina	C	McLean	Bloomington
Tavener, Blanche	G	McLean	McLean
Tee, Vivienne Harriet	G	McLean	Bloomington
Tobias, Hazel Della	F	McLean	Normal
Turney, Dorothy	A	Sangamon	Springfield
Watkins, Lucy Ryburn	G-H	McLean	Bloomington
Welch, Lois	G	McLean	Bloomington
Winch, Marie Virginia	L	Sangamon	Springfield
Winchel, Glyde	G-H	Shelby	Moweaqua
Wynd, Florence	A	Logan	Mt. Pulaski
Canopy, Williard B.	L	Tazewell	Hopedale
Condon, Robert Scofield	E	McLean	Bloomington
Courtright, Dudley Clark	E	McLean	Normal
Crosby, Frank Jacob	J	McLean	Normal
Hemmer, William	E	St. Clair	O'Fallon
Ireland, Guy	L	Lawrence	Bridgeport
Johnston, Melville	I	Hancock	Warsaw
Mueller, Emil Arthur	A	Madison	Granite City
Newhauser, Rutherford	E	McLean	Normal
Pfiffner, Floyd Marten	J	Peoria	Peoria
Rayl, Harry	J	Champaign	Broadlands
Robison, William	L	Douglas	Garrett
Zimmerman, Frank C.	I	Macoupin	Bunker Hill

UNDERGRADUATE STUDENTS

TEACHERS COLLEGE AND NORMAL SCHOOL

September 10, 1917, to June 6, 1918

NAME	SECTION	COUNTY	POSTOFFIS
Abbey, Leona	J	McLean	Cropsey
Acree, Lucy Pauline	B	Macoupin	Virden
Albright, Norma Aline	G-H	McLean	Normal
Aldrich, Dorothy Frances	F	McLean	Bloomington
Alexander, Edith Mae	K	Madison	Madison
Allard, Maude Huffman	K	Johnson	Grantsburg
Allen, Hazel Dorothy	B	Woodford	Eureka
Allen, Zella O.	L	Clay	Edgewood
Anderson, Alice	H	Christian	Taylorville
Arbuckle, Daisy Merle	N	McLean	Heyworth
Armstrong, Lura Agnes	F	Livingston	Streator
Arrowsmith, Mary	D-F	McLean	Normal
Ash, Nadine Scott	J	McLean	Bloomington
Ault, Vida Grace	G-H	Kankakee	Momence
Austin, Lois	F	McLean	Bloomington
Baird, Mae Belle	K	McLean	Normal
Baird, Ruth Elizabeth	B	McLean	Normal
Baker, Edith Burr	K	Kane	Batavia
Baker, Ednah Elizabeth	K	Kane	Batavia
Balderston, Jeanette	C	McLean	Normal
Bally, Candace Salome	A	Kankakee	Bonfield
Bartley, Nita Rozelle	N	DeWitt	Midland City
Barton, Ruth Elizabeth	M	Livingston	Cornell
Bash, Neva Mary	K	Champaign	Champaign
Battin, Ima Marion	G	Kane	Elgin
Beath, Bernice Harriett	L	McLean	Cooksville
Beck, Grace Mary	C	St. Clair	Belleville
Beck, Helen Elizabeth	K	St. Clair	Belleville
Beckwith, Lorena Gaylord	K	McLean	Normal
Belanger, Ounita Corinne	B	Iroquois	Milford
Belsley, Olive Viola	K	Woodford	Metamora
Benjamin, Ida May	K	(Montana)	Chinook
Berry, Ruth Mildred	C	Lee	Amboy
Bigger, Ruth Francis	M	McLean	Normal
Bill, Mary Jane	A	Bureau	Sheffield
Biven, Viva Gertrude	O	McLean	LeRoy
Blevins, Olive May	K	Macoupin	Atwater
Bock, Julia Margaret	A	Logan	Elkhart
Bond, Eva	N	Ford	Gibson City
Bond, Mildred Constance	K	(Ohio)	Barberton
Bondurant, Medora W.	K	(Missouri)	Sumner
Bonham, Edith	H	Mason	Mason City
Book, Bonnylyn	M	McLean	Bloomington
Borton, Ethel Elizabeth	B	Adams	Golden
Boso, Thelma Hazel	K	McLean	Bloomington

NAME	SECTION	COUNTY	POSTOFFICE
Botts, Cora Imogene	K	Hancock	Plymouth
Botts, Mrs. Martha	P	Cook	Chicago
Bozarth, Imo Irene	L	McLean	Gillum
Bradley, Catherine Louise	D-F	Champaign	Champaign
Bradley, Ruth Amy	C	Piatt	Bement
Bressie, Lorna	K	McLean	Bloomington
Brighton, Ruth Mae	M	Tazewell	Hopedale
Brining, Estella Fenetta	J	McLean	LeRoy
Brining, Mamie Letitia	L	McLean	LeRoy
Brodth, Mary Elizabeth	B	(Missouri)	Carthage
Brown, Lois Evelyn	B	Adams	Payson
Brown, Opal Madline	K	McLean	Heyworth
Brown, Mrs. Roselle	P	Montgomery	Nokomis
Bruner, Evelena Frances	C	Livingston	Kempton
Bueche, Ida Esther	G	Kane	Elgin
Buis, Lodema Nadine	K	Christian	Stonington
Bullock, Norma Esther	J	McLean	Normal
Bunker, Beatrice Eleanor	G	Sangamon	Chatham
Bunker, Hetty Isabelle	K	Sangamon	Chatham
Burke, Cora Bavard	G	McLean	Bloomington
Burkhart, Edna May	N	McLean	Covel
Burkholder, Annabel C.	M	McLean	Normal
Burns, Charlotte Elizabeth	A	Livingston	Dwight
Burns, Mary Gilberta	M	Logan	Broadwell
Burns, Ruby Pauline	B	Moultrie	Sullivan
Byrd, Hester Katherine	C	McLean	Normal
Caldwell, Adeline	D	(Missouri)	Bowling Green
Caldwell, Alma Mae	J	Hancock	Plymouth
Caldwell, Bernice Levata	B	Pulaski	Mound City
Caldwell, Cora Bell	C	Grundy	Morris
Caldwell, Katie Guy	K	(Missouri)	Bowling Green
Callahan, Mary Ellen	A	Lee	Amboy
Calvin, Florence Mae	M	Livingston	Cornell
Cameron, Evelyn Claire	A	Ford	Gibson City
Carroll, Helen Catherine	K	Pike	Pittsfield
Carter, Hallie Marita	B	Vermilion	Georgetown
Carter, Helen Louise	K	McLean	McLean
Carter, Louise	H	DeWitt	Clinton
Carver, Luella Justina	D	Tazewell	Pekin
Chenoweth, Grace Elizabeth	B	Vermilion	Rankin
Christman, Florence	C	Livingston	Dwight
Chvatel, Bess Louise	H	Grundy	Coal City
Clabaugh, Irene	L	Moultrie	Gays
Clarida, Mabel Beatrice	K	Sangamon	Springfield
Clark, Nancy Annis	B	Moultrie	Dalton City
Coddington, Helen Lucile	J	McLean	Normal
Cofoid, Bertha Mildred	H	LaSalle	Tonica
Cole, Dimple Irene	L	McLean	Downs
Cole, Una Mary	A	Knox	Williamsfield
Collins, Phyllis Katherine	J	Macon	Decatur
Colver, Helen Louise	M	Bureau	DePue
Conard, Ruth May	N	Bureau	Van Orin
Conklin, Nadine Lucrezia	K	McLean	Normal
Conver, Edna Eulalie	B	Knox	Yates City
Cooper, Nellie Irene	B	Macon	Decatur
Cosby, Loula May	K	Logan	Lincoln
Crowder, Sadie Faye	P	Moultrie	Bethany
Crowley, Maria	K	Peoria	Peoria
Curtius, Florence M.	H	Greene	Carrollton
Dakin, Gladys Emily	C	Putnam	Magnolia
Dale, Fernie Christine	A	Champaign	Seymour
Dambman, Gladys Viola	C	Carroll	Lanark
Daniels, Louisa	G-H	McLean	Normal
Dare, Lora Genevieve	K	Mason	Mason City
Darnall, Bernice Mary	K	Tazewell	Minier
Davey, Lillie	P	LaSalle	Lostant
Davey, Susie	K	LaSalle	Lostant
Davis, Kate	K	Fulton	Cuba
Davis, Mary Lucile	K	(Missouri)	Malden
Decker, Leota Maude	M	Ford	Piper City
Dee, Grace Margaret	M	McLean	Normal
Delaney, Jeanie	A	Macon	Niantic
Dennis, Annette Mae	K	Hancock	LaHarpe
Devereaux, Ruth A.	L	Ford	Kempton
Dix, Elsie Matilda	B	Iroquois	Onarga
Dobson, Marjorie Kathryn	B	Shelby	Moweaqua
Dodd, Luella Irene	O	Ford	Loda
Doering, Emma	M	Peoria	Peoria
Donker, Helen Virginia	K	Cook	Chicago
Dooley, Iris Georgia	K	McLean	LeRoy
Dorsett, Vergie Josephine	A	Macon	Decatur
Dorward, Pearl Mae	J	Woodford	Eureka
Douglas, Dorothy	C	Cook	Winnetka
Dowd, Margaret Elizabeth	K	Tazewell	Delavan

NAME	SECTION	COUNTY	POSTOFFIS
Downey, Lillie Laverna	N	Iroquois	Hoopeston
Dubson, Gladys Matilda	L	Piatt	Monticello
Duling, Nelle Vivian	A	Cass	Ashland
Duncan, Hazel Belle	A	Morgan	Jacksonville
Dwyer, Alice	M	Logan	Mt. Pulaski
Eckert, Mary Janette	M	Macon	Decatur
Eggers, Mrs. Lois Mary	B	Fulton	Fairview
Ellinwood, Mrs. Harriet	K	McLean	Bloomington
Elliott, Esther Elizabeth	C	Christian	Pana
Emert, Josephine Estella	N	Fayette	Vandalia
Emmons, Winifred E.	A	Hancock	Hamilton
Enlow, Gladys Marion	C	McLean	Bloomington
Ensor, Ruth	D-F	Richland	Olney
Evans, Chatt Marie	B	Scott	Winchester
Evans, Leta Clair	B	Douglas	Arcola
Ewell, Sarah Estelle	K	Pope	Golconda
Fairchild, Ada Mae	N	Ford	Gibson City
Falklin, Bernice W.	K	Mason	San Jose
Fecht, Sophie	M	Marshall	Varna
Finks, Marguerite Frances	A	McLean	Normal
Fisk, Helen	Spec.	McLean	Bloomington
Ford, Olive Mary	B	Marshall	Rutland
Foster, Wilma Gertrude	K	Logan	Atlanta
Foster, Winifred Beatrice	K	Logan	Atlanta
Frankenburger, Jessie L.	K	Henry	Alpha
Freeman, Jessie Orvetta	D	McLean	Normal
Freitag, Jessie Elizabeth	K	Tazewell	Minier
French, Vera Eleanor	N	Will	Peotone
Frink, Hazel Belle	K	McLean	Bloomington
Fuchs, Lily Catharine	L	St. Clair	O'Fallon
Funk, Ruth Marie	J	McLean	Normal
Gallup, Viola Grace	L	Peoria	Edelstein
Galvin, Catherine Ruth	K	Christian	Assumption
Gangwer, Jessie Marie	C	Piatt	Monticello
Gardiner, Dorothy	B	Kane	Aurora
Givens, Edna	M	McLean	Bloomington
Givens, Joyce Ardis	B	McLean	Heyworth
Glabe, Eva Henrietta	P	Livingston	Chatsworth
Goley, Margaret Manila	N	Livingston	Emington
Green, Georgia Owena	J	Alexander	Cairo
Green, Mildred Amelia	K	Montgomery	Nokomis
Green, Rachel	Spec.	McLean	Bloomington
Griggs, Dorothy Deane	K	McLean	Normal
Gupton, Marie Mae	M	Logan	Elkhart
Hackley, Bernice	K	Greene	Carrollton
Hackley, Zelma Mildred	K	Greene	Carrollton
Haile, Mrs. C. H.	Spec.	McLean	Normal
Hall, Annas	P	Cass	Chandlerville
Hamilton, Jessie Marie	A	Bureau	LaMoille
Hanson, Cecile	K	McLean	Normal
Hanson, Rachel Naoma	J	McLean	Normal
Hargitt, Ruth	C	(Indiana)	Aurora
Harlan, Ruth Genevieve	A	Peoria	Dunlap
Harris, Blanche	G-H	Grundy	South Wilmington
Harris, Jessie Ann	B	Bureau	Princeton
Harrison, Anna Sarah	O	Menard	Fancy Prairie
Harrison, Ethel Marie	O	Menard	Fancy Prairie
Hart, Lydia Lucile	M	Morgan	Murrayville
Hartson, Louise E.	C	McLean	Bloomington
Hastings, Gladys Maude	D	McLean	Cooksville
Hawks, Bessie Louise	P	Marshall	Spartand
Hayes, Lillian Mary	Spec.	McLean	Bloomington
Haymond, Opal Mae	N	Kankakee	Bourbonnais
Haynes, Frances Brown	K	Peoria	Peoria
Healy, Kathryn Lauretta	N	LaSalle	Wenona
Heinhorst, Esther Hildah	N	Mason	Forest City
Heldt, Louise Edith	K	Sangamon	Springfield
Helffenstein, Louise Henrietta	B	Tazewell	Pekin
Hemp, Florence Wynne	B	Sangamon	Illioopolis
Henderson, Mrs. Ruth M.	B	Champaign	Champaign
Higgs, Lillian G.	F	Peoria	Trivoli
Hill, Lottie Florence	B	Rock Island	Moline
Hilt, Bessie Bernice	A	Macon	Maroa
Hilti, Margaret Agatha	A	Livingston	Saunemin
Himmel, Nelda Caroline	H	Tazewell	Pekin
Hinthorn, Esther Flora	B	McLean	Normal
Holliday, Marion Elizabeth	K	St. Clair	O'Fallon
Holtschlag, Theresa A.	K	Adams	Quincy
Hoover, Effie Hazel	A	Warren	Berwick
Hopwood, Lois	K	Menard	Springfield
Howard, Charlotte Irene	F	McLean	Bloomington
Huffington, Ruth Mabel	D	McLean	Normal
Humble, Eugenia Alice	B	Macon	Decatur
Humphreys, Iverne	N	DeWitt	Midland City
Hyde, Adelia Marie	P	Champaign	Champaign

NAME	SECTION	COUNTY	POSTOFFIS
Irish, Iris Honor	K	Fayette	Vandalia
Jack, Gladys Elizabeth	A	Tazewell	Delavan
Jackson, Erma Mildred	K	LaSalle	Rutland
Jackson, Ethel Faye	P	McLean	Normal
Jackson, Helen Martha	K	Mercer	Joy
Jacobs, Lydia Elizabeth	B	McLean	Bloomington
James, Eva	O	Sangamon	Rochester
Janssen, Olga Frederica	B	Peoria	Peoria
Jennings, Fern Edna	G	McLean	Ellsworth
Jennings, Vida Ollie	K	Woodford	Eureka
Johnson, Esther Louise	K	McLean	Normal
Johnson, Helen A.	K	Christian	Assumption
Johnson, May V.	C	Madison	Collinsville
Johnson, Ruth Bernice	J	Kankakee	Momence
Jones, Frances Amy	D	McLean	Normal
Jones, Laura Mildred	K	Macoupin	Virden
Jordan, Grace Josephine	G	Montgomery	Harvel
Juarie, Abbie Merrye	A	(Wisconsin)	Faribault
Judd, Alma Estella	L	McLean	Normal
Justus, Winnifred Grace	G	Fulton	Ipava
Kamm, Estelle Iola	H	Madison	Highland
Kasbeer, Helen Harriett	K	McLean	Normal
Kauffman, Della Sylvia	K	McLean	Stanford
Keim, Alice Laura	B	Carroll	Mt. Carroll
Kellar, Mae Elizabeth	N	Ford	Cibson City
Kenney, Nelle Eulalia	B	Edgar	Paris
Kibler, Lela Margaret	J	Livingston	Pontiac
Killough, Gladys W.	F	Knox	Abingdon
Kimber, Grace	F	McLean	Bloomington
Kinsella, Mary Josephine	A	McLean	Bloomington
Kirkland, Helen Elizabeth	J	Macoupin	Virden
Kirkland, Zana Rachel	A	Macoupin	Virden
Kiser, Jessie Mildred	N	Sangamon	Springfield
Klein, Emma Carolina	O	St. Clair	Waterloo
Koehn, Vernetta	G	McLean	Bloomington
Kraft, Anna Lorraine	K	McLean	Normal
Kraft, Helen Martha	K	McLean	Normal
Kratrina, Lillian Marcella	G-H	Grundy	South Wilmington
Kreiling, Helena Isabelle	N	Mason	Forest City
Kreiling, Laura Elizabeth	N	Mason	Topeka
Kritzberger, Mary Elizabeth	M	Logan	Emden
Kuhnan, Lilah Lydia	B	Madison	Highland
Kuntz, Helen Marie	M	Kankakee	Essex
Kyser, Florence Shuman	A	Woodford	El Paso
Lacey, Lola Bane	B	Fulton	Ipava
Langdon, Ethel Irene	A	McLean	Holder
Larkin, Anna Elizabeth	K	Tazewell	Mackinaw
Larson, Elizabeth Rosina	B	Henry	Geneseo
Leamons, Hazel Velma	L	Sangamon	Mechanicsburg
Light, Urma Izella	A	Edgar	Chrisman
Lindsay, Etha Inez	K	Moultrie	Lovington
Logan, Harriett M.	G	Douglas	Arcola
Lower, Iris	M	Tazewell	Hopedale
Lusher, Jessie Settle	K	McLean	Normal
Lyons, Elizabeth	B	Iroquois	Delrey
McCruick, Grace Maurine	B	Woodford	Roanoke
McCraw, Mary Elizabeth	A	Peoria	Dunlap
McDaniel, Anna Christine	A	McLean	Bloomington
McLowell, Florence Mae	C	Tazewell	Delavan
McLowell, Florence Carolyn	K	Cass	Arenzville
McElroy, Grace Abigail	C	Cass	Arenzville
McHugh, Frances K.	M	Will	Manhattan
McKinney, Inez Rachel	A	McLean	Hudson
McKinney, May Jennie	L	McLean	Hudson
McMahan, Ethel Lena	K	Morgan	Waverly
McMillan, Mrs. Viola	B	Coles	Arcola
McNeil, Lora	B	Ford	Melvin
McPherson, Blanche	K	Montgomery	Hillsboro
McWilliams, Esther L.	J	Woodford	El Paso
Maloney, Anna Mary	P	McLean	Bloomington
Manchester, Miriam Flora	K	McLean	Normal
Mandler, Bertha Clara	A	McLean	Bloomington
Mann, Myrtle Leta	B	Logan	Lincoln
Marmein, Hazel Loraine	K	Tazewell	Tremont
Martin, Gertrude	K	Macon	Mt. Zion
Martin, Jessie	D	McLean	Normal
Maurer, Julia Emma	B	Tazewell	Pekin
Maxwell, Ruth Ella	B	Champaign	Broadlands
Meatyard, Apphia Grace	G	McLean	Bloomington
Meek, Marguerite Emma	C	St. Clair	Marissa
Meyer, Kathryn Amolia	B	Cass	Beardstown
Meyer, Marie	K	McLean	Bloomington
Miller, Beth Hart	K	Grundy	Cole City
Miller, Mildred	J	Livingston	Pontiac
Milstead, Venah Beatrice	L	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
Mitchell, Beulah Vernon	K	Macoupin	Virden
Moon, Hazel LaRue	K	McLean	Towanda
Morgan, Mrs. Frances	M	Menard	Green View
Morris, Myrtle Elizabeth	G—H	White	Carmi
Morrow, Lois Hilda	B	McLean	Chenoa
Moss, Marie	A	Shelby	Moweaqua
Mostyn, Mary Agnes	B	Will	Lockport
Murray, Dorothy G.	J	McLean	Normal
Murray, Muriel Alice	K	Knox	Maquon
Myers, Josephine Anita	A	Livingston	Fairbury
Myler, Beulah	N	(Kansas)	Eldorado
Myler, Mabel Viola	M	(Kansas)	Eldorado
Nafziger, Ruby Marguerite	K	McLean	Stanford
Nave, Jessie May	N	Fayette	Bayle City
Neeld, Phyllis Hull	P	McLean	Normal
Nelle, Pauline	A	McLean	Bloomington
Neubauer, Clara Bertha	G	Madison	Highland
Nevitt, Harriet Shepherd	D	Knox	Galesburg
Newell, Calista Catherine	B	Cass	Ashland
Nichols, Genevieve Beeler	A	Vermilion	Danville
Nichols, Marion Fern	B	McLean	LeRoy
Niess, Minnie	L	St. Clair	Mascoutah
Normile, Rachel Marie	J	McLean	Bloomington
Nugent, Julia Ann	K	Sangamon	Buffalo
Nutty, Eva Margaratta	A	Logan	Lincoln
Nutty, Lucy Angeline	G	Logan	Lincoln
O'Connor, Catherine A.	J	McLean	Bloomington
Oldaker, Ethel May	K	Logan	Atlanta
Olsen, Hazel Leone	M	McLean	Normal
Otto, Clela Marie	K	McLean	Normal
Otto, Viola Marie	C	McLean	Normal
Owens, Bernice Russell	G	Christian	Pana
Park, Lillian May	B	Vermilion	Rankin
Park, Verna Inez	J	Sangamon	Springfield
Parks, Maurine	D—F	McLean	LeRoy
Peck, Estella	B	McLean	Chenoa
Peters, Nelle Mary	J	Edwards	West Salem
Phillips, Aline Louise	F	McLean	Normal
Pierson, Bernice Margaret	A	Macon	Argenta
Pierson, Louise Irene	K	Christian	Assumption
Pittman, Faith	J	Bureau	Walnut
Putnam, Luella Edgerton	K	McLean	Normal
Quayle, Eunice Helen	N	Marion	Vernon
Quinn, Mary Patricia	K	Champaign	Tolono
Rayhill, Edythe Harriett	B	Christian	Pana
Reed, Elizabeth Evetta	L	Tazewell	Hopedale
Reinhart, Alice Ruth	B	Madison	Alhambra
Rentchler, Frances Adams	F	St. Clair	Belleville
Rentchler, Marjorie Eva	G—H	St. Clair	Belleville
Richardson, Opal Clare	K	Iroquois	Donovan
Rickelman, Celeste	L	Effingham	Effingham
Roberts, Mrs. Flora Ellen	K	McLean	Danvers
Roberts, Rose Enola	D	Logan	Lincoln
Robins, Martha	K	Vermilion	Danville
Robinson, Frances D.	A	Adams	Quincy
Robinson, Runie T.	H	Coles	Charleston
Rogers, Mabelle Frances	B	Tazewell	Mackinaw
Roney, Mrs. Margaret E.	L	Macon	Decatur
Roop, Eleanore	B	McLean	Downs
Rose, Martha Louise	N	St. Clair	Millstadt
Rosenbaum, Anna Louise	N	Peoria	Peoria
Rotramel, Sarah	A	Macon	Maroa
Runeberg, Esther Elenora	L	Ford	Paxton
Rushworth, Blanche	A	(Indiana)	Aurora
Harver, Lenna Fay	N	Fayette	Herrick
Schaefer, Irene Emma	A	St. Clair	O'Fallon
Schaeffer, Esther	H	Richland	Olney
Shafer, Bernice Louise	H	Putnam	Granville
Scheffler, Emma Alice	P	Sangamon	Springfield
Schlabach, Mildred	K	McLean	Normal
Schleder, Vanita Kathleen	A	Tazewell	Pekin
Schleigh, Martha Lorene	K	Woodford	Washburn
Schrock, Fern Luetha	C	Livingston	Chatsworth
Scoggin, Elavia Elizabeth	D	Grundy	Gardner
Scott, Mrs. Alta M.	K	DeWitt	Clinton
Search, Geneva Matilda	F	Iroquois	Onarga
Searls, Martha Lillian	G—H	Kankakee	Momence
Seeley, Helen	Spec.	McLean	Normal
Seright, Mary	K	Livingston	Chatsworth
Sherry, Claire	D	Livingston	Flanagan
Shields, Naomi Elvira	N	McLean	Normal
Shreve, Marjorie Elizabeth	K	Woodford	ElPaso
Skeeters, Hattie	B	Iroquois	Milford
Smith, Mrs. Geneva	F	McLean	Heyworth
Smith, Marguerite Rebecca	A	Logan	Beason

NAME	SECTION	COUNTY	POSTOFFIS
Smith, Mary Ethel	B	Vermilion	Georgetown
Sohn, Clara Elizabeth	L	Madison	St. Jacob
Spenhard, Elise May	G—H	Kankakee	St. Anne
Spicer, Velma Verna	O	Macoupin	Waggoner
Stanton, Marie Gladis	A	Iroquois	Onargo
Steinke, Helen Anna	M	McLean	Randolph
Stewart, Alice	L	McLean	Normal
Stewart, Julia Evans	P	McLean	Randolph
Stillman, Gertrude B.	G—H	Tazewell	Delavan
Strain, Lavina Ann	G	McLean	Bloomington
Sutter, Myrtle Florence	D	McLean	Normal
Sutton, Lucille	K	McLean	Normal
Swallow, Nellie Martha	O	Ford	Gibson City
Swander, Edith Maurine	K	Piatt	Cerro Gordo
Sweeney, Margaret Mary	B	Stephenson	Freeport
Tappe, Agnes Thresa	P	Stephenson	Freeport
Tate, Lola	H	St. Clair	E. St. Louis
Thomas, Lynas Margaret	G	Macon	Decatur
Thompson, Mrs. Lula Goss	A	Champaign	Urbana
Thompson, Mary Henry	K	McLean	Bloomington
Thorpe, Mrs. Laura Belle	B	DeWitt	Wapella
Tobias, Lela	B	McLean	Normal
Toy, Ruth Edith	K	Montgomery	Raymond
Trott, Pauline Eleanor	B	McLean	Stanford
Troy, Mayme	N	Bureau	Cherry
Turner, Lula	N	Livingston	Cornell
Turner, M. Irene	G—H	McLean	Normal
Vandervort, Onieta	P	McLean	Normal
Van Hook, Nelly Myrtle	L	McLean	Normal
Van Patten, Dorothy Elizabeth	D	McLean	Bloomington
Verkler, Lillian Belle	L	Iroquois	Cissna Park
Wall, Grace Fern	G—H	Iroquois	Watseka
Wall, Thresa Cecelia	L	McLean	Bloomington
Wallace, Harriet Marie	P	McLean	Holder
Walley, Lois Loretta	A	Christian	Stonington
Walton, Millie Emma	B	Mason	Mason City
Ward, Gladys Irene	B	McLean	Normal
Warfield, Marie Elaine	K	Piatt	Cerro Gordo
Wasson, Glenna	A	Fulton	Fairview
Watts, Sylvia	D	Marion	Centralia
Welch, Flossie	J	Fayette	Ramsey
Wells, Ethel Rose	J	Woodford	Minonk
Wharton, Mary	K	Mercer	Aledo
Whitlock, Iva Mae	K	Marion	Centralia
Whitmore, Ava Matilda	J	Grundy	Gardner
Whittenburg, Clarice	A	Sangamon	Springfield
Widdows, Nelly Lucille	G—H	Douglas	Newman
Wiley, Lillian Frances	C	McLean	Normal
Williams, Gladys Beatrice	B	Madison	Collinsville
Williams, Lillian	A	Logan	Lincoln
Williams, M. Althea	A	Champaign	Gifford
Wilson, Ellen Jane	B	Mercer	Seaton
Wilson, Florence Lucile	J	Winnnebago	Rockford
Wilson, Mrs. Pearl B.	P	McLean	Normal
Winans, Mildred Opal	M	Woodford	Minonk
Winkle, Leta Mae	N	McLean	Bloomington
Winkler, Cecel May	K	Woodford	Metamora
Wiseman, Laura	K	Jasper	Willow Hill
Woodside, Mrs. Emma	Spec.	McLean	Normal
Worthington, Beatrice E.	A	Menard	Petersburg
Worthington, Loraine	M	Menard	Petersburg
Wright, Hilda Jeanette	A	DeWitt	Clinton
Wright, Luella Mary	B	Knox	Galesburg
Yates, Mildred Gertrude	N	Peoria	Peoria
Yerkes, Alta	C	Montgomery	Raymond
Yerkes, Neena	K	Montgomery	Raymond
Young, Irma Marguerite	C	McLean	Normal
Young, Sarah Louise	J	Livingston	Pontiac
Ziems, Marcia Gray	K	Woodford	Goodfield
Althaus, Carl C.	E	LaSalle	Mendota
Anderson, William Royal	K	Greene	Roodhouse
Appenzeller, Bert Glen	I	McLean	Stanford
Arnold, Herbert Bertram	E	McLean	Normal
Askew, Clarence Harold	P	Hamilton	Dahlgren
Augsburger, Edmund	K	Ford	Gibson City
Bone, George Dewey	I	Champaign	Homer
Braden, Noah	K	Cass	Beardstown
Burnmann, Harold Louis	N	Madison	Alhambra
Canan, Edward J.	L	Calhoun	Batchtown
Canan, John Patrick	M	Calhoun	Batchtown
Castle, Chester Bertram	E	McLean	Bloomington
Cavins, Warren C.	K	McLean	Normal
Cooper, William Collision	P	Scott	Manchester
Copper, Raymond Luther	J	Mason	Mason City
Courtright, Lyle James	E	McLean	Normal

NAME	SECTION	COUNTY	POSTOFFIS
Current, Seymer Milton	I	Chamapign	Homer
Dickinson, Frank Greene	K	Pike	Grigsville
Diesel, Edwin Emil	M	St. Clair	Millstadt
Dillon, Elmo	K	McLean	Bloomington
Dobbs, Thomas Wiley	L	Shelby	Herrick
Drynan, Allan Dewey	P	Iroquois	Danforth
Eckert, William Alfred	M	St. Clair	Millstadt
Elliott, Clifford	E	McLean	Chenoa
Evans, John Harwood	I	McLean	Bloomington
Fiedler, Hugh Archibald	J	McLean	Bloomington
Fitzgerald, Wilbur Bernard	E	McLean	Cooksville
Foster, John Robert	K	(Oklahoma)	Stroud
Fuller, William Arthur	I	Rock Island	Moline
Funderburk, Harry W.	E	Sangamon	Glenarm
Funk, Aaron Lynn	L	Piatt	Cerro Gordo
Grounds, Howard Harold	P	(North Dakota)	Kensal
Guenther, Otto Hugo	P	McLean	Normal
Harlow, Franklin	K	(Indiana)	Hedron
Harsy, George William	J	Monroe	Burksville
Hickman, Earl Clemon	M	St. Clair	Lebanon
Hoierman, Paul Fred	I	McLean	Bloomington
Jenkins, Berlie	J	DeWitt	Maroa
Johnson, Joseph M.	K	McLean	Normal
Justus, Paul Kilbride	I	Fulton	Ipava
Lawrence, Ray Roberts	J	McLean	Normal
Lynch, Jewel Franklin	J	McLean	Normal
McConnell, Estle Marion	K	Hancock	Warsaw
Mapes, Paul Edwin	A	Henry	Annanaw
Milliken, Vaughn David	J	McLean	Normal
Mohr, Lyle Bricker	K	McLean	Normal
Moore, Byron Rossell	K	McLean	Normal
Murphy, Owen Edward	K	McLean	Stanford
Murray, Jay Halsted	K	Knox	Maquon
Myers, Emmett	I	Ford	Gibson City
Nickerson, William Henry	K	Ford	Gibson City
O'Hearne, Jack	P	McLean	Bloomington
Packard, Russell Lowell	K	McLean	Normal
Perry, Charles William	J	McLean	Normal
Peters, Jasper Wilson	J	Vermilion	Muncie
Plummer, Vernon LeRoy	I	Pike	Griggsville
Read, Howard Russell	P	Ford	Piper City
Rebbe, Alfred	E	Randolph	Chester
Rice, Harold Jay	J	Shelby	Moweaqua
Rissinger, Arthur J.	K	Mason	Mason City
Rogers, Earl	I	Knox	Yates City
Rollins, Paul DeLoss	J	Shelby	Moweaqua
Sager, Lyle F.	K	McLean	Hudson
Sterling, William H.	E	Perry	DuQuoin
Stoll, Orville Thompson	P	Logan	Beason
Stone, Russell	I	Mason	Mason City
Stubblefield, Guy Marcus	K	McLean	Normal
Swiger, Raymond Isaac	E	Marshall	Henry
Teter, William Earl	K	Macoupin	Bunker Hill
Tobias, Howard Arthur	E	McLean	Normal
Twomey, Bernard Francis	J	McLean	Bloomington
Underbrink, Henry Elton	L	Mason	Bath
Vanderverter, Eugene Wayne	P	Brown	Versailles
Watson, Lynn Robinson	I	McLean	Normal
Wetzel, Perry Clifford	L	Richland	Calhoun
White, Theron Oscar	J	McLean	Normal
Wiley, Ivan Lowell	K	Woodford	Secor

LIST OF STUDENTS IN THE MID-SPRING TERM, 1918

NAME	COUNTY	POSTOFFIS
Adams, Jessie	McLean	Downs
Atteberry, Lois	Logan	Atlanta
Baird, Lillian Bernice	Clinton	Carlyle
Baker, Nellie	Crawford	Claremont
Ballein, Margaret M.	Vermilion	Allerton
Baugh, Hazel Frances	Macoupin	Carlinville
Beaty, Anna	Clinton	Shattuc
Becker, Ella Louise	Tazewell	Pekin
Birk, Mayme	Edwards	West Salem
Bloomer, Mabel Loraine	McLean	Normal
Blossom, Mina L.	McLean	Cooksville
Bolin, Esther	Coles	Mattoon
Bowers, Ada Olive	Moultrie	Lovington
Bowers, Alta Mae	Moultrie	Lovington
Bozarth, Ruth Olive	Woodford	Carlock
Bratt, Maude M.	Woodford	Roanoke
Briggs, Marian Elsie	Sangamon	Illioipolis
Buck, Margaret Frances	Champaign	Penfield

NAME	COUNTY	POSTOFFIS
Burt, Leatha Myrtle	Tazewell	Armington
Burtner, Ethel Nellie	Vermilion	Allerton
Byrne, Mary	LaSalle	Seneca
Cameron, Ida	Christian	Pana
Campbell, Bessie	Moultrie	Dalton City
Canine, Ione	Iroquois	Sheldon
Collier, Elizabeth	(Tennessee)	McKenzie
Conlee, Carrie Ruth	Morgan	Jacksonville
Craycroft, Jessie M.	Macon	Dalton City
Cross, Madaline Shirley	Greene	Carrollton
Cross, Marjorie Hester	Greene	Carrollton
Crowder, Sadie	Moultrie	Bethany
Dailey, Nettie Theresa	Champaign	Penfield
David, Edna	McLean	Normal
Davis, Eula A.	Macon	Decatur
Doyle, Anna Teresa	McLean	Holder
Doyle, Belle	McLean	Holder
Drohan, Julia Agnes	Tazewell	Pekin
Dunn, Ida May	McLean	Bloomington
Edel, Velda	McLean	Cooksville
Emerson, Edith	Christian	Stonington
Fairchild, Agnes Elda	Tazewell	Pekin
Faller, Emma Colletta	McLean	Bloomington
Fletcher, Bertha Florence	Moultrie	Dalton City
Foster, Florence	Piatt	Monticello
Fouts, Sylvia Josephine	Edgar	Chrisman
French, Ada	McLean	Normal
Frost, Belle Weltha	Jersey	Kane
Gasaway, Florence Irene	McLean	Normal
Girard, Belle Irma	Iroquois	Clifton
Green, Hazel Ruth	Douglas	Hindsboro
Greenfield, Mrs. Fannie	Logan	Emden
Hageman, Charlotte H.	Jersey	Otterville
Hannah, Verna	Piatt	White Heath
Harn, Nellie Arle	LaSalle	Streator
Harness, Dorothy Hazel	Edgar	Chrisman
Hartman, Mary Racheal	Greene	Berdan
Hartwig, Anna Marie	Macon	Harristown
Heerdt, Elsa	Piatt	Atwood
Held, Stella Marie	Montgomery	Raymond
Herman, Marguerite C.	Montgomery	Raymond
Hershey, Helen Marion	Christian	Stonington
Hillrichs, Irma	Logan	Atlanta
Huber, Eva Marie	Macoupin	Bunker Hill
Hunt, Lucy	Tazewell	Delavan
Ireland, Invaline	Moultrie	Lovington
Irvin, Altha Catherine	Sangamon	Illioipolis
Irwin, Rachel Vera	Macon	Decatur
Kanive, Florence Mae	Marshall	Lacon
Kelly, Lillian Kathleen	Marshall	Toluca
Kelly, Mamie Elizabeth	Iroquois	Ashkum
Kettelkamp, Pearl	Livingston	Odell
Keyser, Ethel Mae	Tazewell	Mackinaw
Kinahan, Pearl Anna	Sangamon	Illioipolis
Kirkland, Zana	Macoupin	Virden
Kirtz, Laura Kathryn	Calhoun	Batchtown
LaNier, Lucile	Piatt	Monticello
Lauritsen, Florence Vera	McLean	Arrowsmith
Legg, Pansy Avis	Mason	Mason City
LeMarr, Nora Dell	Macoupin	Modesto
Linn, Leota	Christian	Mt. Auburn
Lyon, Margaret	Woodford	El Paso
McArthur, Marian C.	(Ontario)	Liverton
McClinton, Viola	Henderson	Gladstone
McKenney, Lillian Mae	Calhoun	Golden Eagle
Metzger, Dewey	Piatt	Bement
Morgan, Mrs. Frances	Menard	Greenview
Murtaugh, Hazel Gertrude	Livingston	Chatsworth
Musgrove, Ruth	Richland	Claremont
Nafziger, Ruby M.	McLean	Stanford
Noller, Barbara Ellen	Clinton	Centralia
Nugent, Julia	Sangamon	Buffalo
Oakman, Josephine N.	DeWitt	Clinton
Obermiller, Ruth Leigh	Logan	Mt. Pulaski
Paddick, Irene May	Crawford	Claremont
Patton, Fern Sybil	McLean	Bloomington
Poe, Nellie Sovillae B.	Moultrie	Arthur
Price, Cleta Viola	Clinton	Shattuc
Reeder, May Emma	Scott	Winchester
Reilly, Catherine Alice	DeWitt	Weldon
Rhodes, Alice Estelle	Shelby	Herrick
Rice, Florence Frances	Edgar	Chrisman
Ridgley, Winifred R.	McLean	Normal
Robeen, Thresa Mae	Calhoun	Golden Eagle

NAME	COUNTY	POSTOFFIS
Robinson, Laura	Fulton	Ipava
Rosenberger, Beulah G.	Cass	Beardstown
Rowan, Nannie Imo	Tazewell	Pekin
Rowley, Helen Josephine	Will	Joliet
Ruyle, Myrtle	Jersey	Medora
Sanford, Frances	McLean	Normal
Schleder, Norma Eugene	Tazewell	Pekin
Shafer, Madora Isabelle	Richland	Claremont
Shafer, Marie Rozina	Marshall	Washburn
Sibert, Pearl Louise	Pike	Baylis
Smith, Cora	Calhoun	Batchtown
Springer, Bess E.	McLean	Stanford
Thomas, Edna Mary	Montgomery	Waggoner
Tilbury, Carrie Ellen	McLean	Towanda
Tilbury, Cleo Anita	McLean	Towanda
Tipton, Evilo	Champaign	Urbana
Van Loon, Gertrude	Mason	Mason City
Warren, Cora	Shelby	Tower Hill
Watt, Ruth Marine	Logan	Atlanta
Welman, Edna Agnes	Moultrie	Lovington
Wheat, Ruby	Macoupin	Medora
Wood, Bertha Jo	Sangamon	Illioopolis
Woolums, Lydia Esther	McLean	Danvers
Yantis, Gwendolene	Shelby	Moweaqua
Zuliana, Mary	Marshall	Toluca
Bechtold, Ray Harold	Macoupin	Girard
Boyle, John Francis	Livingston	Chatsworth
Cray, Charles L.	Jersey	Jerseyville
Evans, George Tryner	McLean	Bloomington
Goodwin, Freeman C.	LaSalle	Tonica
Langfeldt, Grover	Logan	Mt. Pulaski
Linn, Raymond Henry	Ford	Piper City
Long, Vernon M.	Christian	Mt. Auburn
Marston, Oliver T.	Piatt	Atwood
Moore, Wayne Stewart	McLean	Normal
Winegarner, Estell H.	Marion	Iuka

SUMMER SCHOOL STUDENTS, 1917

NAME	POSTOFFIS	NAME	POSTOFFIS
Abels, Margaretha	Minonk	Armstrong, Dora Ellen	Pawnee
Achue, Bertha Rebekah	Virginia	Armstrong, Elsie May	Petersburg
Acree, Blanche	Auburn	Armstrong, Violet Elaine	Normal
Adams, Anita J.	Apple River	Arnett, Ellen Frances	Carlinville
Adams, Grace	Olney	Ashton, Doris Elizabeth	Bloomington
Adams, Lois Navarrah	Moweaqua	Atwood, Lula Arrowsmith	St. Petersburg, Fla.
Adams, Mary Rose	Newman	Augustin, Blanche Louise	Bloomington
Ahrens, Clara Lydia	Cazenovia	Austin, Lois Merrill	Bloomington
Ahrens, Ina Catherine	Odell	Austin, Marion Jewett	Bloomington
Ahrens, Lillian Florence	Cazenovia	Axline, Jane	Bryant
Albrecht, Myrtle Winifred	Fairfield	Backlund, Anna Cecile	Bloomington
Albright, Bernice	Normal	Bailey, Bernice Huldah	LeRoy
Albright, Norma Aline	Normal	Bailey, Dorothy	Forest City
Alcorn, Bessie Harverson	Bloomington	Bailey, Ellen Geneva	Wyoming
Alexander, Julia	Bloomington	Bailey, Florence Caroline	Normal
Alexander, Mary Louise	Millford	Bailey, Grace Bell	Wyoming
Alexander, Winnie Louise	Madison	Bailey, Jessie Susan	Wyoming
Allen, Ella English	Atwater	Bailey, Mary Margaret	Oakdale
Allen, Lena May	Decatur	Baird, Lillian Bernice	Carlyle
Allen, Lola Faye	Greenfield	Baird, Louise Emma	Normal
Allison, Arria Artimissa	Dana	Baird, Mae Belle	Normal
Alsburry, Mary Elizabeth	Maroa	Baird, Margie	Warsaw
Alsop, Stella Maud	Sorento	Baker, Gussie Maude	Monticello
Alteen, Myrtle May	Tremont	Balderston, Jeannette Olive	Magnolia
Altman, Millicent Lemen	Collinsville	Baldis, Lillian Lucile	Boody
Ambrose, Ellen	Hudson	Baldis, Margaret Mary	Boody
Amidon, Adeline Margaret	Herscher	Bamber, Harriet Emmitt	Eureka
Anders, Martha Minnie	Sidney	Bane, Alta Mont	Dana
Anderson, Belle	Holder	Bane, Josephine Margaret	Normal
Anderson, Elizabeth	Lincoln	Banks, Marie Estell	Chenoa
Anderson, Hazel Josephine	McNabb	Barber, Alice Lucile	Lostant
Anderson, Hulda	Hennepin	Barber, Effie May	Elkhart
Anderson, Irene Nannie	Delavan	Barclay, Geneva May	McNabb
Andrews, Dorothy Elizabeth	Bloomington	Barding, Ina Mildred	Pana
Andrews, Ethel Maude	Gridley	Barnes, Anna	Carrollton
Andrews, Ethelyn	Roodhouse	Barr, Bertha	Gibson City
Andrus, Lucile	Mt. Carmel	Barrett, Mayme Blanche	Poplar City
Anthenat, Fayette	ElPaso	Barth, Lena	Minonk
Arbuckle, Daisy Merle	Heyworth	Bartlett, Emily Maie	Griggsville
Archibald, Charity Pauline	Freeburg	Bartow, Lydia Mae	Pana
Arenz, Marie Helene	Arenzville	Bartram, Claribel Iril	Fairbury
Armbruster, Delphine Hilda	Edwardsville	Bass, Ozella Zenadia	Quincy

NAME	POSTOFFIS	NAME	POSTOFFIS
Bates, Ruby Inez	Carlinville	Bowers, Ada Olive	Livington
Bauer, Adeline Louise	Brighton	Boyd, Helen Stark	Monmouth
Baugh, Frances Hazel	Carlinville	Boyd, Mabel Edythe	Buckingham
Baumgartner, Bess	Warrensburg	Boyden, Leona	Sheffield
Bayless, Lois Esther	Cooksville	Bracken, Bertha Mary	Kankakee
Beal, Gertrude Elizabeth	Minonk	Bradley, Alma Belle	Illioipolis
Beary, Geraldcan Aldora	Decatur	Branan, Edith Luella	Palmyra
Beatty, Eunice Merle	Virden	Brand, Marjorie	Normal
Beauchamp, Pearl Edith	La Harpe	Bredeweg, Alma Evelyn	Quincy
Beck, Helen Elizabeth	Belleville	Breese, Annie Dyfi	Lexington
Beck, Margaret Christine	Mt. Olive	Breese, Gwladys Natalie	Normal
Beck, Mary Grace	Belleville	Breese, Rachel Gwen	Lexington
Beck, Ruth Rosalie	Litchfield	Brereton, Katherine Minnette	Pekin
Beckwith, Lorena Gaylord	Normal	Bressie, Lorna	Bloomington
Beeler, Helene Margaret	Springfield	Brest, Romaine Mabel	Middletown
Beem, Grace Elizabeth	Zion City	Brian, Anna Mary	Lowder
Beery, Jane Mae	Cerro Gordo	Brian, Gladys Irene	Lawrenceville
Beimfohr, Olinda Clara	Marissa	Brickey, Emma Belle	Roodhouse
Beinndorf, Esther Mae	Litchfield	Brickey, Mary Avanel	Roodhouse
Belay, Marguerite Loretto	Joliet	Bridge, Lucille	Hull
Bell, Caroleen Fredreka	Kilbourne	Bridgeford, Constance	Aledo
Bell, Eva Mae	Carmargo	Briggs, May	Wellington
Bell, Gladys	Astoria	Brill, Esther	Peoria
Bell, Lucille Carrie	Bradley	Briscoe, Lillian	Westfield
Belsley, Bessie	Washington	Briscoe, Loretta Agnes	Morris
Belsley, Grace Agnes	Metamora	Brock, Helen Ruth	Kankakee
Belt, Lillie Pemberton	Saybrook	Brokaw, Elsie May	Neponset
Benner, Pauline	Bunker Hill	Brookhart, Edith Ethel	Lawrenceville
Bennett, Lorena Ruth	Coal City	Brookshier, Irene Opal	Moweaqua
Bennett, Mabel Minerva	Pontiac	Broughton, Bertrice Edna	Lincoln
Bennington, Amanda Bernice	LaRose	Brouillet, Ethel Genevieve	Bradley
Benscoter, Lola Fern	San Jose	Brown, Rebecca Lyle	Momence
Bensema, Ida	Danforth	Brown, Christina	Wenona
Bergfield, Delia Leona	Longview	Brown, Harriet	Glasford
Bergin, Rose Helen	Campus	Brown, Hazel Mildred	Fairbury
Bernhardt, Elsie Mae	Panola	Brown, Irene Ada	Pocahontas
Bernhardt, Margaret Lavina	Panola	Brown, Lucile	Cissna Park
Berry, Lucille	Quincy	Brown, Mary Hamilton	Stonington
Bertram, Gladys Mae	Belleville	Brown, Maude Leona	Hudson
Bertram, Grace Ione	Belleville	Brown, Maude Mae	Dana
Best, Nancy Etta	Livingston	Brown, Ruth	Woodland
Best, Ruth Belle	Livingston	Briva, Millie	South Wilmington
Bevillhimer, Esther	Milmline	Bruner, Ethel Edna	Bloomington
Bibler, Gladys Faye	Buckingham	Brunsnigham, Elizabeth Veronica	Gardner
Bierbower, Mabel Fern	Bellflower	Bryant, Mrs. Lula	Edgewood
Bierbower, Velma Lois	Arrowsmith	Buck, Marguerite	Wood River
Billings, Madge Fern	Normal	Buckley, Laura Carolyn	Petersburg
Bills, Flossie Adele	Okmulgee, Ok.	Bueche, Ida Esther	Elgin
Birk, Mayme Eunice	West Salem	Bullock, Clara Edna	Normal
Bishop, Leora Pearl	Momence	Burgess, Blanche Lois	Collinsville
Biven, Viva Gertrude	LeRoy	Burgess, Josephine	Macon
Black, Effie Dee	McLeansboro	Burke, Florence Mary	Heyworth
Black, Ruth	Farmer City	Burkinshaw, Jessie Blanche	LaHarpe
Blair, Edith Letha	Colfax	Burlingame, Ida	Bloomington
Blair, Effie Alvaretta	Blue Mound	Burmoode, Irma Belle	Galesburg
Blair, Hattie Florence	Colfax	Burnell, Hazel Mae	Spring Valley
Blair, Mabel Grace	Ellsworth	Burnham, Helen Jeanette	Washburn
Blaisdell, Helen	Pontiac	Burns, Charlotte Elizabeth	Dwight
Blake, Lillian Gladys	Gardner	Burns, Margaretta Jennie	Peoria
Bland, Faye	West Salem	Burns, Nellie A.	Peoria
Blevins, Olive May	Atwater	Burns, Ruth Anna	Dwight
Blossom, Mina Lucretia	Cooksville	Burr, Harriet Elon	Essex
Boehrsen, Amanda Magdalena	Mt. Vernon	Burr, Henrieta	Essex
Bogan, Naomi Roxanna	Mt. Vernon	Burner, Ethel Nellie	Allerton
Boies, Edith Georgette	Bloomington	Burton, Irene	Mansfield
Boies, Lucie Adelia	Bloomington	Bush, Ethalene Agnes	Danvers
Bolton, Margaret Isabel	Joliet	Bushert, Beatrice Edna	Livington
Boma, Bertha	Piper City	Busick, LorRaine	Normal
Bond, Eva	Gibson City	Busing, Sophia Alieda	Gibson City
Bond, Mildred Constance	Barberton, Ohio	Button, Jessie Frances	Paxton
Bond, Nellie Mae	Pekin	Byfield, Jeannette Mae	Pocahontas
Bonde, Inger Marie	McNabb	Byrne, Mary	Seneca
Book, Mabel Olive	Fairfield	Cailey, Mary Adlene	Tolono
Boosinger, Ella Gertrude	Atlanta	Cain, Mrs. Lillie	Medora
Borders, Blanche	Rossville	Caldwell, Adaline	Bowling Green, Mo.
Borders, Helen	Rossville	Caldwell, Katie Guy	Bowling Green, Mo.
Boree, Lottie	Plainview	Caldwell, Nona Belle	Stanton
Borough, Bettie Cherry	Carlinville	Caldwell, Ruth	Sheldon
Bortmess, Ina May	Waggoner	Caldwell, Virginia Arrowsmith	Arrowsmith
Boswell, Marguerite	Tonica	Calet, Esther Velma	Pana
Bote, Elsa Grace	Nokomis	Calkin, Pearl	Crescent City
Botts, Mrs. Martha Starkey	Chicago	Callahan, Bessie Marie	Tremont
Boudinot, Maude H.	Belle River	Callahan, Mary Gertrude	Peoria
Bouillion, Lula Kate	Pocahontas	Callans, Mary Margaret	White Hall
Boundy, Lottie Viola	Normal	Calvin, Florence Mae	Cornell

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Camden, Zella Mae	Fisher
Cameron, Evelyn Claire	Gibson City
Cameron, Ida	Pana
Cameron, Leila Fae	Boody
Cameron, Mary Ella	Gibson City
Campbell, Esther Mae	Normal
Campbell, Esther Pearle	Decatur
Campbell, Grace Virginia	Fairbury
Campbell, Ida Lorena	Pinckneyville
Campbell, Marguerite	Peasant Plains
Campbell, Velma Belle	Sparland
Camper, Erbie Mae	Wellington
Canham, Ruth Helen	Neponset
Canine, Ione	Sheldon
Cannon, Nannie	Forest City
Cannon, Nora Lucile	Forest City
Carlson, Emily Josephine	Kewanee
Carmichael, Dorothy Edytha	Milmine
Carmody, Edith Margaret	Carrollton
Carney, Helen Theresa	Sibley
Carr, Lucille Susanne	Ottawa
Carr, Myrtle Olive	Viriden
Carroll, Helen Catherine	Pittsfield
Carroll, Mary Irene	Princeville
Carson, Louise	Omaha
Carson, Marie Lavery	Kankakee
Carter, Maude Mary	Hillview
Case, Virginia Cordelia	Nokomis
Cassens, Helen Mary	Galt
Cattell, Jessie Edyth	Salem
Catterlin, Opha	Heyworth
Caughy, Ruby Helen	Robinson
Cederbrand, Mina	Streator
Chalfant, Marie	Pana
Chance, Leila Glenn	Normal
Chenoweth, Bernice	Clinton
Chenoweth, Bernice Ardell	Versailles
Cheshire, Ruth Fredricka	Assumption
Childress, Beulah Irene	Lawrenceville
Childs, Cora Katherine	East St. Louis
Chism, Mrs. Ida Belle	Normal
Chism, Mattie Artimza	Normal
Christie, Mrs. Beatrice Mary ..	Mason City
Christie, Elizabeth	Bloomington
Church, Mildred Pauline	Wyoming
Cinotto, Lucy Madeline	Braidwood
Clampit, Mary Madalyn	Jacksonville
Clapp, Lucy Louisa	LaMoille
Clapper, Frances Marion	Moweaqua
Clark, Annis Nancy	Dalton City
Clark, Clare	Galesburg
Clark, Mrs. Edna Oakford	Walnut
Clark, Mabel Lorena	Boyleston
Clark, Mildred Marie	Ancona
Clark, Virgia Mary	Sheldon
Clarke, Charlotte Irene	Onarga
Clary, Delcie Muriel	Petersburg
Claypool, Lola Belle	Danville
Cleary, Marcella Elizabeth	ElPaso
Clelland, Margaret Peart ..	South Wilmington
Clendenen, Murel Alice	Normal
Clendenen, Ruth Alma	Illiopolis
Clendenen, Ruth G.	Decatur
Cliffe, Angela Marjorie	Hudson
Cline, Elsie Etta	Colfax
Cline, Jessie Mabel	Clinton
Clinton, Gladys Mary	Pontiac
Coalson, Annie Charity	Alhambra
Coay, Lillie Elizabeth	Monticello
Code, Katherine Dorothy	Bradford
Coffman, Cora Mae	Argenta
Cogdal, Elsie	Hopedale
Coker, Marie Elizabeth	Golconda
Colaw, Grace Louisa	Downs
Colaw, Myrtle Marie	Atlanta
Cole, Amy Aurora	Altamont
Cole, Fay	Macon
Coleman, Ilda Ruby	Long Point
Coleman, Lois Marguerite	Lincoln
Collett, Vera Blanche	Lovington
Collier, Sarah Reeve	Petersburg
Collins, Bertha	Quincy
Collins, Eloise Gibson	Decatur
Collins, Florence Gertrude	Sheffield

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Collins, Josephine	Chebanse
Collins, Lillian Myrtle	Foosland
Collins, Ruth	Tallula
Colvin, Florine	Pittsfield
Condit, Harriet Louise	Rantoul
Condon, Lucille Catherine	Bloomington
Conger, Amy	Galesburg
Conlee, Carire Ruth	Jacksonville
Conlee, Laura Wood	Jacksonville
Connell, Agnes Anna	Milton, Ore.
Connell, Julia Thecla	Delavan
Conner, Myrta Marie	Atwood
Constant, Sarah S.	Decatur
Cook, Helen	Madison
Cook, Julia A.	Mitchellville, Ia.
Cook, Nellie Kathleen	Vermilion Grove
Coon Bede Conger,	Urbana
Cooley, Beatrice	Granite City
Cooper, Elsie Ethel	Normal
Cooper, Ethel Florence	Washington
Cooper, Laura Longstreet	Maroa
Cooper, Myrtle Jane	Normal
Cooper, Nellie Florence	Decatur
Cooper, Ruth Dora	Monticello
Corbett, Mabel	Manito
Corder, Florence Victoria	Zion City
Cordsiemon, Editha Frieda H.	Quincy
Cornell, Grace Julia	Joliet
Cornwell, Emily Irno	Gridley
Corrigan, Alice Elberta	Cornell
Cosgrove, Mary Louise	Pittsfield
Coss, Leila Viola	Arrowsmith
Costly, Fern	Weldon
Coultas, Lulu Myrta	Murrayville
Coulter, Orpha Lucile	Princeton
Courtney, Frances Margaret	Streator
Courtright, Mrs. Jay S.	Tonica
Coveny, Veronica Marian	Verona
Cowles, Mabel Dyer	Ashland
Cox, Dorothy Lois	Winchester
Cox, Thelma Agnes	Baldwin
Cox, Viola Ann	Winchester
Crahan, Anna Winifred	Brimfield
Craig, Eva Marie	Newman
Craig, Jennie Evaline	Seaton
Craig, Margie Elizabeth	Seaton
Craig, Marie Minerva	Wilmington
Crawford, Florence Lydia	Manhattan
Crawford, Floy	Virginia
Craycroft, Jessie May	Dalton City
Creel, Edith Mae	Decatur
Creighton, Lavona Olive	Potomac
Crihfield, Helen	Minier
Cromer, Fern Luetta	Marissa
Crompton, Mabelle Percie	Rock Island
Crouch, Burtia Aline	Forrest
Crowder, Pearl	Bethany
Crowder, Sadie Faye	Bethany
Crowder, Vera	Staunton
Cunningham, Blanche Rowena	Onarga
Cunningham, Lucile Elizabeth	Bismarck
Currier, Mildred	Monmouth
Curry, Fern G.	Prophetstown
Curtius, Florence Marquise	Carrollton
Custer, Luella Marie	Normal
Cutler, Ada May	Princeville
Cuykendall, Addie Irene	Olney
Dalby, Mrs. Fannie Elizabeth	Centralia
Dalton, Ellen Josephine	Towanda
Dalton, Gertrude Clarissa	Towanda
Dambman, Gladys Viola	Lanark
Daniel, Mary Christine	Upper Alton
Daniel, Nora Ann	Upper Alton
Daniels, Selma Olive	Belleville
Dare, Mabel Lena	Mason City
Darling, Grace Adelaide	Green Valley
Darling, Grace Eileen	Roanoke
Darnall, Jane Estelle	Fairbury
Dauber, Rose Anne	Putnam
Daugherty, Mrs. Lida	Streator
Daugherty, Olive Charlotte	Streator
Davenport, Lelia Dell	DeWitt
David, Edna Laura	Normal
David, Hannah Willerton	Normal

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David, Ruth Anna	Gibson City	Eldredge, Helen Frances	Hillsboro
Davidson, Goldie Myrtle	Worden	Eldredge, Ruth Leigh	Atwood
Davidson, Helen Eulalie	Patoka	Eldridge, Ferne Edmonia	Lacon
Davis, Alpha	Decatur	Eldridge, Florence Frances	Bloomington
Davis, Mrs. Cora Mitchell	Bethany	Ellenberger, Myra Pearl	Normal
Davis, Dana Marie	Mulberry Grove	Elliott, Nellie Mildred	Toulon
Davis, Elsie Belle	Mahomet	Ellis, Mary Bea	Jacksonville
Davis, Loretta Crudy	White Heath	Ely, Hazel Elizabeth	Dwight
Davis, Ruth Ellen	Potomac	Emerson, Edith Anne	Stonington
Dawson, Norma Wood	Jacksonville	Emrick, Alrene Mary	Gillespie
Day, Ellen Daisy	Moweaqua	Emunds, Paula G. E.	Belleville
Day, Rachel Edna	Moweaqua	Engels, Jennie	Essex
Dean, Alice Bell	Zion City	England, Estella Leora	Litchfield
Dean, Ella Rose	Pittsfield	English, Elizabeth Denman	Normal
Deems, Lorena Velma	Bloomington	Ennis, Geneva	Cisco
Defenbaugh, Clara Edna	Ancona	Ensor, Ruth	Olney
Dennis, Miriam	Chambersburg	Erp, Marie Claudina	Gibson City
Dennler, Anna Rose	Bunker Hill	Espy, Carrie Aleta	Palestine
DeNuffrio, Louise Yvonne	Peoria	Estep, Lola Blanche	Easton
Depker, Julia Alice	Rossville	Evans, Audie Gwendolyn	Sorento
DeVore, Helen Louise	Bloomington	Evans, Edna Estel	Washburn
Dexter, Bernice Ethelwynn	Fairbury	Evatt, Estella	Waldron, Ark.
Diegel, Ida Florence	Hopedale	Evertz, Margaret Helen	Rutland
Diemer, Edna May	Groveland	Evey, Edna Elizabeth	Benson
Dimmick, Edna Elizabeth	Dixon	Ewell, Sarah Estelle	Golconda
Dine, Neiva	Maroa	Exter, Margaret Ruth	Freeburg
Dingerson, Estelle Amalia	Mt. Olive	Fahey, Marguerite Novenda	Bradley
Dobson, Lula May	Cerro Gordo	Fairchild, Agnes Elda	Pekin
Dobson, Margaret	Milmlne	Fairlie, Jennie Margaret	Cambridge
Dodge, Nettie	Rock Island	Faith, Julia	Warrensburg
Dodson, Kathleen	Bloomington	Falberg, Mabel Louise	East Moline
Dolan, Mrs. Marjorie	Bloomington	Fehring, Otilda Mary	Dana
Dolbear, Nora Ellen	Griggsville	Felmley, Mildred Helen	Normal
Doll, Irene Edna	Apple River	Felton, Ruth	Bloomington
Donohue, Nora	Peoria	Fenton, Anna Marie	Lexington
Donelson, Nina Alvira	Hopedale	Ferguson, Constance Wilberta	Normal
Doner, Alice Amanda	Bethany	Fetherling, Mattie Bernice	Sheldon
Donovan, Grace Marion	Joliet	Fielder, Olive Christine	Virginia
Doody, Alice Mary	ElPaso	Fillingham, Marie Lavina	Pontiac
Dooley, Mrs. Emma J.	Bloomington	Fillingham, Verna Viola	Pontiac
Dooley, Iris Georgia	LeRoy	Finks, Marguerite Frances	Normal
Dorlberg, Elsie Ameli	Union Hill	Finley, Catharine	Clinton
Dorr, Grace	Worden	Finnegan, Stasia Kathryn	Homer
Dorrell, Mary Anne	Heyworth	Firth, Gladys	Green Valley
Douglas, Edith Belzora	Gilman	Fischer, Freda Marie	Hamburg
Dowd, Lillian	Delavan	Fisher, Beulah Virginia	Roseville
Dowell, Maude Reep	Atterberry	Fisk, Helen Amelia	Bloomington
Downey, Norma Phoebe	Chicago	Fitzpatrick, Mary Magdalene	Orion
Doyle, Blanche Gleeson	Decatur	Fitzsimmons, Pansy Marcella	East St. Louis
Drew, Iva Kezia	Kempton	Flanagan, Edith Louise	East St. Louis
Droste, Clara Lydia	Mt. Olive	Fleer, Viola Emma	Geneseo
Dryman, Ethel Lucretia	Danford	Fleetwood, Ida Mabel	Chillicothe
DrBridge, Elva Louise	Momence	Fleming, Elsie Emma	Herschler
Dubson, Gladys Matilda	Monticello	Flynn, Ruth Gertrude	Danville
Duckwall, Mrs. Nellie Irene	Moweaqua	Foiles, Grace Leona	Hamburg
Duff, Julia Edith	Normal	Foltz, Marie Lucella	Decatur
Duffner, Gusse Regina	Jacksonville	Foote, Idah Frances	Pittsfield
Duga, Irene Alice	Paris	Foran, Anna Marie	Granville
Dugan, Hollis Lulu	Lostant	Foran, Katherine	Granville
Duggan, Bridget Gertrude	Fairbury	Forister, Ethel Janet	Bloomington
Duncan, Louise Watterson	Villa Grove	Forrester, Ione	Hennepin
Duncan, Marie	Villa Grove	Foskule, Grace Bertha	Bloomington
Dunlap, Daisy Elizabeth	LeRoy	Foskule, Lena Louise	Bloomington
Dunlap, Louise Roe	Danvers	Foster, Eunice Friehold	Carlinville
Dunn, Frances Alberta	Essex	Foster, Inza Fay	Lovington
Dunn, Sara Mary	Marissa	Foster, Irene Adelle	Lovington
Dunne, Colette Irene	Kinsman	Foster, Lelia Lucille	Normal
Duprey, Grace LaBelle	Polo	Foster, Valeria Franc	Normal
Duvall, Ruby	Newman	Fouche, Carrie Mae	Petersburg
Dwyer, Mayme Catherine	Kewanee	Fox, Clara Luella	Oakdale
Dwyer, Rosa Ella	Hanna City	Fraker, Helen Josephine	Cheyenne, Wyo.
Dykeman, Angie	Ashkum	Francis, Ada Mae	Iroquois
Eagan, Anna Isabelle	Alma	Franks, Hattie Caroline	Sibley
Eaton, Alice Cora	Normal	Franzi, Alice Amelia	Collinsville
Eaton, Berenice Loveday	Urbana	Freehill, Esther Cecilia	Strawn
Eaton, Laura Vivien	Mt. Carroll	Freehill, Kathleen Agnes	Strawn
Eckhart, Gladys Ozetta	Benson	Freeman, Clara Alice	Milford
Eckhoff, Eda Marie	Chapin	French, Carrie Velma	Buda
Edel, Velda	Cooksville	Freund, Marie Elizabeth	Springfield
Edgerton, Laura Eveline	Zion City	Frink, Hazel Belle	Arrowsmith
Edwards, Pansy	Carrollton	Frost, Weltha Belle	Kane
Egger, Barbara Katherine	Bloomington	Frye, Alma Littta	Fairbury
Ehrhart, Irene Henrietta	Quincy	Frye, Marguerite	Fairbury
Eifert, Elizabeth Kathryn	Rushville	Fuessley, Elizabeth	Fairbury

NAME

POSTOFFIS

Fuller, Vera Edna New Canton
 Fulton, Agnes Ruth Carmargo
 Fulton, Lena Almeda Carmargo
 Fultz, Ivis Beth Fairbury
 Funk, Clara Agnes Alhambra
 Funk, Lucy Kankakee
 Gaddis, Della Fern Carlock
 Galbraith, Frances Helen Bradley
 Gallagher, Julia Ashkum
 Gard, Alice Lexington
 Gardner, Roberta Ethel Rutland
 Garner, Laura Milford
 Garver, Faith Blanche Mansfield
 Gasaway, Alice Elizabeth Normal
 Gascho, Hazel Ernestine Godfrey
 Gascho, Lottie Esther Godfrey
 Gatling, Lucy Gray Springfield
 Geddes, Katie Auburn
 Gee, Gladys Lorraine Bloomington
 Geer, Edith Dorothy Pocahontas
 George, Mildred Mary Jacksonville
 Gerhardt, Amanda Dorothy Peotone
 Gersman, Constance Irene Essex
 Gibson, Essie Irene Loami
 Gibson, Grace Gardner
 Gibson, Sybley Gardner
 Gilbert, Grace Virginia Belleville
 Gillan, Violet Mackinaw
 Gilliland, Elfleda Normal
 Gipson, Lela Ethel Bloomington
 Gipson, Mary Vynettie San Jose
 Gisinger, Rose Aileen Argenta
 Gittings, Kathleen LaHarpe
 Givens, Alpha Mae Heyworth
 Glasgow, Elsie Alice Braceville
 Glass, Laura Luella Buckingham
 Godbey, Gladys Gwendolyn Greenview
 Godbey, Grace Geraldine Greenview
 Goetz, Clara Barbara Lawrenceville
 Goldacker, Pearl Mt. Olive
 Goldsbrough, Theo Candis Peoria
 Goller, Susie Cullom
 Gooch, Mary Esther Belleville
 Goodheart, Mrs. Stella Josephine Normal
 Goodknecht, Esther Helen Kankakee
 Goodwin, May Tonica
 Goodwin, Viva May Normal
 Goodwin, Wilma Laura Normal
 Goosey, Ellen Hazel Sheldon
 Gordinier, Irma Momence
 Goslin, Bernice Bethel Buckley
 Gould, Jessie Argenta
 Graham, Mrs. John W. Harmon
 Gramer, Clara Elizabeth Walnut
 Graves, Lois Amy Duncan
 Gray, Edna Blue Mound
 Gray, Nona Ann New Salem
 Greely, Jessie Loretta Kankakee
 Green, Alice Maud Joliet
 Green, Frances Wilhelmina Paris
 Green, Georgia Owena Cairo
 Green, Jane Louise Paris
 Green, Marie Mitchell Normal
 Green, Mildred Elizabeth Panola
 Green, Nelle Beatrice Paris
 Greenan, Bessie B. Paxton
 Greenawalt, Margaret Momence
 Greene, Ida Marie Princeville
 Greenspon, Lottie Ruth Bloomington
 Greer, Gladys Moore Rushville
 Greeg, Nora Inez Omaha
 Gregory, Deborah Marie Moweaqua
 Greiner, Roberta Louise Secor
 Griffin, Gertrude Elizabeth Springfield
 Griffiths, Georgia Charlotte Roodhouse
 Griggs, Carolyn Elizabeth Normal
 Grimm, Helen Marie Wenona
 Grimm, Wahneta Mae Wenona
 Grisel, Ruth Geneva Warsaw
 Grombach, Leota Emma Belleville
 Grosboll, Gladys Manilla Petersburg
 Gross, Thusenelda Celestia Lockport
 Grosweiler, Delia Pekin
 Grove, Hazel M. Metamora

NAME

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Groves, Priscilla Armington
 Grubbs, Mary Ellen Kewanee
 Grubel, Mabel Josephine Sheldon
 Gruber, Frances Ruth Olney
 Guede, Emma Mai Lacon
 Gueffroy, Edna Mae Bloomington
 Gullinger, Lillian Althea Chicago Heights
 Guthrie, Esther Margaret Fairbury
 Guttery, Waneta Marie Lincoln
 Haag, Della Anna May Cullom
 Haas, Angie Dorothy ElPaso
 Haas, Bessie Ruth Belleville
 Haberkorn, Gertrude Josephine Chatsworth
 Hacker, Miriam Lacon
 Hagan, Eva Leona Buda
 Hahn, Christine Dwight
 Haines, Edith Isabelle Sterling
 Hainline, Margaret Erna Minier
 Halkyard, Marcita Bernice Joliet
 Hall, Bessie Ingles Niantic
 Hall, Eva Ellen Atwood
 Hall, Letha S. Atwood
 Halbeck, Blanche Mildred West Salem
 Halling, Florence Edith Thawville
 Halpin, Eula Elizabeth Gillespie
 Halpin, Lucy Catherine Gillespie
 Halpin, Margaret Lorena Gillespie
 Hamilton, Ida Ludlow
 Hammel, Lottie Mae Mahomet
 Hammerlund, Myrtle Olive Paxton
 Hance, Grace Marie Newman
 Hancock, Anna Marie Springfield
 Haney, Gertrude Augusta Hanna City
 Haning, Fern Eva Minier
 Haning, Mabel Kathryn Minier
 Hanks, Agnes Bee Martinsville
 Hannah, Frances White Heath
 Hannah, Goldie Mahomet
 Hannant, Olive M. Perry
 Hansen, Mabel Arline Gardner
 Hansen, Ruth E. Momence
 Hanson, Capitola Momence
 Hanson, Cecile Normal
 Hanson, Erma Faye Bloomington
 Hanson, Frances Normal
 Hanson, Nita Lorraine Bloomington
 Harding, Mary Etta Maroa
 Hare, Cora M. Tiskilwa
 Harkness, Vivian Mansfield
 Harkrider, Jessie Reolla Flanagan
 Harlow, Iva Mae Bloomington
 Harness, Dorothy Hazel Chrisman
 Harper Anna Belle Newman
 Harris, Hattie C. Melrose Park
 Harrolle, Ada Florence Lawrenceville
 Harry, Helen Florence Bloomington
 Harshman, Agnes Marie Sullivan
 Harwood, Mabel Grace Watseka
 Hasel, Agnes Marie Fairbury
 Hasenyager, Edna Emma Walnut
 Haub, Nellie Marie Argenta
 Haven, Grace Schier Normal
 Havenar, Iva Lucie Illiopolis
 Havens, Helen New Canton
 Hawk, Thelma K. Niantic
 Hawkins, Ethel Leona Cerro Gordo
 Hayden, Ursula ElPaso
 Hayes, Anna Bernice Lincoln
 Hayes, Genevieve Alys Green Valley
 Haymond, Opal Mae Bourbonnais
 Haynes, Frances Brown Peoria
 Hays, Edna Emogene Canton
 Hays, Eula Margaret Gillespie
 Hays, C. Ruth Gillespie
 Hazen, Rose Bondville
 Healy, Kathryn Lauretta Wenona
 Heavener, Dora English Piper City
 Hebert, Mary Cecilia Assumption
 Heer, Caroline Mascoutah
 Heer, Catherine Mascoutah
 Heer, Christina Mascoutah
 Heffernan, Ruth Marie Bloomington
 Hefner, Mary Kathryn Lexington
 Heidrick, Fern Mona Chrisman

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Heidrick, Lelia May	Chrisman	Hughes, Rosalind Eleanor	St. Anne
Heiffenstein, Bertha Magdaline	Pekin	Hughes, Yvonne Marie	St. Anne
Hellman, Lucy Helena	Pana	Hulett, Helen	Divernon
Hemenway, Margaret	Bloomington	Hummel, Gertrude	Strawn
Hemmings, Nellie May	East St. Louis	Humphrey, Inez Faith	Palmyra
Henderson, Mabel	Joliet	Hunt, Bernice Grant	Virginia
Henderson, Mary Grace	Bloomington	Hunt, Elma	Urbana
Henderson, Stella Marie	Hopedale	Hunt, Mary Kathryn	Ipava
Henneberry, Ursula Mary	Wilmington	Hunter, Mrs. Eda	Decatur
Henninger, Eva L.	Havana	Hurlbutt, Mrs. Bessie	Stonington
Henry, Jeannette Hazel	Sibley	Hussey, Ruth Annetta	Litchfield
Herbert, Delle	Pontiac	Hutchens, Beulah Almira	White Hall
Hernan, Marguerite Manilla	Armington	Hutchens, Florence Ethel	White Hall
Hershey, Helen Marion	Stonington	Hutchison, Grace Katharine	Weldon
Hewitt, Maud Ethel	Centralia	Huxtable, Mame Gertrude	Normal
Hibarger, Bessie Irene	Sibley	Imboden, Erma Frances	Decatur
Hibarger, Mabel Ruth	Sibley	Ireland, Invaline Inez	Vera
Higgs, Emma E.	Trivoli	Irish, Iris Honor	Vandalia
Hight, Mrs. Belle James	Sheffield	Irwin, Mary Martha	Wyoming
Hill, Fern	Mt. Carmel	Isaacs, Helen	Fancy Prairie
Hill, Ruth Opal	Ogden	Isehour, Margaret	Weldon
Hillard, Betha Jane	Homer	Ives, Isabel Barbour	Bloomington
Hillerman, Mary Permelia	Springfield	Jackson, Esther Faye	Joy
Hills, Ina Mae	Lisbon	Jackson, Ethel Faye	Normal
Hilt, Frances Anne	Raymond	Jackson, Marie M.	Corsicana, Tex.
Himmel, Minerva Sophia	Loda	Jacobs, Agnes Hedwig	Pekin
Hind, Sabina Elizabeth	Ohio	Jacobs, Blanche Columbia	Emington
Hinderliter, Annabel	Cuba	Jacobson, Clara	Odell
Hindle, Margaret Ellen	Joliet	Janes, Nellie	Kewanee
Hinegardner, Grace Gertrude	Mason City	Janssen, Emma Bernice	Minonk
Hines, Margaret Johanna	Bloomington	Janssen, Hermine Bernidena	Petersburg
Hirschl, Amelia Ann	St. Louis, Mo.	Jarvis, H. Norma	Troy
Hislop, Lelia Dora	Milford	Jensen, Anna Jensine	Saunemin
Hitchcock, Elizabeth	Normal	Jesse, Emma	Varna
Hite, Lucretia Ruffner	East St. Louis	Joesting, Helen Winifred	Alton
Hoenig, Elsie	Troy	Johnson, Arlie Alena	Buckingham
Hoffhines, Hazel Marie	Buffalo	Johnson, Elizabeth Ellen	Havana
Hofstatter, Hazel Perry	Eureka	Johnson, Ellen Catherine	Paxton
Hogan, Gertrude May	Pana	Johnson, Grace Genevieve	Ohio
Hoierman, Eleanor L.	Bloomington	Johnson, Grace Pearl	Stanford
Hoke, Georgietta Dorlisa	Pontiac	Johnson, Harriet Belle	Lockport
Holcombe, Maud	Zion City	Johnson, Hazel Gertrude	Elmwood
Holier, Mollie	Weldon	Johnson, Jessie Beatrice	Pontiac
Holley, Blanche Minnie	Normal	Johnson, Laura Dorothy	Paxton
Holley, Esther Martin	Normal	Johnson, Marian March	Normal
Holliday, Mary Jane	Streator	Johnson, Leona Magdalene	Joliet
Hollis, Irene	Randolph	Johnson, Lela Margaret	Bloomington
Holman, Daisy Idell	Mobile, Ala.	Johnson, Myrtle Katherine	Joliet
Holmes, Adelene	Farmer City	Johnson, Verdie B.	Virginia
Holtschlag, Theresa A.	Quincy	Johnson, Verna Jessie	Minier
Hooper, Lona B.	Rockport	Jones, Exie De	Mason City
Hoopes, Edith Ellen	Ipava	Jones, Helen Marjorie	Mason City
Hoover, Fern	Lovington	Jones, Jennie Blanche	Kewanee
Hopkins, Ada G.	Decatur	Jones, Kathryn Florence	Auburn
Hopkins, Mabel Glennie	Tampico	Jones, Laura Mildred	Virden
Hopkins, Madelene	Normal	Jones, Laurel Mabelle	Divernon
Hopwood, Lois	Cantrall	Jones, Linnie Mae	Johnston City
Horton, Alma Louise	Rockport	Jones, Lucile	Toledo
Horton, Esther Celestine	Rockport	Jones, Mabel	Mason City
Horton, Lucile Dee	Rockport	Jones, Mabel Elizabeth	Normal
Houch, Amanda Christine	Bunker Hill	Jones, Mary Eleanor	Virden
Houghton, Helen Louise	Gilman	Jones, Mary Lucinda	Edinburg
Hoult, Naomi	Chrisman	Jones, Mary Mabel	Mason City
Houston, Gladys	Arenzville	Jones, Ophelia	Toledo
Howard, Verbal	Johnston City	Jones, Pearl Elizabeth	Towanda
Howe, Charlotte	Bloomington	Jones, Ruth	Ashland
Howell, Geneva Alberta	Kinmundy	Jordan, Mary Ellen	Pontiac
Howell, Minnie	Rushville	Joyce, Agnes Cecelia	Reddick
Howes, Daisy Dean	Bloomington	Jurgensen, Ena May	Bradford
Hoyland, Ruth Lillian	Decatur	Kane, Mary Cecelia	Springfield
Hrdlicka, Emily Helen	Sibley	Kanive, Josie Anna	Washburn
Hubbard, Emma Lodeal	Carrollton	Kastel, Emma Kathryn	Monticello
Huber, Eva Marie	Bunker Hill	Kaufman, Elsie Mae	Argenta
Huber, Helen Clara	Bunker Hill	Keeler, Anne Edith	Momence
Hudgens, Eula	Goreville	Keene, Thelma Geneva	Mt. Carmel
Hudson, Della Sara	White Hall	Keightly, Ola	Armington
Hueni, Marie	Forrest	Keim, Alice Laura	Mt. Carroll
Huettnmann, Edna Maria	Chicago	Keith, Pamela Eleanore	Elliott
Huffington, Fern Alma	Normal	Kell, Beulah	Mobile, Ala.
Huffington, Grace Myrtle	Normal	Kell, Wilma Margaret	Mobile, Ala.
Huffington, Ruth Mable	Normal	Keller, Edith Augusta	Jonesboro
Huffmaster, Ethel Viola	Virden	Kelly, Julia Agnes	Bloomington
Hughes, Emma Edna	Colusa	Kelly, Mabel Fern	Streator
Hughes, Helen	Virginia	Kelly, Mary Anne	Panola

NAME	POSTOFFIS	NAME	POSTOFFIS
Kemp, Eva Dell	Rutland	Lewis, Musa	Virden
Kemp, Helen Marie	Wenona	Liebig, Irene Anna	Mascoutah
Kendall, Velda Carolyn	Virginia	Likeness, Mamie Johannah	Gardner
Kendrick, Olive	Pittsfield	Lindberg, Esther Aline	Mazon
Kennedy, Anna Margaret	Loda	Lipe, Leona Pleasant	Nokomis
Kennedy, Blanche	Normal	Litherland, Lenora May	Allendale
Kennedy, Hannah Ellen	Christopher	Lockhart, Margaret	Alhambra
Kennedy, Luella	Bethany	Long, Helen Marie	Mt. Carmel
Kennedy, Ruth Mary	St. Anne	Long, Johanna	Edwardsville
Kennell, Irene Anna	Paola	Long, Mary Ellen	Edwardsville
Kenny, Zola	Tiskilwa	Longman, Mary Elizabeth	Tiskilwa
Kerns, Mary Loretta	Gilman	Longman, Reba Etta	Lacon
Kerr, Florence Azalea	Orion	Looker, Nadine	Virginia
Kerr, Jessie May	Orion	Loomis, Queen Esther	Broadlands
Kesterson, Edith Pearl	Griggsville	Lord, Blanche Irma	Bradford
Kewley, Bertha Irene	Piper City	Lord, Mabel Elsie	Bradford
Kidney, Mary Zita	Geneseo	Lorton, Blanche	Virden
Kiger, Ellen Owens	Normal	Lovett, Alice Blanche	Onarga
Kildow, Rhoda Mae	Putnam	Lower, Vera	San Jose
Killam, Anna Belle	Macoupin	Lowrey, Margaret Mary	Joliet
Killian, Josephine Margaret	Lexington	Ludwig, Lela Mearl	Decatur
Kilmer, Mattie Belle	Chillicothe	Luepke, Bernadine	Carlyle
Kimball, Eleanor	Rosemond	Lundstrom, Effie	Momence
Kimber, Grayce	Bloomington	Lyman, Julie Pearl	Watseka
Kimble, Zella Edith	Sparland	Lyons, Marguerite	Lovejoy
Kincaid, Mildred Edith	Greenfield	Lyons, Mary Anna	El Paso
King, Ada Ruth	Flanagan	Lyons, Sarah Ann	Bloomington
King, Genevieve Dale	Oakford	Lytle, Manta Marie	White Hall
Kinross, Ethel Irene	Peoria	McAfee, Lucinda Mae	Lincoln
Kinsella, Angela Mae	Merna	McAmis, Roby Christine	Decatur
Kintner, Hazel Winifred	LaPlace	McBride, Ruth Ethel	Hopedale
Kirtwright, Elsie Ray	New Canton	McCann, Edith Lucy	Gilman
Klanska, Josephine	Chebanse	McCarty, Enda	Riverton
Kline, Garnet Opal	Kinmundy	McClain, Maude	Armstrong
Kluckhohn, Olive Amelia	Reddick	McClure, Leila Vie	Abingdon
Knowles, Maude Marie	Elwin	McConnell, Lydia Alta	Roodhouse
Knox, Pauline	Pearl	McCord, Jennie	Normal
Koch, Sophia Kurth	Tremont	McCormick, Katherine Mary	Peotone
Koehn, Mildred	Bloomington	McCormick, Ruby Anne	Alvin
Koehn, Vernetta	Bloomington	McCoy, Marie	Wenona
Koepfel, Kathryn Bernice	Bartonville	McCoy, Nellie Veronica	Bradley
Koerner, Madeline Caroline	Cullom	McCoy, Olive Faye	Versailles
Kokensparger, Carrie Althea	Mansfield	McCully, Rhena Lucille	LaRose
Krieppl, Elizabeth Marie	Odel	McDaniel, Emabel	Lovington
Kraushaar, Katherine Wilhelmina	Warsaw	McDaniel, Floy Blanche	Farmer City
Krantz, Mary	Kewanee	McDermott, Carrie Gwendolyn	Kempton
Kuechler, Ione	Winchester	McDonald, Ina May	Gardner
Kuenneth, Esther Aurelia	Mt. Olive	McDonald, Loretta Angela	Pontiac
Kuss, Beatrice Arelia	Henry	McDonald, Mary Louise	Bloomington
Lacey, Alice Anna	Elwood	McDonough, Minnie	Macomb
Ladd, Golda Bell	Edelstein	McDowell, Edna Lucile	Aurora
LaFollette, Ada Lovina	Peoria	McDowell, Florence Mae	Delevan
LaFond, Eva Marie	Beaverville	McElroy, Florence Carolyn	Arenzville
Lambert, Mary Eva	Loda	McEntee, Mabel	Peoria
Lamey, Emily Belle	Springfield	McEntee, Margaret Elizabeth	Peoria
Lampen, Isabelle	Carlyle	McFadden, Winnie Blanche	Raymond
Lampkin, Bessie	Mobile, Ala.	McGee, Harriet Evelyn	Moweaqua
Lanier, Elsie	Monticello	McGinnis, Genevieve Lorraine	Campus
Landers, Grace Alice	Fillmore	McGinnis, Verna	Joliet
Larimore, Alice Gwendolyn	Plainville	McGowan, Marie Elizabeth	Manhattan
Larimore, Edna Julia	Plainville	McGreal, Mary Ann	Fairbury
Larsen, Nellie Elizabeth	Williamsfield	McGuire, Florence Ellen	Plainville
Larson, Alice Charlotte	Geneseo	McIntyre, Viva Celia	Normal
Larson, Almada Helen	Princeton	McIntyre, Effie M.	Wellington
Larson, Elizabeth Rosina	Geneseo	McIntosh, Edith Maria	Colfax
Latham, Anna Winona	Pekin	McKay, Catherine Fidalis	Clifton
Lathrop, Selina Athera	Buda	McKay, Lou Belle	Manito
Lauritsen, Florence Vera	Arrowsmith	McKay, Rosa Anne	Clifton
Lawson, Blanche	Mattoon	McKee, Evelyn Eugenie	Washburn
Lawson, Hannah Jane	Mt. Olive	McKinney, Lissie	Bethany
Leach, Mabel Irene	Buffalo Hart	McKnight, Elfriede	Gillespie
Leach, Mae Elizabeth	Joliet	McLaughlin, Ella	Winchester
Lee, Dollie Dean	Chrisman	McLaughlin, Genevieve Florence	Ottawa
Lee, Grace Alene	Stanford	McMahon, Edde LaJune	Lacon
Lee, Marion Teresa	Zion City	McMahon, Margaret Alice	Lacon
Leefers, Alma Pearl	Carlinville	McMannis, Virginia May	LaSalle
Leetch, Matilda Victoria	Colfax	McManus, Mrs. Laura	Collinsville
Lehwald, Clara Engel	Marcellus, Mich.	McManus, Lois Cecile	Apple River
Leitch, Mary	Bloomington	McMillan, Hazel Marie	Princeville
Lemon, Mrs. Ruby Fay	Normal	McNabb, Nora Lydia	DuQuoin
Leonard, Cosetta Elizabeth	Illioopolis	McNeff, Nelle Mary	Chatsworth
Lesch, Lina Christine	Martinton	McPherson, Blanche	Hillsboro
Lessly, Josephine	Mascoutah	McPherson, Viola Mae	Gillespie
Lewis, Bertha Estelle	Waggoner	McQuoin, Mildred Elozan	Roodhouse

NAME	POSTOFFIS	NAME	POSTOFFIS
McVey, Dora Blanche	Pocahontas	Morris, Thelma Pauline	Colfax
McWilliams, Dorothe Mae	El Paso	Morrissey, Florence	Farmersville
Mackintosh, Frances Jessie	Bourbannais	Moser, Helen Rosalie	Macon
Mahan, Eva Luella	Carlinville	Mott, Hazel Gladys	Gilman
Major, Marie	Quincy	Mott, Mary Lavina	Pekin
Majorowicz, Amelia C.	Cabery	Moulic, Bernice Elsie	Bloomington
Malone, Iva	Palmyra	Moulton, Ruby M.	Washburn
Manahan, Nellie M.	Wellington	Mounds, Nelle Madge	Fisher
Manford, Ruth Helen	Champaign	Mullinix, Mrs. Hattie	Bethany
Manker, Theil Ida	Princeville	Munchenburg, Tressa Edna	Decatur
Mann, Georgia Mary	Decatur	Murdie, Zeta Jeannette	Plainfield
Mann, Myrtle Leta	Lincoln	Murphy, Alice Zella	Stanford
Marcussen, Helen Margaret	Petersburg	Murphy, Catherine Loretta	Odell
Marshall, Blanche Leora	Momence	Murphy, Ethel Helen	Carlinville
Marshall, Mabelle E.	Sparland	Murphy, Mildred Evandelyn	Assumption
Martens, Anna Elizabeth	Peoria	Murray, Forrest Kent	Hoopeston
Martin, Amy Mildred	Versailles	Murray, Ruth Alexene	Clinton
Martin, Blanche Rachel	Sullivan	Murray, Ruth Ellen	Cissna Park
Martin, Estelle Mae	Brimfield	Mutter, Rhoda B.	Springfield
Martin, Hazel Cheryl	Buda	Muzzy, Beatrice Lee	Odell
Martin, Mamie Katherine	Buckley	Myers, Vivian Lydia	Centralia
Martins, Pearl Isabel	Normal	Nafziger, Gusta Elizabeth	Minier
Mastalo Dominica	Rutland	Nantz, Sophia Louise	Carlinville
Matheny, Mabel	Decatur	Nave, Jessie May	Bayle City
Mathewson, Mabel Kathryn	Normal	Neal, Opal Alma	Leroy
Mathis, Edith Bernice	Ancona	Neathery, Joyce Myrtle	Vandalia
Matthews, Esther Beatrice	Midland City	Neely, Gertrude	Normal
Matthews, Hazel E.	Dawson	Neff, Frances Beryl	Taylorville
Mavity, Mrs. Mary Wilson	Pekin	Neidigh, Wastella	Sumner
Maxeiner, Henrietta Lucinda	Godfrey	Neill, Hazel Louise	LaRose
Maxwell, Ruth Ella	Broadlands	Nellinger, Gertrude May	Minonk
Mayer, Myrtle	Glen Carbon	Nelson, Abbie Pearl	Geneseo
Mazur, Catherine Genevieve	Momence	Nelson, Edith Pauline	Kewanee
Meador, Radah Cleota	Clifton, Ariz.	Nevin, Lottie Pearl	Marissa
Meehan, Tessie	Brimfield	Nevins, Florence Helen	Bloomington
Meeker, Iola	Atwood	Newell, Mary Ellen	Bridgeport
Meinecke, Hazel Fern	Taylorville	Newkirk, Frieda Elizabeth	Joliet
Meisenhelter, Florence	Rosemond	Newlan, Marian Louise	Lincoln
Meister, Frances Elizabeth	Buckingham	Newman, Amy Marie	Woodhull
Merchant, Cora	Normal	Newman, Hazel Floy	Milford
Mercier, Louise	Clifton	Niess, Minnie	Mascoutah
Meredith, Muriel Vivian	LaRose	Nitsche, Anna Cecelia	Edwardsville
Merris, Vesta Mildred	Macon	Norris, Ada May	Vernon
Merris, Zeta Marie	Bluffs	Norton, Cecile Inda	Long Beach, Cal.
Metz, Mabelle Drusilla	Elwood	Nuttall, Verl	Lawrenceville
Metzger, Mary Monica	Pittsfield	Oakes, Dorothy Alberta	Decatur
Meyers, Francesca Clara	Vera	O'Brien, Margaret Mary	Bloomington
Michael, Nora Leona	Farmer City	Obright, Ada	Bonfield
Michel, Friede Margaret	Madison	O'Connell, Laura Jean	Piper City
Middlesworth, Eva Marie	Tower Hill	O'Dell, Ruby Juanita	Blue Mound
Middleton, Lujeania Bryan	Nokomis	Ogilvie, Helen M.	St. Anne
Mikesell, Effie Jay	Gilman	Oldaker, Jessie Irene	Atlanta
Miller, Alta Marie	Nokomis	Oliver, Agnes Anna	Peotone
Miller, Bertha Lorene	Browning	Oliver, Mabel	Braidwood
Miller, Bessie Carolyn	Odell	Olsen, Cecil Arlyne	Cabery
Miller, Beth Hart	Coal City	Olson, Amelia	Peoria
Miller, Clara Louise	Donovan	O'Neill, Agnes Mae	Kewanee
Miller, Dorothy	Zion City	Onken, Marie Leona	Buckley
Miller, Gladys Erma	Cisco	Onnen, Hannah	Minonk
Miller, Hazel Fern	Decatur	Opheim, Hilda	Fulton
Miller, Hortense	Cisco	Orendorff, Alta Eliza	Randolph
Miller, Mrs. Irma Gerdes	Pekin	Ost, Mabel Elizabeth	Danville
Miller, Laura	Tiskilwa	Oster, Marie	El Paso
Miler, Mary Magdalene	New Berlin	Ott, Gladys Victoria	Tremont
Miller, Maude Anna	Waverly	Otto, Edna	Watseka
Miller, Olive Lillian	Princeville	Otto, Viola M.	Normal
Miller, Sadie Elza	Browns	Owens, Mary Veronica	Canton
Miller, Zelda Rita	Peoria	Owens, Nellie	Coal City
Milstead, Gladys Belle	Chatsworth	Oxford, Frances Fanny	Martinton
Milstead, Venah Beatrice	Normal	Palmer, Frances A.	Decatur
Minch, Irma Margaret	Washington	Papenhaus, Elsie	Morton
Mitchell, Helen Mildred	Godfrey	Papenhaus, Eva Lou	Morton
Mitchell, Pearl	Virden	Park, Retta Alline	Moweaqua
Moehl, Augusta Anna	Washington	Parker, Dolpha Minella	Monmouth
Monahan, Rose	Washburn	Parkinson, Eloise	Centralia
Monier, Nellie May	Annanaw	Parks, Maurine	Leroy
Montgomery, Fae Marie	Emden	Parrell, Eva Pearl	Orion
Mooney, Bernadette Catherine	Chillicothe	Parrill, Ella Marie	Forrest
Moran, Nora Margaret	Reddick	Partridge, Harriet Gladys	Bunker Hill
Moratz, Bernadine Amelia	Bloomington	Partridge, Hazel Maude	Kewanee
Morris, Bertha May	Normal	Partridge, Rena	Kewanee
Morris, Inez Lucile	Bluford	Pask, Helen Ethel	Kewanee
Morris, Myrtle Elizabeth	Carmi	Patten, Mildred Mary	Rutland
Morris, Pearl	Assumption	Patterson, Jessie Marie	Bloomington

NAME POSTOFFIS

Patton, Anna Marie Bridgeport
 Patton, Margaret Fern Virden
 Paul, Nellie Pearl Springfield
 Paxton, Lola Arrowsmith
 Peak, Alma Ruth Jacksonville
 Peart, Ethel Pearl Coal City
 Peck, Estella Chenoa
 Peck, Mrs. Ida Irene Raymond
 Peck, Elma Jane Springfield
 Peeke, Stella Louise Bloomington
 Pennepacker, Hazel Maude Nokomis
 Penner, Gladys Eloine Bloomington
 Pennington, Leta Ferne Clinton
 Peradotti, Marie Alaura Magnolia
 Perry, Blanche Elizabeth Peotone
 Perry, Rose Elvra Hart, Mich.
 Perry, Rua Lucille Granite City
 Peters, Geneva Condon Greenup
 Peters, Mae Eileen Sandoval
 Peterson, Alta Corinne Petersburg
 Peterson, Clara Myrtle Anna Campus
 Peterson, Ruth Dorothy Dwight
 Pfennighausen, Louise Belleville
 Phillips, Ruth Odin
 Phipps, Madge Carmi
 Pickens, Verna Alice Plainville
 Pickering, Miriam Evangeline Normal
 Pierce, Daisy Charlotte Roseville
 Pilchard, Beulah Mae Mansfield
 Pilchard, Lettie Alice Mansfield
 Pinkert, Lydia Mary Bensenville
 Pittman, Faith Walnut
 Pitzer, Martha Minonk
 Plain, Nellie Alma Atwater
 Plankenhorn, Gladys May Weldon
 Pobanz, Ida Augusta Geneseo
 Pollard, Rena Claire Monmouth
 Pond, Rena Meredosia
 Pond, Verna Meredosia
 Pope, Beatrice East. St. Louis
 Poppleton, Tessie Eugenia Spring Valley
 Porter, Maud Hazel St. Jacob
 Porter, Ruth Anna Ipava
 Potts, Ethel Lena Lovington
 Powell, Grace Amelia Speer
 Powell, Mary Eliza Mapleton
 Powers, Mary Catherine Lockport
 Preston, Zelma Catherine Gibson City
 Price, Alva Cosetta Shattuc
 Price, Lenora Willie Oconee
 Price, Ruby Ellen Glenarm
 Priddy, Laura Josephine Symerton
 Priest, Ida Winifred Jacksonville
 Prindaville, E. Agnes Marie Dixon
 Pringle, Helen Normal
 Probst, Bertha New Athens
 Bruisner, Minnie Wenona
 Pruitt, Gladys Adah Patterson
 Purdum, Ella Belle Piper City
 Purdum, Ida Mae Piper City
 Purviance, Wilma Christine Mt. Pulaski
 Putnam, Luella Edgerton Normal
 Quakenbush, Cecile Floy Milford
 Quinn, Irene Normal
 Quinn, Kathryn Beatrice Minonk
 Rader, Della Tripp Springfield
 Ralston, Christi Anna Piper City
 Ramsey, Merrill May Virden
 Ramsey, Jessie Carroll Lacon
 Randall, Gertrude Elizabeth Nokomis
 Randolph, Florence Gertrude Golconda
 Randolph, Mary Cornelia Onarga
 Randolph, Mona Marie Golconda
 Range, Minnie Isabelle Raymond
 Rathje, Hulda Dorothea Peotone
 Ray, Kathryn Bement
 Ray, Mary Margaret Bement
 Read, Etta Carrollton
 Record, Gladys Marie Farmington
 Redman, Mildred May Grand Ridge
 Reed, Edna Amy Buffalo
 Reed, Esther Rosamond Pontiac
 Reeder, Mayme Dewey
 Reid, Olive Marion Springfield

NAME POSTOFFIS

Reilly, Alice Catherine Mt. Olive
 Reinhardt, Emma Pittsfield
 Render, Cecelia El Paso
 Renfro, Beulah Mae Sherman
 Renz, Anna Minnie Wenona
 Rettig, Wilhelmina Henrietta Moweaqua
 Rhoads, Edith Evelyn Medora
 Rice, Blanche Iona Edwardsville
 Rice, Leonor Irene Ellis
 Rice, Nellie Viola Thonison
 Richards, Cuba Farmer City
 Richards, Hazel Charlotte Zion City
 Richardson, Darley Rentchler
 Richert, Anna Mary White Hall
 Richter, Edna Helena Peoria
 Ritz, Mrs. Mary Frances Normal
 Robbins, Ada Bernice Kewanee
 Robbins, Virginia Leonora Niantic
 Roberts, Genevieve Hyacinth Galesburg
 Roberts, Georgia Mt. Pulaski
 Roberts, Marjorie Braceville
 Robertson, Blanche Faneuil Harrisburg
 Robins, Martha Danville
 Robinson, Frances Buckner Quincy
 Robinson, Laura Ethelinda Ipava
 Roche, Dorothy Helen Delavan
 Rock, Lida Alice Secor
 Rock, Nelle Catherine Petersburg
 Rockwood, Pearl Junia Bluffs
 Rodgers, Cora Mae London Mills
 Rodgers, Corrine Marjorie Waverly
 Rodman, Dorothy Wilmette
 Rodman, Margaret Louise Normal
 Rogers, Eleanor Margaret Towanda
 Rohrer, Carta Elma Rutland
 Rohweder, Helen Tuscola
 Rolley, Minnie Belle Magnolia
 Roney, Laura Ellen Bethany
 Root, Susan Verne Versailles
 Rose, Martha Louise Millstadt
 Rosenberger, Beulah Gladys Beardstown
 Rosenberger, Martha Jane Beardstown
 Ross, Hazel Erma Palmyra
 Ross, Mildred Georgena Bloomington
 Rotramel, Maud Paxton
 Rowlands, Ruth C. Lexington
 Ruble, Florence Gertrude Decatur
 Ruehl, Mary Otilie Chatsworth
 Rumer, Myrtle East St. Louis
 Ruppel, Nellie Olive Chatsworth
 Ryan, Nora Catherine Manito
 Sadoris Bessie Mable Urbana
 Sadler, Ciella Lewis Normal
 Sadler, Lena Stonington
 St. John, Lena Mae Bradley
 St. John, Sibyl Marie Kankakee
 Sallenbach, Vivian Gertrude Joliet
 Sampey, Marcella Mae Fairbury
 Sanden, Darlene Pearl Wyanet
 Sapp, Naydean Rockport
 Sarius, Pearl Elizabeth Brighton
 Sarjent, Edith Dorenda Milford
 Sarver, Faye Kenney
 Savage, Catherine Joanna Lincoln
 Sawyer, L. Eleanor Clinton
 Scarcliff, Oma Glasford
 Schaad, Gladys May Bradford
 Schaad, Lila Matilda Virginia
 Schachtsiek, Myrtle Katherine Quincy
 Schade, Marie Emelia Belleville
 Schaeff, Anna Teresa Ohio
 Schafer, Lillian Cecilia Port Byron
 Schaffnacker, Lillie Agnes Chestnut
 Scheib, Laura Elizabeth Edinburg
 Schiffbauer, Gretchen Meda Minonk
 Schlarman, Clara Charlotte Carlyle
 Schleig, Martha Lorine Washburn
 Schmidt, Clara Louise Toulon
 Schneider, Gussie Pauline Carthage
 Schneider, Susie Emily Minonk
 Schneman, Elsie Ellen Bradford
 Schnuckel, Florence Marie West Brooklyn
 Schoop, Irma Louise Joliet
 Schrenk, Clara Elsie Golconda

NAME	POSTOFFIS
Schroeppel, Mattie Marguerite	Mt. Carroll
Schueth, Irene Mae	Bloomington
Schureman, Mabel Love	Saybrook
Schutter, Effie Avis	Kankakee
Schwarz, Mabel Vera	Blue Mound
Schwerdtfeger, Edna Beata	Altamont
Scott, Mrs. Alta May	Clinton
Scott, Della Irene	Chrisman
Scott, Emma Elizabeth	Franklin
Sculley, Nellie	Lacon
Seaborg, Anna Kathryn	Lockport
Searles, Gertrude	Medora
Secretan, Helen Bertha	Peoria
Sennett, Kathryn Harriet	Leeds
Seright, Mary	Chatsworth
Shaddock, Elva Anna	Macon
Shaner, Hazel Verda	Galva
Sharp, Lora Fern	Blandinsville
Sharples, Dakota	Normal
Sheean, Loretto	Pana
Sheets, Laura Mae	Lincoln
Sheets, Nora Belle	Longcreek
Shepherd, Lorine	Fairbury
Sherman, Mrs. Floy Maude	Rushville
Sherman, Jean	Sandoval
Shields, Mary Etta	Atlanta
Shimmin, Flossie Allien	Reddick
Shinker, Margaret Rose	Ludlow
Shoemaker, Katrina	Griggsville
Shuler, Oce Mary	Farmington
Shuman, Helen Anna	El Paso
Shutt, Audrey Mae	Virden
Sibley, Elba	Bee Creek
Sidentopt, Emma R.	Ransom
Sies, Florence Elizabeth	Belleville
Simon, Anna Rachel	Batchtown
Simpson, Elsie Dozier	Pana
Simpson, Mabel Emily	Stronghurst
Simpson, Vera Mae	Stronghurst
Sisler, Florence	Mt. Carroll
Skinner, Edna Mae	Lincoln
Skinner, Elsie Elizabeth	Normal
Slinn, Marion Estelle	Chebanse
Sloan, Catharine May	Ivesdale
Sloan, Eva Pearl	Mahomet
Sloan, Grace Virginia	Effingham
Smith, Amelia Avis	Bellflower
Smith, Anna Amelia	Quincy
Smith, Grace Ruth	Allerton
Smith, Kathryn	Clinton
Smith, Leta Frances	Normal
Smith, Mabel Elizabeth	Joliet
Smith, Margaret	Troy
Smith, Marjorie Viola	Bradford
Smith, Mildred Helen	Paxton
Smith, Miriam Charlotte	Paxton
Smith, Nina Linn	Minonk
Smith, Pearl Leona	Mahomet
Smith, Sarah	Quincy
Smith, Sylvia Edna	Normal
Smock, Pearl Mae	St. Elmo
Snyder, Florence Saline	Cairo
Snyder, Helen Mabel	Taylorville
Sohn, Clara	St. Jacob
Soliday, Mabel Elizabeth	Wood River
Soltermann, Mayme	Pekin
Sowers, Nettie Elizabeth	Tallula
Spencer, Deborah	Gilman
Sperry, Alice Ruth	Mackinaw
Spicer, Ima Pearl	Waggoner
Spicer, Velma Verna	Waggoner
Spiers, Anna Marie	Granville
Sprague, Marie	Glasford
Stack, Lillian Louise	Colfax
Stacy, Dessie Maria	Bloomington
Staehling, Augusta Dorette	Danforth
Stahl, Alice Ursula	Gridley
Stahl, Ethel	Alton
Staker, Idella B.	Pekin
Staley, Lucile	Pana
Stangel, Ethel	Champaign
Stanger, Lois Reeves	Normal
Stansbury, Anna	Normal
Stansell, Verna May	Magnolia

NAME	POSTOFFIS
Stanton, Helen Marie	Hennepin
Stark, Annas Maud	Atwood
Statler, Leona Frances	Chenoa
Stauffer, Mary Belle	Saybrook
Stauffer, Pearl Maude	Colfax
Steele, Dena Janet	Spring Valley
Steele, Isabella Jane	Henry
Stegmayer, Lillie	Shelbyville
Stehr, Edna Kathryn	Bonfield
Steiner, Tillie M.	Morton
Stevens, Cora Anna	Bone Gap
Stevens, Lucy Alice	Cuba
Steward, Zella Henrietta	Williamsville
Stewart, Effie Myrtle	Danville
Stewart, Irene Grace	Bloomington
Stewart, Rhoda Adele	Zion City
Stewart, Ruth Madeline	Bloomington
Stickler, Mabel Christine	Alvin
Stierwalt, Gladys	Galatia
Stipp, Mabel Belvia	Milford
Stodgel, Elsie B.	Williamsfield
Stokes, Aleta Carolyn	Mt. Vernon
Stokes, Margaret Veronica	Shattuc
Stone, Alta Frances	Mineral
Stoner, Ethel Mae	Henry
Stork, Ethel Lenore	Pittsfield
Strawn, Helen Margaret	Lacon
Streep, Mary Elma	Rock Island
Stroman, Mary Ethel	Fairview
Strong, Ora Bernice	Mazon
Strother, Mabel Edith	Hull
Strouse, Bessie Belle	Rantoul
Strouss, Maud Helen	Walnut
Struble, Marie	Normal
Struck, Helen Katherine	Jacksonville
Studley, Grace	Neponset
Sturgess, Marguerite	Vandalia
Sullivan, Lelah Eldora	Wellington
Summers, Edith Louise	Bloomington
Sutherland, Mary Leona	Sumner
Sutherland, Mildred Anna	Bloomington
Sutherland, Viretta S.	Illioipolis
Sutter, Emma Madalene	Hopedale
Sutton, Beatrice	Bloomington
Sutton, Edith Anna	Springfield
Sutton, Effie Howarth	Bloomington
Sutton, Florence Mary	El Paso
Sutton, Lucile	Quincy
Swallow, Nellie Martha	Gibson City
Swarts, Arva	Cisco
Sweeney, Catherine	Macon
Sweeney, Joanna	Bloomington
Sweet, Clara Louise	Chenoa
Sweet, Lillian Belle	Batavia
Swigart, Beulah Hope	Farmer City
Swigart, Laura Daphne	Farmer City
Swigart, Vera Evelyn	Farmer City
Swing, Lillian May	Mason City
Swing, Martha Louise	Mason City
Talcott, Clara M.	Bloomington
Tallman, Edith Myrtle	Pontiac
Tappe, Agnes Theresa	Freeport
Tappe, Mary Alberta	Freeport
Taylor, Florence Mae	Lacon
Taylor, Laura Helen	Waverly
Taylor, LaVeta Rae	Lacon
Taylor, Olive Irene	Panola
Teagarden, Effie Alene	Tiskilwa
Tee, Vivienne Harriet	Bloomington
Temple, Lylah Josephine	Hopedale
Teske, Amy Gertrude	Bloomington
Thayer, Bessie Alice	Pontiac
Theena, Emily Mary	Metamora
Thilmony, Theresa Anna	Loda
Thom, Camilla Linn	Minonk
Thomas, Mary	Roodhouse
Thomas, Ruth Elizabeth	Mansfield
Thomison, Louisa Mae Loretto	Watseka
Thompson, Agnes Myrtle	Roodhouse
Thompson, Elizabeth Ivalon	West Salem
Thompson, Faye	Farmersville
Thompson, Louise Kathryn	Petersburg
Thompson, Marie Cecelia	LaRose
Thompson, Mary Elizabeth	Cullom

NAME	POSTOFFIS
Thompson, Minnie Helena	Cullom
Thorn, Julia Allen	Alton
Thornley, Edna Etta	Lincoln
Tibbets, Brenhilda Margaret	Mason City
Tobias, Grace Mary	Normal
Tobin, Kathryn Elizabeth	Sheffield
Todd, Kathleen	Milford
Toney, Lillian Beatrice	LaPlace
Toohill, Loretta Marie	Heyworth
Tortat, Eulalia	Normal
Travis, Rose Mahala	McNabb
Travis, Ruthora Alice	McNabb
Tredennick, Mabel Mary	Strawn
Trousdale, Virginia Grace	Metropolis
Trouthman, Hazel Myra	Buffalo
Trovillion, Jeanne	Golconda
Trowbridge, Mildred	Kenney
Tubbs, Helen Blanche	Alvin
Turner, Margaret Lillian	Odell
Turney, Dorothy	Springfield
Turney, Mary Nannette	Brownstown
Tuttle, Nora Olive	Watseka
Uhle, Bertha Mary	Lincoln
Underwood, Mabel Viola	Minonk
Underwood, Maude	Patoka
Untereiner, Rose Fitzpatrick	Colfax
Van Camp, Mary Elizabeth	Stockland
Vance, Agnes Margaret	Danvers
Vandervort, Florence Candace ...	Kankakee
VanDoren, Della Ray	Gillespie
Van Hook, Nelly Myrtle	Normal
Van Horne, Zella Estelle	Grant Park
Van Hoveln, Margaret Rosina	Milford
Van Ness, Helen Claire	McLean
Vannier, LaBelle Mercedes	Bluffs
Van Voorhees, Margaret Elizabeth..	Chrisman
Varnes, Jessie Pearl	Trivoli
Vaughan, Annabel Eudora	Mansfield
Vaught, Minnie Belle	Decatur
Victor, Marie	Normal
Vietinghoff, Virginia Emma	Granville
Vinson, Flora Elizabeth	Junction
Virgin, Edith May	Virginia
Vogel, Irene Matilda	Benson
Voorhees, Mary Elizabeth	Onarga
Votsmier, Edith Cecelia	Ashland
Wagner, Alma Cecelia	Girard
Waite, Ella	Joliet
Walden, Ada	Burton View
Waldmier, Ruby Angelina	Minier
Walker, Esther Louise	Monmouth
Walker, Eva May	Versailles
Walker, Livonia Ann	Momence
Walker, Martha Pauline	Alma
Walkup, Eunice Earle	Normal
Wall, Theresa Cecelia	Colfax
Wallace, Frances	Gibson City
Wallace, Ida Mae	Altamont
Wallerdorf, Irma Elizabeth	Golden Eagle
Walsh, Anna Lucretia	Campus
Walter, Eva Mae	New Berlin
Walter, Jessie Lea	New Berlin
Walters, Eunice	Mapleton
Waltmire, LuVerne	Green Valley
Walton, Clara Grace	Nokomis
Ward, Gladys Irene	Normal
Ward, Leonora	Exeter
Warren, Dorothy	Oglesby
Warren, Ella Blanche	Peotone
Warton, Dorothy May	Griggsville
Washburn, Ethel Viola	Padua
Watkins, Genorah	Newman
Watkins, Gladys Ruth	Newman
Watson, Anna	Braceville
Watson, Helen Elizabeth	Petersburg
Watts, Daphne West	Centralia
Watts, Sylvia	Centralia
Wealing, Mary	Thawville
Weaver, Elsie	Pekin
Webb, Christine Augusta	West Frankfort
Webber, Margaret Anita	Sparland
Webber, Muriel Nettie	Ludlow
Weber, Clara Emma	Low Point
Weekly, Ora Belford	Bloomington

NAME	POSTOFFIS
Weeks, Bernice	Washington
Weindel, Almeda Louise	Alton
Weitkamper, Clara Marie	Lincoln
Welch, Lois	Bloomington
Welch, Margaret Emily	Ramsey
Welchlen, Maudella Grace	Shirley
Weller, Flora Mae	Buckley
Wells, Mary Louise	Pittsfield
Wells, Zoe Elizabeth	Toluca
Welman, Edna Agnes	Lovington
Welty, Frances Josephine	Amboy
Wenger, Lillian	Highland
Wenger, Mabel	Highland
West, Lola Ellen	Roanoke
West, Reba Mary	Lexington
Westerlund, Florence Elizabeth ..	Magnolia
Westhoff, Margaret Mary Louise ..	Normal
Wetzel, Elsie Amelia	Mt. Carmel
Wetzel, Naoma Ruth	Jacksonville
Wetzell, Gertrude Louise	Checotah, Ok.
Whalen, Irene Elizabeth	Girard
Whalen, Mary Alma	Pearl
Wheeler, Doris	Evanston
Whitacre, Vera Lou	Mt. Vernon
Whitaker, Mae	Cissna Park
White, Annie Gratia	Normal
White, Eileen	Washburn
White, Elizabeth File	Bloomington
White, Justina Aurelia	Bloomington
White, Lucile Esther	Kewanee
White, Mabel Almeda	Litchfield
Whiting, Gladys Irene	Chebanse
Whitley, Sarah Barbara	Lockport
Whitlock, Myrtle Jeanette	Irving
Whitmore, Ivy Naomi	Nokomis
Whittenberg, Clarice Josephine ..	Springfield
Whittenberg, Marjorie Virginia ...	Springfield
Whitwood, May	Bloomington
Wickkizer, Lavina	Pekin
Widick, Zelma May	Shelbyville
Wiemers, Rose Emma	Bunker Hill
Wilber, Catherine Josephine	Vincennes (Ind.)
Wilber, Gertrude Helen	Normal
Wilcox, Bessie Myra	Carlyle
Wildi, Cordelia Eleanor	Highland
Wilkerson, Myrtle Rachel	Lexington
Wilkinson, Ollie Elizabeth	Illipolis
Willard, Hazel Jean	Marissa
Williams, Adith Jean	Marissa
Williams, Frances	Pekin
Williams, Genevieve Cornelia	Virden
Williams, Leona E.	Cape Girardeau
Williams, Lillian	Lincoln
Williams, Rose Myrtle	Shelbyville
Williamson, Bertha Mae	Pleasant Plains
Williamson, Edythe Ruth	Milford
Williamson, Marion Elizabeth	Jacksonville
Williamson, Merle	Trivoli
Wilson, Anna Ellen	Divernon
Wilson, Anna Pauline	Manito
Wilson, Bertha	Beason
Wilson, Clara	Grant Park
Wilson, Effie Mae	Dunlap
Wilson, Ethel Marie	Eureka
Wilson, Florence Lucille	Rockford
Wilson, Gertrude Elizabeth	Bradley
Wilson, Gertrude Maude	Neoga
Wilson, Helen Gould	McNabb
Wilson, Mildred Grace	Girard
Wilson, Rosamonde Evelyn	Grant Park
Winans, Mildred Opal	Minonk
Winch, Marie Anna V.	Springfield
Winchel, Glyde	Moweaqua
Winchester, Zella Irene	Elmore
Winegarner, Hazel Merret	Decatur
Winkle, Nellie Ferne	Bloomington
Winkler, Cecil May	Metamora
Winkler, Mabel Ruth	Metamora
Winslow, Katharine Irene	Fairbury
Wiseman, Irene Mable	Altamont
Wiseman, Vera Juanita	Altamont
Witzel, Clara Mary	Pittsfield
Wolgaat, Lecta Alice	Danforth
Woodruff, Edna Madaline	McLeansboro

NAME	POSTOFFIS	NAME	POSTOFFIS
Woods, Frances Helen	Roanoke	Deisher, Paul	West Salem
Woods, Irene Coral	Carlinville	Dey, Hugh Francis	Carlinville
Woods, Morine Leota	Edwardsville	Dickey, William Wilken	Marissa
Woodside, Ruth	Normal	Dickinson, Frank Greene	Griggsville
Woodward, E. Eunice	Wilmette	Dierking, Forrest Harrison	Hillcrest
Woodard, Claudia	Galatia	Dillon, Claire Dodge	Normal
Woolston, Mary Alice	Normal	Dixon, Edgar Nathan	Atwood
Worley, Alta May	Illioopolis	Dobbs, Thomas Wiley	Herrick
Wright, Jessie Marie	Newman	Dragoo, Alva William	Murdock
Wright, Leota Harriet	Lincoln	Eaton, Samuel West	Naperville
Wynd, Florence	Mt. Pulaski	Fitzgerrell, Jack Ellen	Normal
Wysong, Gertrude	Maroa	Finnegan, Thomas Leo	Putnam
Yardley, Lelah	Mason City	Feek, John Lester	Elliott
Yardley, Rilla Pauline	Mason City	Farnam, Herbert Lee	Manito
Yarrington, Ruth Anna	Princeton	Farley, John Edgar	Rochester
Yoder, Bessie Joy	Carlock	Echols, Orphus Chester	Dahlgren
Young, Emma	Normal	Eaton, Thomas	Normal
Young, Geraldine Louise	Pawnee	FitzHenry, Dale	Gibson City
Young, Jessie Lora	Decatur	Foiles, Clarence Lowell	Kampsville
Young, Marjorie Pearl	Lawrenceville	Fuller, Lucius King	Glenns Ferry, Idaho
Young, Ruth Elizabeth	Bloomington	Funk, Aaron Lynn	Cerro Gordo
Youngblood, Mabel Claire	Normal	Garnett, Hugh Wells	Paxton
Zimmerman, Alyda	Pekin	Gehrig, Robert Ewalt	Pekin
Zimmerman, Bertha Lucille	Alton	Glenn, Robert	Athens
Zimmerman, Marguerite Mary	Morris	Glossop, James Ernest	Winchester
Zinn, Hattie Lucy	Bloomington	Gold, Charles Earl	Leaf River
Zirges, Clara Emma	Worden	Goodwin, Freeman Clarence	Tonica
Allan, William David	Normal	Gould, Oren	Brighton
Angelo, Vernon Glenn	Palmyra	Graham, John William	Harmon
Arnold, Clifford Joseph	Brownstown	Gray, Francis	Blue Mound
Atkinson, Harry Grant	Newman	Gray, Orley E.	Bloomington
Atteberry, Lawrence Jasper	Armington	Grimm, Lester Ray	Litchfield
Atteberry, Lloyd Lee	Armington	Grounds, Earl Earnest	Lawrenceville
Augsburger, Edmund Milo	Normal	Grounds, Frank Oral	Lawrenceville
Austin, Isaac	Carmi	Haller, Henry	Petersburg
Baker, Samuel Harry	Cerro Gordo	Hammerlund, Chester Malcolm	Paxton
Ball, Leslie Hamilton	Normal	Harmon, Homer Noah	Walsh
Banton, Huston	Mt. Zion	Harsy, George William	Burksville
Banton, Oliver	Mt. Zion	Hartin, Fred	Xenia
Barrere, Willoughby E.	Edinburg	Hedrick, Leonard C.	Parkersburg
Bates, Victor Lloyd	Carlinville	Heid, John Helerius	Carlinville
Bechtold, Ray Harold	Girard	Heinecke, Edwin Carl	Freeburg
Beecher, Leon Frederick	Washburn	Hemmer, William Anton	O'Fallon
Bell, Loyd L.	Easton	Henderson, Ben	Georgetown
Bensema, Clarence	Danforth	Henry, J. Harold	Mt. Zion
Black, Roy Alex.	ElPaso	Herriott, Marion E.	Barry
Blackburn, Samuel Alfred	Fruit	Hibbs, Adam	Greenview
Blankinship, Bane Bryan	Topeka	Higginson, Glenn	Keensburg
Bockewitz, Harry	Harvel	Hileman, John Vivian	Bloomington
Bohannon, Roy P.	Ipava	Hinckle, Charles Monroe	Hettick
Bolla, Ernest G.	Danville	Hinckle, Harold G.	Hettick
Bown, Walter Leroy	Carlinville	Holt, Isaac Ray	Herrick
Bowyer, Lewis Herbert	Bement	Hooper, Hermon P.	Pittsfield
Boyd, Ora Len	Foosland	Hoover, Joshua Elvin	Olivet
Braden, Noah	Normal	Horton, Cecil Oswell	Girard
Bradley, Ransom Lee	Rock Grove	Huffington, Paul	Normal
Braun, Edward Joseph	Saunemin	Hughes, Guy R.	Dahlgren
Briggs, Charles Henry	Carlock	Hunt, Lionel Lee	Palmyra
Brookshier, Atwill	Macon	Iler, Merle Erle	Mechanicsburg
Brown, George William	Roodhouse	Ingersoll, Donald Louis	Bloomington
Brown, Revis Edward	Brownstown	Ireland, Guy	Bridgeport
Bryant, Ray Benjamin	Edgewood	Jenkins, Raymond	Golconda
Buck, Howard	Normal	Jensen, Elmer Alex	Heyworth
Bullman, Stephen Earl	Bunker Hill	Johnson, Glenwood Harold	Metamora
Bullock, Forrest Minor	ElPaso	Johnson, John Hinrich	Mapleton
Buzzard, Guy Ashton	Mason City	Johnson, John Isaac	Penfield
Calhoun, Harold Verne	Wenona	Johnson, Joseph Marshall	Normal
Canan, Edward John	Bachtown	Johnston, Clarence Melville	Warsaw
Changnon, Dale A.	St. Anne	Joiner, James Aters	Oakwood
Changnon, Lew Eugene	Thawville	Jones, Fred A.	Lovejoy
Chesnutt, John M.	Huntsville	Judd, William T.	Jeffersonville
Clark, Lloyd Tunks	Watseka	Justus, Paul K.	Ipava
Cleveland, Cyrus Holdridge	Oak Park	Kamm, Harry Lee	Girard
Coadney, Elmer Clarence	Bunker Hill	Kelson, Raymond William	Bloomington
Coddington, Sherman Morton	Normal	Ketring, William Howard	Mulberry Grove
Connor, Charles Clifford	Momence	King, Erman Alfred	Cambridge
Conrad, Charles William	Charleston	King, Loman Tilman	Broadlands
Cornelius, Leland Ernel	Petersburg	King, Walter Claude	Dundas
Crosby, Frank Jacob	Normal	Kintner, Gay	LaPlace
Current, Seymer Milton	Homer	Klemm, George Walter	Belleville
Daley, Thomas John	Cantrall	Klockenkemper, Frank George	Batchtown
Danesavage, John Francis	Braceville	Knibbs, Truman Ellsworth	Verona
Danneberger, Charles Obourn	Shelbyville	Koch, Merle Stanley	Liberty
Davenport, Omer Earl	Emery	Koehler, Freeman Alfred	West Salem

NAME	POSTOFFIS
Koerner, Charles Albert	Chatsworth
LeGault, Stuart E.	Pekin
Leitze, Charles Leslie	Manchester
LeMarr, Paul Earl	Palmyra
Lewis, William Glenn	Louisville
Liberty, Henry Louis	Joliet
Liddle, Dewey Robert	Mt. Carmel
Lippold, Alfred Carl	Escanaba, Mich.
Livingston, Samuel William	Edwardsville
Lowdermilk, Ronald Redvers	Girard
McAlister, Russell Marion	Woodson
McBride, Ralph	Monmouth
McCue, Thomas Edward	Williamsville
McGee, Estey	Louisville
McGovern, Harold D.	Essex
McIntyre, Lawrence	Swanwick
McKinn, Chester Lincoln	Bethany
McLaren, Homer Douglas	Ipava
McTaggart, Daniel Lionel	Deerfield
McWherter, Paul K.	Normal
Mallrich, Julius H.	Mascoutah
Marston, Oliver Talmage	Atwood
Mason, Noah M.	Oglesby
Mattix, Forrest Eldon	St. James
Metzger, Wilbur Venson	Bethalto
Meyer, Edgar R.	Hornsby
Meyer, William Werse	Carlinville
Millard, Homer Keller	Minonk
Millman, Lewis	London, England
Mills, Tella Brewer	Chauncey
Mingee, Wilbert D.	Danville
Montgomery, Albert Ross	Bloomington
Montgomery, Walter Abner	Birds
Moore, Chester James	Atwood
Moore, Clifford Walter	Stanford
Morse, Finley Breece	Gifford
Mowry, George L.	Fairbury
Mueller, Ben J.	Bartleso
Nelson, Samuel Dow	Libertyville
Newahuser, Rutherford Benjamin	Normal
Newsum, Noble	Mt. Carmel
Nichols, Elzie George	Monticello
Nickerson, William Henry	Gibson City
Norsworthy James Harold	Mt. Carmel
Ogden, Lyndon	Lexington
Owens, Harry James	Carlinville
Packard, Carroll Dwight	Normal
Partridge, Henry W.	Glasford
Partridge, Ray Sylvester	Kewanee
Pennington, Earl Lee	Cooksville
Perry, Charles William	Normal
Peters, Maurice James	Farmersville
Peters, Russell Logan	Trivoli
Petty, Robert Herschel	Lawrenceville
Pettys, Wilbur Orlando	Urbana
Phillips, Roy Nelson	Trenton
Phipps, George Carl	Carmi
Pierson, Ralph Willever	Normal
Pittman, Arthus Basil	Kansas City, Mo.
Ponzer, Frederick William	Henry
Porter, Ellic Spencer	St. Anne
Porter, Henry VanArsdale	Delavan
Price, George Hulbert	Mt. Carmel
Price, John O.	St. Francisville
Purl, Rutherford Keith	Carrollton
Pyatt, Roy	St. Elmo
Quick, William Eston	St. Francisville
Raab, William Edward	Hopedale
Randolph, Charles Ethelbert	Onarga
Rayl, Harry	Broadlands
Reavley, Lester Safford	Riverton

NAME	POSTOFFIS
Rebbe, Alfred	Chester
Reece, Oliver Esbern	Brownstown
Reed, William Ezra	Delwood
Reitz, George Henry	Pana
Ricketts, Louis Edward	Campus
Riley, Michael Kelley	Ridgway
Ringland, Kenneth Walker	Easton
Ringland, Raymond Robert	Easton
Robinson, Joseph H.	Murphysboro
Robinson, Robert Johnson	Gilman
Robison, William Jonas	Garrett
Rutherford, Percy Jackson	Girard
Schaefer, William McKinley	Alton
Schluter, Ira L.	Dongola
Schmitt, Louis F.	Henry
Schubkegel, Grover	Mascoutah
Schwarze, Lewis John	Freeport
Scott, Walter Jefferson	Raymond
Sears, Alfred Byron	Assumption
Seward, George Ralph	Mason City
Sheffler, William W.	Boody
Short, Charles Vandaveer	Rankin
Shumard, Virgil Austin	Newton
Sibley, Elba	Bee Creek
Simer, Dorr Miller	Cisco
Simer, Parke Harvey	Cisco
Sims, Russell	Palmyra
Skinner, Doy William	Cullom
Sleezer, William George	Elliott
Smith, George Armstrong	Wood River
Smith, Robert Goldstone	White Hall
Smith, Willis Erastus	Belle Rive
Spaugh, Ray Lowell	Allenville
Spencer, Harold Finley	Wauconda
Spurgeon, William Luther	St. Mary's, Mo.
Stephen, Merrill Raymer	Pekin
Stewart, Archie Samuel	Danville
Stults, Harold Strate	Palmyra
Suft, Walter Charles	Greenfield
Sullivan, Samuel B.	Mt. Zion
Taubeneck, Earl Robert	Marshall
Taubeneck, Ignatius Donnelly	Marshall
Tice, Harold I.	Tice
Tice, William Gilbert	Godfrey
Trowbridge, Irving Harrison	Marseilles
Tschentke, Herman Louis	Crescent City
Vance, Clarence Emory	Danville
Vanneman, Edgar	Normal
Wacaser, Emery	Lovington
Walker, Fred Woodward	Mason City
Wallick, Galen Spangle	Cerro Gordo
Walters, William Huey	Omaha
Watson, Lynn Robinson	Normal
Watson, Myron T.	Assumption
Weil, T. A.	Normal
Westhoff, Clarence	Normal
Wheeler, Mayo	Plainview
Whiteside, Clarence Arvel	White Hall
Wiemers, Julius Edward	Bunker Hill
Wiggle, Gilbert Evan	Normal
Wiley, Frank Grant	Kewanee
Wiley, Ivan Lowell	Secor
Williams, John Lindley	Pocahontas
Wilson, Donald	Catlin
Wilson, Leo John	Manito
Wones, Edward Martin	Girard
Wurtsbaugh, Leroy Alfred	Lawrenceville
Ziebold, Eugene Henry	Bloomington
Zimmerman, Elias Edward	Flanagan
Zook, Louis Edward	Congerville

HIGH SCHOOL ENROLMENT

GRADUATES

NAME	COUNTY	POSTOFFIS
Ambrose, Bernard B.	McLean	Hudson
Bachenheimer, Hazel L.	McLean	Bloomington
Bayley, Herbert G.	White	Norris City
Beckman, Arnold O.	McLean	Bloomington
Beckman, Mary E.	McLean	Bloomington
Blair, Julius L.	McLean	Normal
Brown, Bernice H.	McLean	Bloomington
Brown, Raymond	McLean	Normal
Bryant, Joe	Gallatin	Omaha
Buck, Arthur G.	McLean	Normal
Cade, Helen J.	Champaign	Penfield
Capen, Henry W.	McLean	Bloomington
Coen, Donald G.	McLean	Normal
Coffey, George D.	Douglas	Oakland
Custer, Bernadine	McLean	Normal
Davis, George P.	McLean	Bloomington
Emmert, Ralph J.	McLean	Normal
Fanselow, Louie D.	Kankakee	Herscher
Funk, Eugene	McLean	Shirley
Goodwin, Wilma L.	McLean	Normal
Green, Ivan B.	Gallatin	Ridgway
Gregory, Ruth C.	McLean	Normal
Haley, Elizabeth	McLean	Bloomington
Harpster, Earl F.	Richland	Olney
Henry, Bertha M.	McLean	Bloomington
Hinshaw, Bernice	McLean	Anchor
Hoffman, Alvin, C.	Randolph	Red Bud
Hollis, Myra	McLean	Randolph
Husted, Stanley F.	McLean	Bloomington
Johnson, Floy	McLean	Bloomington
Johnston, Donald A.	McLean	Hudson
Jones, Exie De	Mason	Mason City
Koerner, Charles A.	Livingston	Chatsworth
Lees, Harry H.	Shelby	Oconee
Luther, Otto F. G.	McLean	Normal
Lyon, Miriam	McLean	Normal
McCormick, Robert S.	McLean	Normal
Morse, Finley	Champaign	Gifford
Olsen, Hazel L.	McLean	Normal
Otto, Viola M.	McLean	Normal
Polin, Dorothy	Champaign	Gifford
Quinn, Forrest W.	McLean	Normal
Ramseyer, Lloyd L.	McLean	Hudson
Rapp, Ruby G.	Marshall	Speer
Rhinehart, Victor L.	McLean	Hudson
Schneider, Gertrude	Tazewell	Hopedale
Schneider, Margaret C.	Tazewell	Hopedale
Shultz, Esther	McLean	Shirley
Stein, Adam Edward	Ford	Sibley
Steinhilber, John	Iroquois	Crescent City
Sutherland, Mildred A.	McLean	Bloomington
Sweeting, Lelia J.	McLean	Bloomington
Turner, Irene	McLean	Normal
Vandervert, Oneita M.	McLean	Normal
Victor, Sturgus L.	McLean	Normal
Westhoff, Clarence A.	McLean	Normal
Wiedman, Naomi M.	McLean	Normal
Wilber, Gertrude H.	McLean	Normal
Ziebold, Eugene H.	McLean	Bloomington

JUNIORS

NAME	COUNTY	POSTOFFIS
Bauerle, Martha E.	Woodford	Peoria
Beckman, Harold	McLean	Bloomington
Birky, Marie C.	McLean	Hudson
Bohrer, Gertrude	McLean	Bloomington
Boyer, Wakefield	McLean	Bloomington
Brown, Ruth	Iroquois	Woodland
Bryant, Mignon S.	McLean	Normal
Buck, Howard	McLean	Normal
Burtis, Parker	McLean	Hudson
Carter, Marion J.	McLean	Bloomington
Coppenbarger, Lester D.	McLean	Normal
Darrah, Dorothy	McLean	Bloomington
Dickinson, Herbert E.	McLean	Bloomington
Evans, John W.	McLean	Bloomington

NAME	COUNTY	POSTOFFIS
Evans, Miriam C.	McLean	Normal
Foster, Judson H.	McLean	Normal
Funk, Elizabeth	McLean	Shirley
Garvey, Helen	McLean	Normal
Garvey, Richard	McLean	Normal
Graves, Ruth	McLean	Bloomington
Hall, Edith	Texas	Nacogdoches
Hinshaw, Ferne E.	McLean	Anchor
Holley, Loyd	McLean	Normal
Horton, Alma	Pike	Rockport
Humphries, Fred	McLean	Hudson
Jackson, Elgin A.	Shelby	Findlay
Jones, Mabel	Mason	Mason City
Keller, James	McLean	Hudson
Kincaid, Mary J.	Menard	Athens
Lawrence, Wilbur	McLean	Hudson
Lay, Joel D.	Pope	New Burnside
Ludwick, Wilson	Livingston	Dwight
Meloy, Maurice	(Indiana)	Waterloo
Miller, Caroline	McLean	Bloomington
Miller, Franklin	McLean	Bloomington
Milliken, Trent	McLean	Normal
Mohr, Earl	McLean	Normal
Noggle, Carrol	McLean	Bloomington
Oberkoetter, Francis	McLean	Bloomington
O'Brien, Walter A.	Tazewell	Deer Creek
O'Neil, William	McLean	Bloomington
Orendorff, Zena	McLean	Randolph
Packard, Paul	McLean	Normal
Palmer, Pauline	McLean	Normal
Pearce, Bane	McLean	Bloomington
Pickering, Mildred L.	McLean	Lexington
Pickering, Miriam	McLean	Normal
Pierson, Ralph W.	McLean	Normal
Porterfield, Alice L.	McLean	Normal
Powell, Pauline	McLean	Randolph
Quinn, Irene	McLean	Normal
Reynolds, Edna M.	McLean	Normal
Robinson, Ruth L.	McLean	Normal
Rodman, Dorothy E.	McLean	Normal
Ryburn, Madeline	McLean	Bloomington
Schroeder, Fred	McLean	Normal
Schroeder, Irma M.	McLean	Normal
Tuggle, Gladys E.	DeWitt	Clinton
Watson, Arthur N.	McLean	Normal
Welch, Dorothy E.	McLean	Bloomington
Whitcomb, Glenn	McLean	Bloomington
Yoder, Ruth	McLean	Normal

SOPHOMORES

NAME	COUNTY	POSTOFFIS
Ambrose, Lois	McLean	Hudson
Baltz, Harold W.	St. Clair	Millstadt
Barber, Lawrence F.	McLean	Normal
Birky, Lorena R.	McLean	Hudson
Blake, Franklin E.	Kankakee	Momence
Bond, George C.	Ohio (state)	Barberton
Boulware, Lyle	McLean	Normal
Burr, Margaret	McLean	Towanda
Crisler, George	McLean	Bloomington
Donahue, Anna May	McLean	Bloomington
Dooley, Dorothy R.	McLean	Normal
Fehr, Marjorie	McLean	Bloomington
Flanagan, Lucile W.	McLean	Le Roy
Fleming, Joan	McLean	Normal
Fry, Clyde E.	McLean	Normal
Gregory, Ernest	McLean	Bloomington
Haering, Dorothy	McLean	Randolph
Haker, Wilbur R.	McLean	Normal
Hall, Maurine	McLean	Bloomington
Harne, Dora Mabel	McLean	Danvers
Harrison, John	Sangamon	Auburn
Hollis, Georgia	McLean	Randolph
Johnston, Robert	McLean	Hudson
Kerrick, Elizabeth	McLean	Normal
Kerrick, Josephine	McLean	Normal
Kinman, Theodore	McLean	Normal
Kirkpatrick, Helen R.	McLean	Carlock
Kraft, Marian M.	McLean	Normal
Lasky, Wayne E.	McLean	Normal
Leach, Olwen M.	McLean	McLean
Lee, Angeline M.	Iroquois	La Hogue

NAME	COUNTY	POSTOFFIS
Lloyd, Marie	McLean	Bloomington
Lyon, Ruth J.	McLean	Bloomington
McDowell, Pearl	McLean	Normal
McElhiney, Viola A.	Livingston	Pontiac
McFadden, Jeannette	McLean	Normal
Mathew, Inis	McLean	Normal
Maurer, Fern L.	McLean	Danvers
Milliken, Alan E.	McLean	Normal
Naffziger, Jennie	McLean	Stanford
O'Brien, Maurice E.	Tazewell	Deer Creek
Oglevee, Helene D.	McLean	Bloomington
Penniman, William L.	Woodford	Goodfield
Rawson, Alice T.	McLean	Bloomington
Reece, Hartzell	McLean	Normal
Riseling, Manzie L.	McLean	Bloomington
Scheets, Tressie	McLean	Bloomington
Schroeder, James	McLean	Normal
Schroeder, Otto E.	McLean	Normal
Shope, Mildred E.	McLean	Bloomington
Smith, Jay C.	McLean	Normal
Swearengen, Lena M.	McLean	McLean
Talbot, Maurine	Livingston	Long Point
Troyer, Maurice E.	McLean	Carlock
Utesch, Bernice M.	McLean	Bloomington
Vandeventer, Harold	Brown	Versailles
Velde, Donald	McLean	Bloomington
Vincent, Bessie P.	McLean	Cooksville

FRESHMEN

NAME	COUNTY	POSTOFFIS
Andrews, Dorothy	McLean	Bloomington
Baker, Audrey	Piatt	Deland
Barlow, Gertrude	McLean	Bloomington
Baucom, Irl	McLean	Normal
Bayley, Bartie B.	White	Omaha
Bayley, John W.	White	Omaha
Beckman, Wilma B.	McLean	Bloomington
Bergstrom, Paul	McLean	Normal
Bill, Arthur	McLean	Normal
Bliss, Orrell	McLean	Cooksville
Bliss, Dorothy	McLean	Cooksville
Blough, Hurshel W.	McLean	Hudson
Bozarth, Herald	McLean	Gillum
Brokaw, Wasson	McLean	Bloomington
Bryant, Leon P.	McLean	Normal
Cassaday, Ethel M.	McLean	Bloomington
Castle, Esther M.	Tazewell	Mackinaw
Cook, Hugh	McLean	Bloomington
Dahlberg, Marion E.	McLean	Normal
Dennis, Lucille G.	McLean	Normal
Fierce, Russell E.	McLean	Bloomington
Fisk, Florence E.	McLean	Normal
Fitzgerrell, Katherine	McLean	Normal
Flanagan, Francis C.	McLean	Normal
Gapen, Eldon	McLean	Normal
Gildersleeve, Marjorie H.	McLean	Hudson
Gregory, Lowell	McLean	Normal
Harn, Rena	LaSalle	Streator
Hoffman, Wilbur M.	DeWitt	Waynesville
Hopkins, Vern	Whiteside	Tampico
Ingersoll, Vernice	Tazewell	Green Valley
Judd, Janet	McLean	Normal
Kirkpatrick, Lamont	McLean	Carlock
Krueger, Evelyn	McLean	Normal
Lawrence, John R.	McLean	Hudson
Lay, Sue E.	Johnson	New Burnside
Leaf, Frank R.	McLean	Normal
Linderer, Josephine R.	Marshall	La Rose
Lloyd, Spencer	McLean	Bloomington
McReynolds, Paul	McLean	Normal
Naffziger, Elsie	McLean	Stanford
Owen, Virginia	McLean	Normal
Payne, Audria D.	McLean	Normal
Rader, Ruth K.	McLean	Carlock
Read, Howard	Ford	Piper City
Rhinehart, Elsie	McLean	Hudson
Rice, Lucile	McLean	Normal
Robbins, Vera M.	McLean	Normal
Robinson, Lorena H.	McLean	Bloomington
Searles, George R.	Kankakee	Momence
Shields, Ella P.	McLean	Normal
Short, Cecile	Tazewell	Emden

NAME	COUNTY	POSTOFFIS
Smith, Velma	McLean	Randolph
Springer, Gladys N.	McLean	Bloomington
Talbot, Ralph G.	Livingston	Long Point
Victor, Raymond H.	McLean	Normal
Ward, Lyle	McLean	Normal
Williamson, Donald	McLean	Carlock
Worthington, Dale L.	McLean	Normal
Yoder, Dorothy E.	McLean	Normal
Zook, Fay E.	McLean	Normal

SUMMARY OF ATTENDANCE

TWELV MONTHS ENDING JUNE 6, 1918

Senior College Graduates.....	11	
Junior College Graduates.....	60	
	<hr/>	71
Teachers College Undergraduates (Section K).....	126	
	<hr/>	197
Normal School Graduates.....	112	

UNDERGRADUATES

Section A	52	
B.....	65	
C	25	
D.....	17	
E.....	11	
F.....	12	
G.....	25	
H	15	
I.....	12	
J.....	40	
L.....	29	
M.....	31	
N.....	30	
O.....	8	
P.....	25	
	<hr/>	397
	<hr/>	509
Mid Spring Term.....	140	
New for the year.....		115
Summer Term 1917, First Term.....	1823	
Summer Term 1917, Second Term.....	456	
	<hr/>	2279
Different summer students.....	2031	
Total attending only in summer.....		1879
Total different students in Normal School and Teachers College.....		2700
High-school students, graduates	60	
Third year	61	
Second year	58	
First year	61	
	<hr/>	240
Elementary pupils (12 months).....		416
Kindergarten pupils		95
Total of resident students and pupils.....		3451
Non-resident students in Extension Courses.....		310

Grand total, resident and non-resident..... 3761

In addition to these, 452 children of school age at the Soldiers' Orphans' Home receive their instruction from the Normal University.

NORMAL DEPARTMENT AND TEACHERS COLLEGE

ATTENDANCE BY COUNTIES, JUNE 11, 1917—JUNE 6, 1918

Adams -----	21	Kane -----	7	Stark -----	10
Alexander -----	2	Kankakee -----	69	St. Clair -----	58
Bond -----	8	Kendall -----	1	Stephenson -----	7
Brown -----	6	Knox -----	16	Tazewell -----	94
Bureau -----	44	Lake -----	12	Union -----	2
Calhoun -----	15	LaSalle -----	37	Vermilion -----	36
Carroll -----	6	Lawrence -----	23	Wabash -----	12
Cass -----	26	Lee -----	6	Warren -----	9
Champaign -----	50	Livingston -----	99	Washington -----	2
Christian -----	43	Logan -----	50	Wayne -----	4
Clark -----	4	Macon -----	89	White -----	4
Clay -----	4	Macoupin -----	103	Whiteside -----	5
Clinton -----	14	Madison -----	64	Will -----	45
Coles -----	5	Marion -----	18	Williamson -----	2
Cook -----	13	Marshall -----	49	Winnebago -----	1
Crawford -----	4	Mason -----	48	Woodford -----	82
Cumberland -----	5	Massac -----	1	Alabama -----	4
DeWitt -----	30	McDonough -----	2	Arkansas -----	2
Douglas -----	23	McLean -----	434	Arizona -----	1
DuPage -----	3	Menard -----	33	California -----	1
Edgar -----	16	Mercer -----	7	Canada -----	2
Edwards -----	9	Monroe -----	1	England -----	1
Effingham -----	10	Montgomery -----	41	Florida -----	1
Fayette -----	18	Morgan -----	27	Idaho -----	1
Ford -----	52	Moultrie -----	33	Indiana -----	3
Franklin -----	2	Ogle -----	2	Iowa -----	1
Fulton -----	22	Peoria -----	59	Kansas -----	2
Gallatin -----	4	Perry -----	4	Massachusetts -----	1
Greene -----	38	Piatt -----	54	Michigan -----	3
Grundy -----	30	Pike -----	37	Missouri -----	9
Hamilton -----	5	Pope -----	9	Montana -----	1
Hancock -----	16	Pulaski -----	1	Nebraska -----	1
Henderson -----	3	Putnam -----	8	North Dakota -----	1
Henry -----	32	Randolph -----	3	Ohio -----	2
Iroquois -----	90	Richland -----	9	Oklahoma -----	3
Jackson -----	1	Rock Island -----	8	Oregon -----	1
Jasper -----	3	Saline -----	3	Tennessee -----	1
Jefferson -----	5	Sangamon -----	69	Texas -----	1
Jersey -----	4	Schuyler -----	6	Wisconsin -----	1
Jo Davies -----	3	Scott -----	13	Wyoming -----	1
Johnson -----	2	Shelby -----	24		

Total -----2700

In all, 98 Illinois counties, 22 other states, 2 foren countries ar repre-
sented.

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